

**LANGUAGE LEARNING STRATEGIES OF ENGLISH EDUCATION  
DEPARTMENT'S LECTURERS AT ANTASARI STATE ISLAMIC  
UNIVERSITY BANJARMASIN**

**UNDERGRADUATE THESIS**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019 A.D/1440 H**

**LANGUAGE LEARNING STRATEGIES OF ENGLISH  
EDUCATION DEPARTMENT'S LECTURERS AT ANTASARI  
STATE ISLAMIC UNIVERSITY BANJARMASIN**

**AN UNDERGRADUATE THESIS**

**Presented to**

**Faculty of Tarbiyah and Teacher Training**

**in partial fulfillment of the requirements**

**for the degree of Sarjana in English Language Education**

**by**

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BANJARMASIN  
2019 A.D/1440 H**

## APPROVAL

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Department's Lecturers at Antasari State Islamic University  
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## STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Rahmah, declare that is undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 9<sup>th</sup> 2019



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## ABSTRACT

Siti Rahmah. 2019. Language Learning Strategies of English Education Department's Lecturers at Antasari State Islamic University Banjarmasin. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, MA.

**Keywords :** Language, Learning, Strategies, Lecturer.

This research describe the language learning strategies used by English Education Department's lecturers and the difficulties the lecturers faced in learning English language. Research questions in this research are: 1) What kinds of language learning strategies used by English Education Department's lecturers? 2) What were the difficulties the lecturers faced when the lecturers learned English language?

The design of this research is qualitative method with descriptive approach. The subject in this research were the English lecturers at Antasari State Islamic University Banjarmasin. The object in this research were the kinds of language learning strategies used by English lecturers and the difficulties the lecturers faced in learning English. In data collection, the researcher used questionnaire and interview techniques. Then, all of data that have been collected were analysed in descriptive analysis based on Sugiyono.

The result of this research shows that the kinds of strategies used by English Education Department's lecturers as follows: metacognitive strategies , followed by compensation strategies, cognitive strategies, social strategies, affective strategies, and then memory strategies. And the difficulties the lecturers faced when they learned English language are : in speaking the difficulty they faced are less confidence and anxiety, in writing the difficulty they faced is expressing idea, in reading, the difficulties they faced are don't know the meaning of new and unfamiliar words, and in listening the difficulties they faced are when listened the new and unfamiliar words.

## ABSTRAK

Siti Rahmah. 2019. Strategi-strategi Belajar Bahasa Dosen Pendidikan Bahasa Inggris Universitas Islam Negeri Antasari Banjarmasin , 2019 Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Nani Hizriani, MA, (II) Puji Sri Rahayu, MA.

**Kata kunci :** Bahasa, Belajar, Strategi-strategi, Dosen

Penelitian ini membahas tentang strategi-strategi belajar bahasa yang dipakai oleh dosen pendidikan Bahasa Inggris dan kesulitan yang dosen hadapi ketika belajar Bahasa Inggris. Rumusan masalah penelitian adalah: 1) Apa jenis-jenis strategi-strategi belajar bahasa yang dipakai oleh dosen pendidikan Bahasa Inggris? 2) Apa kesulitan-kesulitan yang dihadapi oleh dosen ketika belajar Bahasa Inggris?

Jenis penelitian ini adalah kualitatif dengan pendekatan deskriptif. Subjek pada penelitian ini adalah dosen pendidikan Bahasa Inggris UIN Antasari Banjarmasin. Objek pada penelitian ini adalah jenis strategi-strategi belajar bahasa yang dipakai oleh dosen Bahasa Inggris dan kesulitan-kesulitan yang mereka hadapi dalam belajar bahasa Inggris. Pada pengumpulan data, peneliti menggunakan angket dan teknik wawancara. Kemudian, semua data yang telah dikumpulkan dianalisis dengan analisis deskriptif menurut Sugiyono.

Hasil dari penelitian ini menyatakan bahwa jenis strategi-strategi yang digunakan oleh dosen Pendidikan Bahasa Inggris sebagai berikut: strategi metakognitif, diikuti oleh strategi kompensasi, strategi kognitif, strategi sosial, strategi afektif dan strategi memori. Kesulitan-kesulitan yang dihadapi dosen-dosen adalah: Di dalam berbicara kesulitan yang mereka hadapi adalah kurang percaya diri dan ketakutan, di dalam menulis kesulitan yang mereka hadapi adalah mengekspresikan ide, di dalam reading kesulitan yang mereka hadapi adalah tidak mengetahui arti dari kosa kata baru dan kosa kata yang tidak dikenal, dan di dalam mendengarkan kesulitan yang mereka hadapi adalah ketika mendengar kosa kata baru dan kosa kata yang tidak dikenal.

**Motto :**

**“Enjoy every process in your life and be grateful”**

**“Do the Best and Pray”.**

**(Ka idan-2017)**



## **DEDICATION**

I dedicate my thesis with sincerity to :

1. My beloved parents, Saipullah and Mardiana who always give me endless love, support and spirit during the time of study and the process of making this thesis.
2. My lovely brother and sister, Joko Hernandi and Normayana who always make me strong in every process in my life.
3. My academic advisor, Puji Sri Rahayu, M.A. who always gives me inspiration, suggestions and support to keep moving forward and all my beloved lecturers for their advice and dedication to quality, creativity and excellence that inspired me.
4. My good friends in PBIC 2015 of English Education, thank you for all the happiness, madness we have been through along these four years.
5. My best thesis soulmate ever , Sarinah and Fery Fadillah, thank you for always reminded me and told me that 'I can do it' when i doubt myself.
6. My KKN Antasan Squad in KKN UIN Antasari 2018, thank you for two months happiness and togetherness our built that I have never forget forever.
7. My best friends Marni, Riffa, Sifa, Ifit thank you for always motivate me, and helped me during these four years. Thank you for you all. May Allah always bless you.

## ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم

الحمد لله رب العالمين والصلاة والسلام على اشرف الأنبياء والمرسلين

سيدنا ومولنا محمد وعلى آله وصحبه اجمعين. أما بعد.

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till the writer finished this thesis entitled Language Learning Strategies of English Education Department's Lecturers at Antasari State Islamic University Banjarmasin". Peace and Salutation always be upon Prophet Muhammad and all his companions who struggle for Allah.

The writer would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin and all her staff for their help in the administrative matters.
2. Nani Hizriani, MA, as the Head of English Education Department and the first advisor for the motivation, guidance, and answers for all of my questions.
3. Puji Sri Rahayu, MA. as the second advisor and also my academic advisor for the advices, helps, suggestions, guidance, encouragement and correction for my thesis.

4. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, May 9<sup>th</sup> 2019

Writer

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