

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on the result of data analysis form Interview, Observation, documentary and discussion above, it can be conclude that:

1. Both teachers had positive perception on textbook in use because it seemed to have more strengths than weakness. The textbook also appropriate with students' needs and interest. All of the perception was influenced by their past experience, motivation and cultural factor.
2. There are several strategies used by teachers in using textbook includes adding and modifying task and material on textbook, also they both sometimes used another strategies for adapting the textbook such as modifying the content when the students feel not interesting with the topic and when teachers discovered inappropriate textbook or material teachers may omit the material. There were no teachers who relied only on textbook. They did not always follow any instruction and materials suggested by the textbook author. The teachers also did not use the textbook by one page to the next page, but based on the needs of students itself.

3. For the problem concerning the use of the textbook, there are three main problems faced by English teachers at SMPN 23 Banjarmasin; the problem concerning of limited aids for teaching, lacks of material inside the textbook and higher language level for students. Despite of that problems, the teachers also made every effort to solve the problems in using textbook. .

## **B. Suggestions**

Based on the data presented above, there are several suggestion for teacher, textbook publisher and future researcher as follows:

### 1. For Teachers

It is suggested that teachers should understand the textbook before beginning the class, they should have more knowledge about the materials of the textbook so that they can provide additional information for their students, then they also have to know about the criterias of good textbooks, so it can help the teacher select and decide which textbook they may use effectively for teaching and learning in classroom activities. It is also important for teachers to increase their ability and knowledge of adapting materials in teaching and learning process. This may help teachers know the way to solve problems or weakness in order to know what student needs in the classroom.

## 2. For textbook publisher

For textbook publishers, it is important to provide the teacher more time to critically review the content of the textbook. Because teachers are the first person responsible to make students' learning-using textbooks as media-successful. However, it put a lot of responsibility on the publisher, the author, and the editors to make sure that the language in the course is authentic and has the qualities that you want good teaching materials to have. The fact that the non-native teacher will tend to rely on the credibility of the publisher and the author to assume that the content is authentic and appropriate, the publisher should be more responsible in providing teachers with teachers' manual and training on how to use the textbooks. It is important that the publisher should also view that teachers need help and consulting when they are requires using new textbooks. Last it is also important to know the students' achievement level on each school to provide a better textbook according to their level to make sure students can get the most appropriate textbook for their level of achievement.

## 3. For future researcher

For future researcher it is suggested that other researcher do study on how the teachers use textbook in the way of students perception too because

beside teachers, students may also have some perception during learning the textbook so it can help the researcher gather a deeper data on the textbook use.