

CHAPTER I

INTRODUCTION

A. Background of the Study

Language has played an important role in many aspects of human life. Allah SWT has created different tribes, nations and language in this world to human's life. As a tool of communication, language has the main function in activity of social interaction. By using language, people can express their ideas and transfer information or messages. Language is also used to realize every person's hopes, aspiration and thinking. As a means of communication, it is very useful and flexible which can serve the human needs in their communication in any situation.

Language is an instrument which people can use to communicate with one another. In communication and interaction, people try to ask for or to provide any information based on their need. It can be said, interaction among people would not occur without the existence of language.

Language is one of important tool in communication for human, because by using language human can easily communicate with others. Language is used to deliver message and express data, thought, and one's feeling to other. Shardy (1980) said in his book “ *Bahasa adalah alat mengungkapkan kata hati, pikiran, dan perasaan yang dinyatakan melalui simbol-simbol untuk maksud tertentu bagi manusia*”. Language also will make people able to close with another.

Jung Tsui as quoted by Rusdaniah in her thesis, *The Sixth Semester Students' Ability in Skimming English Short Story at English Department Students*

of Education and Teachers Training Faculty of Antasari State Institute for Islamic Studies Academic Year 2013/2014:

All people know that English is the language of international people. English is the most widely used language in the world. It is the mother tongue for more than 300 million people; it is the main commercial language for no fewer than 1.200 million people, with further 100 million or more coming into regular contact with it. This means that more people use English and come into contact with it than any other languages. Everyday of the week millions and millions go the right round the world are using English at their work and their social lives.

English as an international language is used to communicate, to strengthen and to fasten relationship among all countries in the world in all fields, for example in tourism, business, science, technology, etc. Considering the importance of English, people from various non-English speaking countries, including Indonesia, learn English either as a second or a foreign language.

Most of people complete in mastering various language to communicate. One of languages that has been learned and mastered by people is English. It used by almost all of people around the world. In education field, it is also important for students to learn English by formal or non formal education. Even, the subject of English has been included in curriculum of teaching-learning at the school and also in the university.

English is universal language that links the world together which is the most important fact considering the changing times. English Language is most popular language in the world, that as become the main communication device the field of science and technology.

In Indonesia educational field, English has been taught in elementary school up to university level in all over the world. If it is measured from the amount of the time, the students must have gained good English. But, in fact some problems are often appear when the students learn English. Especially for the students which their frist language is not English.

For students in Indonesia, Especially students in Kalimantan Selatan, exactly, in islamic boarding school English is a foreign language. The emphasis on oral sapect of language means that students have to learn to understand what other say and to try to speak out what they want to express in a foreign language.

Allah SWT creates different tribes, nations and languages in the world in order that people are able to know each other by using various languages as the tool of communication; it is said in the Holy Qur'an Surah Al-Hujurat verse 13

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ

لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَمُ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

Based on Surah Al-Hujurat above, Allah SWT has ordered us to learn and explore about language, because it is very important in our life. So, we must learn more about language because by mastering the language we can learn and interact with people from other country.

There are many languages in the world. One of them is English. People use English as the first language or foreign language. English is also considered as an international language. In line with the statement above, Key and Nancy (1996) stated that English has been called “lingua franca of whole world.”

Indonesian students learn English as their foreign language. It is hard for them because they have to learn the language that they do not recognize it before, but they still have to learn it. One factor that influences the success and failure in learning and teaching a foreign language is anxiety.

“Empirical research shows that anxious foreign language students are less willing to participate in learning activities, and have lower performance than non-anxious students” (Aida 1994, MacIntyre and Gardner 1991, in Tsiplakides, 2009:39). So. Students’ anxiety to speak English very important to be solved. Because it can be influence their speaking ability. Beside that, speaking English must be practice to be succes pronunciation and vocabulary, especially to improve their speaking ability.

”Anxiety can be described as a perceived notion of psychological distress which occurs due to the expectation of a disconcerting and potentially threatening event. Although extensive research has focused on the concept of anxiety, it cannot be defined by purely objective or concrete means” (Rachman, 2004, in Larson, 2007: 2). “ We define anxiety as an emotion characterized by feelings of anticipated danger, tension, and distress and by sympathetic nervous system arousal”. (Davidoff, 1981: 356).

English, Mathematics and Indonesian language are three subjects that are examined in National Final Examination in Indonesia. English and Mathematics are as the most difficult subject for all students around Indonesia. As far as we know, many students failed in National Final Examination because of two subjects, both English and Mathematics.

English is increasingly used as a medium of instruction in schools and universities, with subjects such as management, information technology and the humanities making particular use of English. English is also taught widely as a foreign language for students intending either further study in an English speaking country or as a requirement for employment.

