

ABSTRACT

Ariati Mufidah. 2018. Teachers' Perception toward the Use of English Textbook on EFL Classroom. *Thesis*, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor (I) Dr. Ridha Fadhillah, M.Ed, (II) Hidayah Nor. M.Pd.

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This thesis paper addressed the study of investigating the teachers' perceptions towards the use of English textbook in the field of junior high school environment. The Problem Formulation of this research were: 1) what are teachers' perception towards using English Textbook?, 2) how do teachers' use English Textbook in actual classroom?, 3) what problems do teachers' encounter while using English Textbook?

The population of this research were two teacher who taught eight grade junior high school at SMPN 23 Banjarmasin in academic year 2019/2020. The data was collected through interview, observation and also documentation. The data was analyzed by using qualitative method.

The result of this research stated that both teacher had a good perception towards the use of the English textbook inside the classroom, the teachers considered the textbook helped them in preparing the lesson and also it is already appropriate with students' needs and interest. While using the textbook the teachers used several strategies to adapt the textbook by adding and modifying the task and the material on the textbook. There are three main problem faced by English teachers at SMPN 2 Banjarmasin; limited aids for teaching, lacks of materials inside the textbook and higher language level for student inside the teaching and learning process.