

## ABSTRACT

**M. Yusuf Hamdani.** 2019. *An Analysis of Speech Acts used by English Education Department at UIN Antasari Banjarmasin*, Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisors: (I) Puji Sri Rahayu, MA. (II) Hidayah Nor, S.Pd, M.Pd

**Keywords:** Analysis, Speech Acts, English Education Department Lecturer

This thesis studied about speech acts used by English Education Department lecturer during learning process on Tarbiyah and Teaching Faculty of UIN Antasari Banjarmasin with formulation of the problem; 1) What types of speech acts are used by English Education Department lecturer to students during the learning process? and 2) What is the most dominant type of speech act used by Department Education lecturer in the teaching and learning process?

The subject in this study was an English Education Department lecturer on Tarbiyah and Teaching Faculty of UIN Antasari Banjarmasin as a speaker and the objects were types of speech acts proposed by J.L Austin and John R. Searle. To collect data, the writer observed and recorded the results of observation with videotape. To analyze the data, the method used was descriptive qualitative analysis and inductively concluded.

The results of this study indicate that speech acts used by the lecturer were; Locutionary Act (Declarative, Interrogative, Imperative). Illocutionary Act (Representatives, Directives, Commisives, Expressives, Declarations). and Perlocutionary Act (To make others know something, To make people do something, To make people expect something, To make people express their feelings for something or someone else, To make people praise something or other people). The most dominant speech acts were; Locutionary Act (Declarative), Illocutionary Act (Directives), and Perlocutionary Act (To make others know something).