

CHAPTER V

CLOSURE

A. Conclusion

Overall, this study aims to find out the communication strategies used by English students in Speaking III class with different communication apprehension levels of English Department of UIN Antasari Banjarmasin. In addition related to the theoretical review, this study aims to find out whether it is true or not that students with high level of communication apprehension use more number and types of communication strategy than the students with low level of communication apprehension. based on the research questions, the researcher concluded:

- 1 The types of communication strategies used by students with different communication strategies are: "*Message abandonment*", "*Topic avoidance*", "*Approximation*", "*Use of all-purpose words*", "*words coinage*", "*Prefabricated patterns*", "*Use of nonlinguistic means*", "*Literal translation*", "*Foreignizing*", "*Code switching*", "*Appeal for help*", and "*Use of fillers/ hesitation devices* and for the additional communication strategies the students used are "*Repetitions*" and "*Lengthen the tone of voice*".
- 2 Communication strategy that highly and lowly used by the students with different level of communication apprehension; for the high level of communication apprehension students, the highly used

communication strategy was “*Use of fillers/ hesitation devices*” and the lowly used was “*Word coinage*” and “*Use of nonlinguistic means*”. For the low level of communication apprehension students, the highly used communication strategy was “*Use of fillers/ hesitation devices*” and the lowly used was “*Prefabricated patterns*”.

- 3 The level of communication apprehension students who used communication strategy the most was students with high level of communication apprehension.

B. Suggestion

- 1 The researcher would like to suggest all the students to study about communication strategy especially for the students with high level of communication apprehension to gain lessen their communication apprehension level.
- 2 For English Department, the researcher believed that learning communication strategy is needed in our department for students and also the lecturers to help them communicate with each other during the teaching and learning proses. It might be a good opportunity for our department to add communication strategy as a material in speaking class.
- 3 As for another researcher who would like to conduct a research about the same field, the researcher sincerely hope that they would extended the data and the variable of the research and gain much more satisfied results.