In Indonesia, especially in South Borneo there are many Islamic boarding schools that use English as their first language to communicate each other, even though to their friends or to the teachers also. People who never speak English as their first language of course feel little or may be more anxious if they must use English as their first language to communicate each other.

In this case, the writer intends to take up that problem, through her paper entitled: "REDUCING STUDENTS' ANXIETY TO SPEAK ENGLISH AT THE SEVENTH GRADE OF MTS AN-NAJAH CINDAI ALUS MARTAPURA ACADEMIC YEAR 2013/2014".

B. Statement of Problems

In learning a language as second language or foreign language, in this case is English, non native speaker students have difficulties to master that particular language. Indonesian students learn English as their foreign language, It is hard

for them because they have to learn the language that they do not recognize it before, but they still have to learn. One factor that influences the success and failure in learning and teaching language is anxiety.

Anxiety is a problem for many foreign language student. There are many studies connected with anxiety in speaking english as their foreign language.

Foreign language classroom anxiety is totally different from other types of anxieties (Horwitz, Horwitz, and Cope, 1986). Learners may have the feeling of being unable to express their own ideas in a foreign language classroom where foreign language anxiety emerges. Since foreign language anxiety not only affects students' attitude and language learning but also is considered to have more debilitating effects than facilitating effects, an investigation and detailed analysis of foreign language anxiety is necessary and significant. The writer choose the topic of his study based on the following reasons:

1. English is required language in this islamic boarding school and anxiety is the one factor that influences the success and failure in learning and teaching a foreign language especially in speaking.
2. Students anxiety to speak English is a problem commonly found in English study, especially for speaking. Consequently, students can't improve their speaking ability. So the writer choose this topics to give contribution in Reducing Students' Anxiety to Speak English.
2. All teachers and supervisors need a place to share about students problem, especially students anxiety to speak english problem to find out best solution.

3. Anxiety is one of the wide varieties of emotional and behaviour disorders, it is a major predictor for low academic performance among students. To this, anxiety should be taken seriously. Anxiety is one of the fundamental sensations of humans. All human beings become little anxious when faced to a perilous situation.

Related to my observation, students in this school are lack of confidence when they speak English and also lack of vocabularies. They will silent if they do not know the vocabulary what they want to say, and they use gesture to extend what they mean. And based on my own experience in this islamic boarding school, it is really hard for me to speak English, because I don't know how to speak English fluently, without any mistakes such as in grammar, vocabularies, and also pronunciation. And also I feel more anxious, if senior students ask me to spaek English loudly and fluently. And in this islamic boarding school, we dont have other languages except, English and Arabic as our first language no banjarise. It is also the reason why I am interserted to do my thesis research in this islamic boarding school.

C. Research Question

1. What are the causes of students' anxiety to speak English?
2. How the students' anticipates to reduce their anxiety to speak english?

D. Objective of Study

This research will be aimed at finding out:

1. The causes of students' anxiety to speak English.
2. The students' anticipates to reduce their anxiety to speak English.

E. Significance of the study

The result of the study are hoped to give benefits for teachers, the researcher, and the other researchers:

1. For Teachers

Through this research, the teacher will be able to increase teaching speaking better, to know the causes of Students anxiety to speak English. And how students' anticipates to reduce their anxiety to speak english.

2. For researcher

Through this study, the writer will be able to improve her knowledge in writing good paper, and to improve his knowledge in students anxiety to speak English.

3. For other researcher

Other researchers can use the result of this research as a comparative study.

F. Definition of Key Terms

1. Reducing : Overcome the students' anxiety to speak english at Islamic Boarding school of MTs An-Najah Cindai Alus Martapura.

2. Student : A person who studying at the school (formal and informal), or college. In this case, students are all of the students in the seventh grade of Islamic Boarding School of MTs An-Najah Cindai Alus Martapura.

3. Anxiety: the problem in this study, “ anxiety is one of the psychophysiology difficulties” (Roger, 2001. Cited in Vitasari, 2010: 89). According to Sarason that anxiety is a basic human emotion consisting of fear and uncertainty that typically appears when an individual perceives an event as being a threat to the ego or self

esteem (Harris & Coy, 2003. Cited in Vitasari, et.al. 2010:89). “Anxiety and fear are sometimes distinguished from one another on two dimensions, 1. The object of a fear is easy to specify, while the object of an anxiety is often unclear. 2. The intensity of a fear is proportional to the magnitude of the danger.” (Davidoff,1981:356).

4. Speak English: One of student role at Islamic Boarding School of junior high school at the seventh grade of MTs An-Najah Cindai Alus Martapura