

**TEACHERS PERCEPTION TOWARD THE USE OF ENGLISH
TEXTBOOK ON EFL CLASSROOM**

THESIS



BY

ARIATI MUFIDAH

1501240468

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN**

2019

TEACHERS PERCEPTION TOWARD THE USE OF ENGLISH TEXTBOOK
ON EFL CLASSROOM

THESIS

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
for the degree of Sarjana in English Language Education

BY
ARIATI MUFIDAH
1501240468

ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN

2019

APPROVAL

This is to certify that the *sarjana's* thesis of Ariati Mufidah with the title ***TEACHERS PERCEPTION TOWARDS THE USE OF ENGLISH TEXTBOOK ON EFL CLASSROOM*** has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, 23 April 2019

Advisor I

Advisor II

Dr. Ridha Fadhilah, S.Pd, M.Ed
NIP. 197411082005011006

Hidayah Nor, M.Pd
NUP. 201701017

Acknowledge by
Head of English Education Department

Nani Hizriani, S.Pd, MA
NIP. 197711272003122001

VALIDATION

This is to certify that the sarjana's thesis of Ariati Mufidah students Reg. 1501240468 with the title ***TEACHERS PERCEPTION TOWARDS THE USE OF ENGLISH TEXTBOOK ON EFL CLASSROOM*** has been approved board of examiners as the requirements for the degree of Sarjana in English Language Education.

....., Chairman

....., Member

....., Member

Approved by
Dean Faculty of Tarbiyah and Teachers Training.

Prof. Dr. H. Juhairiah, M.Pd
NIP. 1960 010619 86032 004

STATEMENT OF AUTHENTICITY

The person whose signature is below:

Name : Ariati Mufidah

SRN : 1501240468

Program : Strata I (S1)

Department : English Education

Faculty : Tarbiyah and Teachers Training

States honestly that the thesis which I write is truly my own work; it is not a duplicate copy of another's writing that I admit as my own writing. If someone it is proven as duplicate, imitation, plagiarism, or made by others entirely or mostly, the thesis or academic title that acquired will be revoked for the sake of law.

Banjarmasin, 23 April 2019

The writer

Ariati Mufidah

ABSTRACT

Ariati Mufidah. 2018. Teachers' Perception toward the Use of English Textbook on EFL Classroom. *Thesis*, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor (I) Dr. Ridha Fadhillah, M.Ed, (II) Hidayah Nor. M.Pd.

Keywords: Textbook, Teachers Perception, Strategies, Adapting Material, Difficulties.

This thesis paper addressed the study of investigating the teachers' perceptions towards the use of English textbook in the field of junior high school environment. The Problem Formulation of this research were: 1) what are teachers' perception towards using English Textbook?, 2) how do teachers' use English Textbook in actual classroom?, 3) what problems do teachers' encounter while using English Textbook?

The population of this research were two teacher who taught eight grade junior high school at SMPN 23 Banjarmasin in academic year 2019/2020. The data was collected through interview, observation and also documentation. The data was analyzed by using qualitative method.

The result of this research stated that both teacher had a good perception towards the use of the English textbook inside the classroom, the teachers considered the textbook helped them in preparing the lesson and also it is already appropriate with students' needs and interest. While using the textbook the teachers used several strategies to adapt the textbook by adding and modifying the task and the material on the textbook. There are three main problem faced by English teachers at SMPN 2 Banjarmasin; limited aids for teaching, lacks of materials inside the textbook and higher language level for student inside the teaching and learning process.

ABSTRAK

Ariati Mufidah. 2018. Persepsi Guru Terhadap Penggunaan Buku Bahasa Inggris Pada Kelas EFL. *Skripsi*, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Penasihat (I) Dr. Ridha Fadhillah, M.Ed, (II) Hidayah Nor, M.Pd.

Kata Kunci: Persepsi Guru, Buku Bahasa Inggris, Guru Bahasa Inggris kelas 8.

Skripsi ini membahas tentang studi investigasi persepsi guru terhadap penggunaan buku teks bahasa Inggris dalam ruang lingkup sekolah menengah pertama. Rumusan Masalah dari penelitian ini adalah: 1) apa persepsi guru terhadap penggunaan buku teks Bahasa Inggris?, 2) bagaimana cara guru menggunakan buku teks Bahasa Inggris di dalam kelas?, 3) masalah apa saja yang dihadapi guru saat menggunakan buku teks Bahasa Inggris?

Populasi penelitian ini adalah Dua orang guru yang mengajar pada kelas 8 di SMPN 23 Banjarmasin di tahun akademik 2019/2020. Data dikumpulkan melalui wawancara, observasi dan juga dokumentasi. Data dianalisis dengan menggunakan metode kualitatif.

Hasil penelitian ini menyatakan bahwa kedua guru memiliki persepsi yang baik terhadap penggunaan buku teks Bahasa Inggris di dalam kelas, para guru menganggap buku teks dapat membantu mereka dalam mempersiapkan pelajaran dan juga sudah sesuai dengan kebutuhan dan minat siswa. Saat menggunakan buku teks, para guru menggunakan beberapa strategi untuk mengadaptasi buku teks dengan cara menambahkan serta memodifikasi tugas dan bahan ajar pada buku teks. Terdapat tiga masalah utama yang dihadapi oleh guru Bahasa Inggris di SMPN 23 Banjarmasin; keterbatasan alat bantu dalam proses mengajar, kurangnya bahan ajar di dalam buku teks serta tingkat bahasa yang terlalu tinggi untuk siswa.

