

## ABSTRACT

**Zain M. N.** 2019. *A Comparative Study Between Students Personality in Speaking Skill at English Education Department of UIN Antasari Banjarmasin* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Puji Sri Rahayu, MA (II) Afifah Linda Sari, SS, M. Pd.

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Personality plays an important role to improve the speaking ability. People with different personality have a different way to acquire language because people are different and have their own way to learn. In this research the discussion is narrowed to the extrovert and the introvert only. Therefore the researcher interested in conducting a comparative research between extrovert students and introvert students at English Department of UIN Antasari.

This research used comparative study which is aimed to answer 1) how is the extroverts and introverts students achievement in public speaking class? 2) is there any significant difference between extrovert and introvert students in public speaking class?. The participants of this research are 86 fifth semester students from C, D, E class of 2016 academic year 2018/2019. The data of this research were the classification groups of extroverts and introverts based on the questionnaire scores and the students final scores from the lecturer. In conducting this research the researcher use two instruments that were questionnaire and documentary. The analysis of this research was quantitatively comparative study with independent sample t-test by using SPSS 15.

The result of this research, speaking ability of extrovert and introvert students' in public speaking class was in good category which the mean score of extroverts students were 88.9 and introverts' mean score are 88.7. Referred to the finding and the discussion there is no different between extrovert and introvert students' in public speaking class, based on the  $t_{\text{count}}$  is  $-1.16 < t_{\text{table}} 1.99$ . T-table is higher than t-count  $H_0$  is accepted and  $H_a$  is rejected.