

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of The Study**

English is the language which is used widely in the world and also used as International language. People use it to communicate with other people from many countries in the world. That is why English is taught in every level of education in Indonesia as the compulsory subject given to the students of junior high school and senior high school for both government and private schools.

In Indonesia, English is taught as a foreign language that has four skills listening, reading, speaking and writing. The four skills are supported by the learning of language elements. They are structure, vocabulary, pronunciation and spelling but not only depend on that element to learn English. In learning English there are many factors that influence people to succeed. Some of them are the teachers, material and technique in teaching, motivation of the learners, environment, culture, personality and curriculum. These factors have a very important role especially in speaking skill.

In speaking skill, personality plays an important role to improve the speaking ability. People with different personality have a different way to acquire language because people are different and have their own way to learn. It is related with Surah Ar-Rum : 22

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَالاخْتِلَافُ أَلْسِنَتِكُمْ وَالْوَاوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

This verse explain that Allah create human in different languages and skin colors for the prove of His mighty. People are different and have their own way of think and personality ,different person have their own way to learn and acquire skills especially speaking skill.

Discussing about personality, Hippocrates-Galen theory which is developed more accurately by Immanuel Kant explain that there are four type of personality choleric, sanguine, phlegmatic, and melancholic. In brief, the choleric is an individual with leadership capacity and he is good to be a speaker, the sanguine is the cheerful and talkative person which sometimes mixes easily, the phlegmatic is can be understood as the person of calm and neutral, and he has consistency in learning and for the melancholic has analytical thinking, idealistic and perfectionist principle.

The discussion is narrowed to the extrovert and the introvert only. The extrovert belongs to an active student. He likes exploring something aggressively including learning. The extrovert student will speak frequently. He loves to speak and to share his ideas. On the other hand, the extrovert is so much different to the introvert who tends to be a passive one, this personality associated with feelings of depression and anxiety, the introvert students will be mirrored by some barriers that come from his self such as fear, shyness, and cowardice to explore his speaking ability. He commonly just listen the information around him rather than speak to

others. Extroverts are relatively more outgoing, gregarious, sociable, and openly expressive. Extroverts like to travel, meet new people, see new places. They are the typical adventures, the life of the party, open and friendly. Whereas according to Jung (1946) introverts focus on the exploration of thoughts, feelings, and experiences. Jung (in Feist, 2009:116) states that introversion is the turning inward of psychic energy with an orientation toward the subjective. Introverts are tuned into their inner world with all its biases. Introversion is orientation toward the internal private world of one's self and one's inner thoughts and feelings, rather than toward the outer world of people and things. For English teachers, they are required to understand students through their personality.

In conclusion, the researcher believes that extroverted students may have better ability in speaking than the introverted students especially in the fluency. In the other hand, the students with introverted personality may also have better ability in speaking score because they will think deeper before they decide to speak up, also the introverted students may have better in accuracy when they speak up.

The researcher did the research in public speaking class, the reason why the researcher chose this class is because it is the first public speaking class in English Department. In public speaking class we can see the students' ability not only their ability to speak but also their ability to perform, improvise, and speak in front of public which can determine their personality just by watching the students doing public speaking activities.

Based on description above the researcher is interested in conducting a comparative research between extrovert students and introvert students at Public Speaking Class of English Department of UIN Antasari. This research conducted to compare the extrovert and introvert students achievement in public Speaking Class and to analyze the significance different between them.

### **B. Research Questions**

The question of this research are :

1. Are extroverts and introverts students have good achievement in public speaking class ?
2. Is there any significant difference between extrovert and introvert students in public speaking class ?

### **C. Objective of Study**

Related to research question, the objective of the study is to understand the extrovert and introvert students achievement and to compare the extrovert students and introvert students speaking skills in public speaking class.

### **D. Hypothesis**

There are two kinds of hypothesis in this research; the alternative hypothesis ( $H_a$ ) and null hypothesis ( $H_o$ ).

Below is the hypothesis of the research that must describe how the study should be answered. There is about the extrovert and the introvert students to their English speaking ability.

Ha = There is any significant difference between the extrovert students and the introvert students.

Ho = There is no difference between the extrovert students and the introvert students.

#### **E. Significance of Study**

The significant of the research is some advantages that can be obtained are :

1. To help the students to improve their ability in speaking skill especially in public speaking class by understanding their personality and adapting the positive aspect of their personality.
2. For the lecturer this studies can be as an reference to teach in public speaking class also to help lecturer to understand their students personality.
3. To support the development of the subject dealing with the personality factor and also public speaking .
4. For the readers, especially the teachers will know the extrovert and the introvert students and their effect toward their speaking ability in English. Then, the teacher can choose the best method to handle the extrovert and the introvert students.

## **F. Definition of Key Terms**

To prevent misinterpretation toward the title, the researcher will explain some terms in the title as follow:

1. Comparative Study : A study about comparing two sample in a subject to know the differences and which one is better
2. Students Personality : The thing that make a student different with other students and the type of personality in this research is introvert and extrovert students
3. Speaking : The one of four important skill in English, for students to communicate with others. In this research the subject is public speaking which taught at English Education Department