MOTTO

Delaying your work is like letting cancer growing up

Inside your body

Step up, be confident

DEDICATION

Alhamdulillahirabbilaalamiin

I dedicate this thesis to:

My beloved Family

My strength and biggest supports of all which is my mother, who I really love and be proud so much that is no words that can describe how meaningful she was in my life, the only reason why I kept doing my reasearch without worry, my dear father who always finance my study and gave me supports, my only brother (M. Wahid Hasyim) and my sister in law (Nopianti) who always give me advice and support to complete my study.

My Lovely Teachers and Academic Advisor

For all my teachers who taught me everything during my studies at UIN Antasari
Especially for my first advsor, Dr. Ridha Fadhillah, M.Ed and my second advisor
Hidayah Nor, M.Pd

My Lovely Supportive Friends

My first family I have in Banjarmasin: Taekwondo Antasari Banjarmasin

My second Family: PBI A 2015

All of my best friends

They are always be there to give me motivation, supports, lowering my anxiety
during the exam and wrote the most beautiful story in my life

Thankyou very much for all of you.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين, الصلاة والسلام على أشرف الأنبياء والمرسلين, سيدنا و مولانا
محمد و على اله و صحبه أجمعين

All praise is being the Almighty God for His grace and guidance until the writer can complete the thesis entitled: Teachers' Perception toward the Use of English Textbook on EFL Classroom at SMPN 23 Banjarmasin. Peace and greetings always on the Prophet Muhammad P.B.U.H and all his friends who fought for Allah SWT.

The author wishes to express his appreciation and thanks to:

1. Prof Dr. H. Juairiah, M.Pd., as Dean of the Tarbiyah Faculty and Antasari State Islamic University Teacher Training and for all staff and assistance in administrative matters.
2. Nani Hizriani, S.Pd., MA as Head of English Language Education for assistance and motivation.
3. My academic advisor Drs. H. Ahdi Makmur, M.Ag, Ph.D
4. My Thesis advisor, Dr. Ridha Fadhilah, M.Ed and Hidayah Nor, M.Pd, for all the guidance, advice, assistance, patient, correction and also big encouragement.
5. All Lecturers and assistance at the Tarbiyah Faculty and Teacher Training for invaluable knowledge.
6. The Headmaster of SMPN 23 Banjarmasin which has allowed me to do the research inside the school.
7. Institutional libraries, Tarbiyah libraries, the English language department library that gave me the references that I needed in this thesis.
8. All of my friends on PBI A 2015 who have given me a lot of help and motivation to do this thesis.

Finally, the author hope this research will be useful for future researchers, the author acknowledge that this research paper is not perfect. Therefore, suggestion will be expected to make it better.

Banjarmasin, 23 April 2019

Ariati Mufidah

LIST OF CONTENTS

COVER PAGE	i
TITLE PAGE	ii
APPROVAL	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	vi
ABSTRACT	vii
ABSTRAK	viii
MOTTO	viii
DEDICATION	ix
ACKNOWLEDGEMENT	x
LIST OF CONTENTS	xi
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
 CHAPTER I : INTRODUCTION	 1
A. Background of Study	1
B. Research Question	5
C. Research Objectives.....	6
D. Significance of Study	6
E. Definition of Key Terms	7
 CHAPTER II : THEORETICAL REVIEW	 9
A. The Importance of Instructional Material on EFL Classroom	9
B. The Role of Textbook on EFL Classroom	11
1. Potential of Textbook	11
2. Limitation of Textbook.....	13
3. Criteria of A Good Textbook.....	15

C. Textbook Use in Language Teaching	17
D. The Concept of Perception	21
E. Significance of Teachers Perceptions	24
F. Previous Study	25
CHAPTER III : RESEARCH METHOD	29
A. Research Design	29
B. Research Setting	29
C. Research Instrument	30
1. Interview	30
2. Observation	31
3. Documentation	33
D. Data Analysis.....	33
1. Data Reduction.....	34
2. Data Display.....	34
3. Conclusion Drawing/Verificaton	34
CHAPTER IV : FINDINGS AND DISCUSSION	35
A. Findings.....	35
B. Discussion	55
CHAPTER V : CLOSURE.....	64
A. Conclusion.....	64
B. Suggestions.....	65
REFERENCES	67
APPENDICES	
CURRICULUM VITAE	

LIST OF TABLES

1.	Table 1.1 : Adapting Materials on Textbook.....	23
2.	Table 1.2 : Teachers Types of Adaptation.....	51
3.	Table 1.3 : Adapting Materials on Textbook.....	59

LIST OF APPENDICES

- 1. APPENDIX 1 : Translation List**
- 2. APPENDIX 2 : Interview List**
- 3. APPENDIX 3 : Interview Result**
- 4. APPENDIX 4 : Observation List**
- 5. APPENDIX 5 : Observation Result**
- 6. APPENDIX 6 : List of Tables**
- 7. APPENDIX 7 : Description About Teachers, Administrative Staff, and Facilities of SMPN 23 Banjarmasin.**
- 8. APPENDIX 8 : Textbook Documentation and Photos**
- 9. APPENDIX 9 : Validation Papers**