

ABSTRACT

Siti Rahmah. 2019. Language Learning Strategies of English Education Department's Lecturers at Antasari State Islamic University Banjarmasin. Thesis. English Education Department, Faculty Tarbiyah and Teacher Training. Antasari State Islamic University. Advisors: (I) Nani Hizriani, M.A, (II) Puji Sri Rahayu, MA.

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This research describe the language learning strategies used by English Education Department's lecturers and the difficulties the lecturers faced in learning English language. Research questions in this research are: 1) What kinds of language learning strategies used by English Education Department's lecturers? 2) What were the difficulties the lecturers faced when the lecturers learned English language?

The design of this research is qualitative method with descriptive approach. The subject in this research were the English lecturers at Antasari State Islamic University Banjarmasin. The object in this research were the kinds of language learning strategies used by English lecturers and the difficulties the lecturers faced in learning English. In data collection, the researcher used questionnaire and interview techniques. Then, all of data that have been collected were analysed in descriptive analysis based on Sugiyono.

The result of this research shows that the kinds of strategies used by English Education Department's lecturers as follows: metacognitive strategies , followed by compensation strategies, cognitive strategies, social strategies, affective strategies, and then memory strategies. And the difficulties the lecturers faced when they learned English language are : in speaking the difficulty they faced are less confidence and anxiety, in writing the difficulty they faced is expressing idea, in reading, the difficulties they faced are don't know the meaning of new and unfamiliar words, and in listening the difficulties they faced are when listened the new and unfamiliar words.