

**AN ANALYSIS OF STUDENTS' PRONUNCIATION
CONSONANTS ERRORS IN READING ALOUD**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**AN ANALYSIS OF STUDENTS' PRONUNCIATION
CONSONANTS ERRORS IN READING ALOUD**

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by

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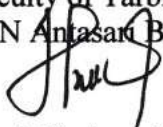
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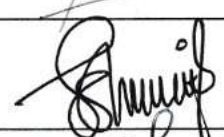

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STATEMENT OF AUTHENCITY

I, the undersigned, Zain Safarina, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 2019

The writer,

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ABSTRACT

Zain Safarina, 2019. An Analysis of Students' Pronunciation Consonants Errors in Reading Aloud. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, MA. and (II) Sovia Rahmaniah, M.Pd.

Keywords: Pronunciation, Error, Reading aloud, Students.

As one of language components, pronunciation needs to be known by the students. This study explained about students' pronunciation consonants errors in reading aloud. The problem statements of this study were which sounds were being the errors and what was the types of error occur in pronouncing English consonant of students at Eight Grade of SMP Nahdatul Ulama. The objectives of this study were to identify the student's errors and to classify the errors by its types.

The researcher used descriptive analysis. For data collection the researcher gave the student test, then the researcher analyzed the data descriptive qualitatively.

The researcher concluded that (1) The sounds were being the errors in pronouncing English consonant in reading aloud at Eight Grade of SMP Nahdatul Ulama are 12 initial consonants are [f] [v] [θ] [ð] [z] [ʃ] [tʃ] [ʒ] [dʒ] [k] [r] and 19 final consonants are [p] [b] [f] [v] [θ] [ð] [d] [t] [z] [ʃ] [tʃ] [ʒ] [dʒ] [g] [k] [r] [ŋ] are error. (2) The types of error occur in pronouncing English consonants were pre-systematic errors, systematic errors and post-systematic errors.

ABSTRAK

Zain Safarina, 2019. Suatu Analisis tentang Kesalahan Siswa dalam Pelafalan Konsonan saat Membaca Nyaring. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: (I) Dra. Hj. Wardah Hayati, MA. and (II) Sovia Rahmaniah, M.Pd.

Kata Kunci: Pelafalan, Kesalahan, Membaca Nyaring, Siswa.

Sebagai salah satu komponen bahasa, pelafalan perlu diketahui oleh siswa. Studi ini menjelaskan tentang kesalahan siswa dalam pelafalan saat Membaca Nyaring. Pernyataan masalah dari penelitian ini adalah bunyi mana yang menjadi kesalahan dan apa jenis kesalahan yang terjadi dalam pengucapan konsonan bahasa Inggris siswa di kelas delapan dari SMP Nahdatul Ulama. Tujuan dari penelitian ini adalah untuk mengidentifikasi kesalahan siswa dan untuk mengklasifikasikan kesalahan berdasarkan jenisnya.

Peneliti menggunakan analisis deskriptif. Untuk pengumpulan data peneliti membrikan tes kepada siswa lalu peneliti menganalisis data secara deskriptif kualitatif.

Peneliti menyimpulkan bahwa (1) Bunyi-bunyi yang salah dalam pengucapan konsonan bahasa Inggris dalam membaca nyaring di kelas delapan SMP Nahdatul Ulama adalah 12 konsonan awal [f] [v] [θ] [ð] [z] [ʃ] [tʃ] [ʒ] [dʒ] [k] [r]. Dan 19 konsonan akhir [p] [b] [f] [v] [θ] [ð] [d] [t] [z] [ʃ] [tʃ] [ʒ] [dʒ] [g] [k] [r] [ŋ] sebagian besar adalah kesalahan. (2) Jenis kesalahan yang terjadi dalam pengucapan konsonan bahasa Inggris adalah kesalahan pra-sistematis, kesalahan sistematis dan kesalahan pasca-sistematis.

MOTTO

Then, surely with hardship comes ease. Surely, with hardship comes ease.

(Q.S. Al-Insyirah: 5-6)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Rusdi and Mariani who always give me endless love, supports in mentally, spiritually, and materially, during the time of study and making this thesis.
2. My lovely sister, who gives me supports in mentally and energy during making this thesis.
3. My little brother, who always makes me happy.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

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Finally, the writer hopes this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal 15th, 1440 A.H
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Researcher

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