

**TEACHERS' DIFFICULTIES IN DESIGNING LESSON PLAN  
OF ENGLISH LITERATURE PROGRAM  
BASED ON 2013 CURRICULUM AT MAN 3 BANJARMASIN**

**By  
SITI APRILY ASTUTI**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN**

**2019**



**UIN**

UNIVERSITAS ISLAM NEGERI

**ANTASARI**

BANJARMASIN

**TEACHERS' DIFFICULTIES IN DESIGNING LESSON PLAN  
OF ENGLISH LITERATURE PROGRAM  
BASED ON 2013 CURRICULUM AT MAN 3 BANJARMASIN**

**AN UNDERGRADUATED THESIS**

**Presented to  
Faculty of Tarbiyah and Teacher Training  
in partial fulfillment of the requirements  
for the degree of Sarjana Pendidikan English Language Education**

**by  
Siti Aprily Astuti  
1501240531**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN**

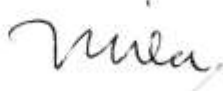
**2019**

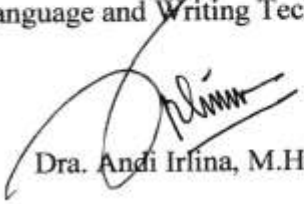
## APPROVAL

Title : Teachers' Difficulties in Designing Lesson Plan of English Literature  
Program Based on 2013 Curriculum at Man 3 Banjarmasin  
Name : Siti Aprily Astuti  
SRN : 1501240531  
Faculty : Tarbiyah and Teacher Training  
Program : Undergraduate Study (S-1)  
Department : English Education Department  
Academic Year : 2018/2019  
Place / Date Birth : Banjarmasin, April 14<sup>th</sup> 1997  
Address : Jl, Barito Gg. VI No. 27 Kel. Selat Tengah, Kec. Selat, Kab. Kapuas,  
Kalimantan Tengah

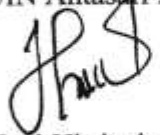
After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teaching Training UIN Antasari Banjarmasin.

Banjarmasin, ..... 2019

Advisor  
Contents and Research Method  
  
Rahmila Murtiana, SS, MA  
NIP. 197107302005012004

Advisor  
Language and Writing Techniques  
  
Dra. Andi Irlina, M.Hum  
NIP. 196901122003122004

Acknowledge by  
Head of English Education Department  
Faculty Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

  
Nani Hizriani, MA.  
NIP.197711272003122001

## VALIDATION




Title: Teachers' Difficulties in Designing Lesson Plan of English Literature Program Based on 2013 Curriculum at MAN 3 Banjarmasin Name: Siti Aprily Astuti SRN: 1501240531 had been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday  
Date : July 3<sup>rd</sup>, 2019  
Stated : Accepted  
Score : 85 (A)

Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd  
NIP. 196001061986032004

### THE BOARD OF EXAMINERS

Name	Signature
1. Hj. Nani Hizriani, S.Pd, MA (Chairperson)	
2. Rusnadi, S.Pd.I, M.Pd.I, MA (Member)	
3. Dra. Andi Irlina, M. Hum (Member)	

### STATEMENT OF AUTHENTICITY

I, the undersigned, Siti Aprily Astuti, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, .....2019



The writer,

A handwritten signature in black ink, appearing to read 'Siti Aprily Astuti', written over a white background.

Siti Aprily Astuti

## ABSTRACT

Siti Aprily Astuti. 2019. Teachers' Difficulties in Designing Lesson Plan of English Literature Program Based on 2013 Curriculum at MAN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, SS. MA (II) Dra. Andi Irlina, M.Hum

**Keywords:** Teacher difficulties, designing lesson plan, lesson plan, 2013 Curriculum, English Literature Program

This research is about the teachers' difficulties in designing lesson plan of English Literature Program based on 2013 curriculum at MAN 3 Banjarmasin. For the objective of this research, the writer wants to know how the teachers design a lesson plan in English Literature Program, how they improve the materials and other aspects in a good lesson plan and the problems that confront by the teachers in many factors that cause their difficulties in designing a lesson plan.

The writer used qualitative approach and case study method to get the kinds of teachers' difficulties and how the teachers design their lesson plan. There are four (4) English teachers who teach in English Literature Program as the subject of the data. For technique of collecting the data, the writer used interview and documentary.

The result of this research showed that two (2) teachers designed lesson plan by themselves and two (2) teachers took lesson plan from the textbook directly. The teachers had different difficulties, one (1) teacher had difficulty in designing time, one (1) teacher had difficulty in preparing evaluation, one (1) had difficulty in designing activity in the class, one (1) teacher had not difficulty in designing and all of the teachers agreed that they had difficulties in interaction with the students in the class. Therefore, the writer suggested that the teacher should learn more in understanding students' characteristic and needs, and join the training that more effective than MGMP.

## ***ABSTRAK***

Siti Aprily Astuti. 2019. Teachers' Difficulties in Designing Lesson Plan of English Literature Program Based on 2013 Curriculum at MAN 3 Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rahmila Murtiana, SS. MA (II) Dra. Andi Irlina, M.Hum

**Kata kunci:** Kesulitan guru, merancang rencana pembelajaran, rencana pembelajaran, Kurikulum 2013, Bahasa dan sastra inggris (program peminatan)

Penelitian ini tentang kesulitan-kesulitan guru dalam merancang rencana pembelajaran pada Program Bahasa dan Sastra Inggris berdasarkan Kurikulum 2013 di MAN 3 Banjarmasin. Tujuannya, agar penulis mengetahui bagaimana para guru merancang sebuah rencana pembelajaran dalam Program Bahasa dan Sastra Inggris, bagaimana cara mereka memperbaiki materi dan aspek lainnya dalam sebuah rencana pembelajaran yang baik dan tentang kendala yang menyebabkan guru kesulitan merancang sebuah rencana pembelajaran.

