

CHAPTER V

CLOSURE

The fifth chapter in this study is closure. It contains two important parts, such as conclusions and suggestions. Conclusion includes the answers obtained from the discussion which is the answer to the research problem. Suggestion is advice from the researcher to the English teachers.

A. Conclusion

From the research findings, it can be concluded;

1. The sounds are being the errors in pronouncing English consonant in reading aloud at Eight Grade of SMP Nahdatul Ulama are 12 initial consonants are [f] [v] [θ] [ð] [z] [ʃ] [tʃ] [ʒ] [dʒ] [k] [r]. And 17 final consonants are [p] [b] [f] [v] [θ] [ð] [d] [t] [z] [ʃ] [tʃ] [ʒ] [dʒ] [g] [k] [r] [ŋ] are error.
2. The types of error occur in pronouncing English consonants are; pre-systematic errors, systematic errors and post-systematic errors. The dominant type of students' pronunciation error was pre-systematic errors.

B. Suggestion

The researcher would like to propose some suggestions regarding students' errors in pronunciation in reading aloud as follows;

1. English teacher should be aware of students' pronunciation ability.

So, the teacher can provide some techniques to improve students' pronunciation ability.

2. The students are suggested to pay attention to their study of English, especially in pronunciation, in order to improve their competence in reading. By this research, the students also should be aware of their error and try to overcome their problem or difficulties faced.