

ABSTRACT

Zain Safarina, 2019. An Analysis of Students' Pronunciation Consonants Errors in Reading Aloud. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, MA. and (II) Sovia Rahmaniah, M.Pd.

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As one of language components, pronunciation needs to be known by the students. This study explained about students' pronunciation consonants errors in reading aloud. The problem statements of this study were which sounds were being the errors and what was the types of error occur in pronouncing English consonant of students at Eight Grade of SMP Nahdatul Ulama. The objectives of this study were to identify the student's errors and to classify the errors by its types.

The researcher used descriptive analysis. For data collection the researcher gave the student test, then the researcher analyzed the data descriptive qualitatively.

The researcher concluded that (1) The sounds were being the errors in pronouncing English consonant in reading aloud at Eight Grade of SMP Nahdatul Ulama are 12 initial consonants are [f] [v] [θ] [ð] [z] [ʃ] [tʃ] [ʒ] [dʒ] [k] [r] and 19 final consonants are [p] [b] [f] [v] [θ] [ð] [d] [t] [z] [ʃ] [tʃ] [ʒ] [dʒ] [g] [k] [r] [ŋ] are error. (2) The types of error occur in pronouncing English consonants were pre-systematic errors, systematic errors and post-systematic errors.