Penulis menggunakan pendekatan kualitatif dan metode studi kasus untuk mendapatkan cara para guru merancang rencana pembelajaran dan macam-macam kesulitan yang mereka hadapi. Ada empat (4) guru Bahasa Inggris yang mengajar Program Bahasa dan Sastra Inggris sebagai subjek dari data. Untuk teknik pengumpulan data, penulis menggunakan wawancara dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa dua (2) guru merancang rencana pembelajaran sendiri dan dua (2) guru langsung mengambil rencana pembelajaran dari buku cetak. Para guru memiliki kesulitan yang berbeda, satu (1) guru memiliki kesulitan dalam waktu pembuatan, satu (1) guru memiliki kesulitan dalam menyiapkan evaluasi, satu (1) guru memiliki kesulitan dalam merancang aktivitas di kelas, satu (1) guru tidak mempunyai kesulitan dalam merancang rencana pembelajaran dan semua guru setuju memiliki kesulitan dalam interaksi dengan para murid di kelas. Oleh karenanya, penulis menyarankan agar para guru bisa belajar lagi dalam memahami karakter dan keperluan murid, serta mengikuti pelatihan yang lebih efektif dari MGMP.



## MOTTO

“**Never give up** on what you really want to do. The person with big dreams is more **powerful** than the one with all the facts”

(Albert Einstein)

“Move, Change and Be Better”

“Be Patience, Sincere and Grateful”

## **DEDICATION**

I dedicate this thesis for:

1. My beloved parents, Hanyi, SE and Nurhasanah, S.Pd.I who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely brother, Ahmad Rifqi who always give his hand to bring me everywhere to refresh my mind.
3. All my family who give me motivation and energy to finish my study.
4. All my teachers and lecturers who have given me knowledge and guidance which is without it I cannot make this thesis.
5. All my friends in Kuala Kapuas who had taught me to be patience and always support me.
6. All my brothers and sisters in PBI A 2015 who always together with me face all happiness and sadness during the time of study in English Education Department.
7. All of my friends in LPM SUKMA who always give new knowledge in writing for me since the first semester.
8. All my friends, the teachers and the students in PPL MAN 3 Banjarmasin and all of my KKN Tajepan squad 2018 thank you for your sincere heart and two months' experiences that I have never done before in my life.
9. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “TEACHERS’ DIFFICULTIES IN DESIGNING LESSON PLAN OF ENGLISH LITERATURE PROGRAM BASED ON 2013 CURRICULUM AT MAN 3 BANJARMASIN” Peace and salutation always be upon Prophet Muhammad صلى الله عليه وسلم and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor and also my thesis advisor, Rahmila Murtiana, SS, MA for the guidance and encouragement. As the advisor of content and research methods thank you for your advice, helps, suggestion and correction.
4. My thesis advisor Dra. Andi Irlina, M.Hum, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.
6. Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 15th 1440 A.H

June, 19, 2019 A.D

Writer

Siti Aprily Astuti

# CONTENTS

COVER PAGE

LOGO PAGE.....	<b>i</b>
TITLE PAGE.....	<b>ii</b>
APPROVAL.....	<b>iii</b>
VALIDATION .....	<b>iv</b>
STATEMENT OF AUTHENTICITY .....	<b>v</b>
ABSTRACT .....	<b>vi</b>
ABSTRAK .....	<b>vii</b>
MOTTO.....	<b>viii</b>
DEDICATION.....	<b>ix</b>
ACKNOWLEDMENT.....	<b>x</b>
CONTENTS .....	<b>xi</b>
LIST OF TABLE .....	<b>xiii</b>
LIST OF APPENDICES .....	<b>xiv</b>

## CHAPTER I : INTRODUCTION

A. Background of the Study .....	1
B. Research Question.....	6
C. Objective Of Study.....	7
D. Significance Of Study.....	7
E. Limitation Of Study.....	7
F. Definition of Key terms .....	8

## **CHAPTER II : THEORETICAL REVIEW**

A. Professional Teacher .....	9
B. Teaching and Learning .....	25
1. Instructional.....	25
a. Curriculum and Syllabus.....	28
1) 2013 Curriculum.....	30
2) English Literature Program .....	33
b. Lesson Plan Based on 2013 Curriculum.....	35
C. Previous Study .....	52

## **CHAPTER III : RESEARCH METHOD**

A. Research Design.....	53
B. Research Setting .....	54
C. Participant/Subject.....	55
D. Data.....	55
E. Technique of Data Collection .....	55
F. Data Analysis .....	57

## **CHAPTER IV : FINDING AND DISCUSSION**

A. Findings .....	58
B. Discussion.....	66

## **CHAPTER V : CLOSURE**

A. Conclusion .....	72
B. Suggestions .....	72

## **REFERENCES**

## **APPENDICES**

## **CURRICULUM VITAE**

## LIST OF TABLE

Table 2.1 .....	26
Table 2.2 .....	37
Table 2.3 .....	40
Table 2.4 .....	42
Table 2.5 .....	44
Table 2.6 .....	48

## **LIST OF APPENDICES**

1. Interview question
2. Transcript interview
3. The figure of structure competencies analysis activities
4. Syllabus of English Literature Program
5. Lesson plan of the teachers
6. Profile of the teachers

