

CHAPTER V

CLOSURE

A. Conclusion

Based on the finding and data analysis in the previous chapter, it can be concluded as follows:

The kinds of language learning strategies used by English Education Department's lecturers

After doing the research and analyzing all the data, then the researcher would conclude the result of the research about language learning strategies used by English Education Department's lecturers. The kinds of language learning strategies used by English lecturers are varied. The strategies are they used metacognitive strategies 86%, followed by compensation strategies is 82,7%, cognitive strategies is 81%, social strategies is 78%, affective strategies is 72%, and the strategies are rarely used by lecturers is memory strategies is 68,3%.

The difficulties the lecturers faced when the lecturers learned English language

The difficulties the lecturers faced in learning English language are varied. From the result of the research the researcher conclude that the difficulties the lecturers faced when they learned English language are less confidence or anxiety in speaking because lack of vocabularies, expressing idea in writing skill, know the meaning of new words and unfamiliar

words in reading skill and difficulties in listening new and unfamiliar words in listening skill.

B. Suggestions

Based on the result of this research, the researcher recommends the following :

1. For the teachers or the lecturers in teaching if they know more about students' learning strategies, it is useful to applied it in teaching and learning process make students feel more enjoyable in studying English language, enjoyed the class to make the students attend the English class enthusiastically. Teacher can explore more about the suitable strategies to students' interest for making English class in teaching and learning process more effective and attractive. Teaching students using suitable strategies is important to ensure a successful learning experience for them as language learners.
2. For the students, many strategies can be used for learning the language. Especially English language. But not all of the strategies can we applied, try to find the suitable strategies in language learning process to make the learning process be easy, creative, smart, and self confidence. Learners need to used both for effective language learning, and introduction of these strategies into language classes by teachers or lecturers would help students to become successful language learners.