

ABSTRACT

Siti Aprily Astuti. 2019. Teachers' Difficulties in Designing Lesson Plan of English Literature Program Based on 2013 Curriculum at MAN 3 Banjarmasin. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, SS. MA (II) Dra. Andi Irlina, M.Hum

Keywords: Teacher difficulties, designing lesson plan, lesson plan, 2013 Curriculum, English Literature Program

This research is about the teachers' difficulties in designing lesson plan of English Literature Program based on 2013 curriculum at MAN 3 Banjarmasin. For the objective of this research, the writer wants to know how the teachers design a lesson plan in English Literature Program, how they improve the materials and other aspects in a good lesson plan and the problems that confront by the teachers in many factors that cause their difficulties in designing a lesson plan.

The writer used qualitative approach and case study method to get the kinds of teachers' difficulties and how the teachers design their lesson plan. There are four (4) English teachers who teach in English Literature Program as the subject of the data. For technique of collecting the data, the writer used interview and documentary.

The result of this research showed that two (2) teachers designed lesson plan by themselves and two (2) teachers took lesson plan from the textbook directly. The teachers had different difficulties, one (1) teacher had difficulty in designing time, one (1) teacher had difficulty in preparing evaluation, one (1) had difficulty in designing activity in the class, one (1) teacher had not difficulty in designing and all of the teachers agreed that they had difficulties in interaction with the students in the class. Therefore, the writer suggested that the teacher should learn more in understanding students' characteristic and needs, and join the training that more effective than MGMP.

ABSTRAK

Siti Aprily Astuti. 2019. Teachers' Difficulties in Designing Lesson Plan of English Literature Program Based on 2013 Curriculum at MAN 3 Banjarmasin. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rahmila Murtiana, SS. MA (II) Dra. Andi Irlina, M.Hum

Kata kunci: Kesulitan guru, merancang rencana pembelajaran, rencana pembelajaran, Kurikulum 2013, Bahasa dan sastra inggris (program peminatan)

Penelitian ini tentang kesulitan-kesulitan guru dalam merancang rencana pembelajaran pada Program Bahasa dan Sastra Inggris berdasarkan Kurikulum 2013 di MAN 3 Banjarmasin. Tujuannya, agar penulis mengetahui bagaimana para guru merancang sebuah rencana pembelajaran dalam Program Bahasa dan Sastra Inggris, bagaimana cara mereka memperbaiki materi dan aspek lainnya dalam sebuah rencana pembelajaran yang baik dan tentang kendala yang menyebabkan guru kesulitan merancang sebuah rencana pembelajaran.

Penulis menggunakan pendekatan kualitatif dan metode studi kasus untuk mendapatkan cara para guru merancang rencana pembelajaran dan macam-macam kesulitan yang mereka hadapi. Ada empat (4) guru Bahasa Inggris yang mengajar Program Bahasa dan Sastra Inggris sebagai subjek dari data. Untuk teknik pengumpulan data, penulis menggunakan wawancara dan dokumentasi.

Hasil penelitian ini menunjukkan bahwa dua (2) guru merancang rencana pembelajaran sendiri dan dua (2) guru langsung mengambil rencana pembelajaran dari buku cetak. Para guru memiliki kesulitan yang berbeda, satu (1) guru memiliki kesulitan dalam waktu pembuatan, satu (1) guru memiliki kesulitan dalam menyiapkan evaluasi, satu (1) guru memiliki kesulitan dalam merancang aktivitas di kelas, satu (1) guru tidak mempunyai kesulitan dalam merancang rencana pembelajaran dan semua guru setuju memiliki kesulitan dalam interaksi dengan para murid di kelas. Oleh karenanya, penulis menyarankan agar para guru bisa belajar lagi dalam memahami karakter dan keperluan murid, serta mengikuti pelatihan yang lebih efektif dari MGMP.