

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of Study**

The process of teaching and learning is the first activities at the school. It may give opportunities to every student to do something that can find their understanding and motivation. The school situation is made by the teachers and it has to include the students actively. The teachers can be free to organize their class based on the students' need and the students' characteristics.

One of the important factors to improve the education quality is curriculum. The education system is not successful without it, because curriculum plays an important role for the success of an education for learners. The existence of learners who have a beyond view and future thinking is caused by a curriculum that can build the learners' progressive mindset. A lot of learners do not understand the social reality caused by a curriculum lead the learners to textual learning not education contextual learning.

Curriculum in Indonesia has already changed in some occasions, starting with 1947, 1952, 1964, 1968, 1975, 1984, 1994, 2004 (Competency-based Curriculum), 2006 (School Level-based Curriculum). At this time, the government has implemented the 2013 Curriculum as the revision of School Level-Based Curriculum development.

Teachers play an important role in helping the development of learners to achieve his goal optimally. In the classroom, the teachers have two main

activities, namely teaching and classroom management activities. Djuwairiah (2014, p. 6) states that “considering the important role of teachers in implementing reform, and reviewing the history of teachers’ education in Indonesia, it is evident that teachers’ involvement in curriculum decision-making at the school level has been minimal”. Djuwairiah (2014, p. 6) also states that “as the curriculum was newly regulated, different interpretation was believed to emerge among teachers as the main stakeholders of curriculum development and its implementation”.

The good teachers will always arrange a plan for the teaching – learning process, so there is no reason for the teachers to do not have any lesson plan in the class. One of aspect in lesson plan is arranging the equipment and other media that will use in the teachers-learning process. According to Nazarudin (2007, p. 111) learning media or lesson plan is some preparation that is arranged by teachers, it can be made as individual or in group such as KKG (*Kelompok Kerja Guru*) and MGMP (*Musyawarah Guru Mata Pelajaran*) to make the implementation and evaluation of lesson can be done in systematic way and get the best result. Learning media has function for helping teachers to organize the teaching-learning process in the class. Learning media is consisting of syllabus, lesson plan, material, media and assessment.

From the explanation above, the education in the school should be appropriate to the students and every student is demanded to develop their self in every division. The language has an important role in social life that can make the language lesson is also important. The language lesson has goal to make the

students get the information easily, it can help the students in developing the communication skill. As international language, English is taught to students from elementary school, junior high school, senior high school, and it is still taught in university.

Mastering international language is needed to be developed in this era. By knowing Indonesia has a part in Nations Association, then the new generation should be more advanced in communicating with every people in this world by mastering the international language well. English is an important international language that can be connecting the people with the world in many aspects, include educational aspect. It is shown with government terms that make it as an obligatory subject in the school. Even in the university, every major must give English subjects for 1 or 2 semester, even though the major is not connecting with English.

It shows that how important mastering foreign language is; communication can be materialized if someone can master four language skills in English: listening, speaking, reading and writing. It also obtains to English learning process in listening and reading as receptive skill, while writing and speaking as productive skill.

Another thing about English is from its literature. In Indonesia, actually since 2013 Curriculum is used for last few years, there are some subjects that have purposed to develop students' talent and interest, and MAN 3 Banjarmasin have one of this subjects. Then, this school has two kinds of English lesson, first regular English and English literature for their students in each grade.

English Literature is a basic of English as a language; it has many histories that make English to be a language today. English Literature means different things in different contexts, but all definitions agree that it includes literary works (novels, stories, poems, nonfiction and plays) composed in English. At the college or graduate level, English literature tends to refer to British literature, while in high school and in general usage, English literature often refers to any literature written in English. However, in this situation, English Literature Program has been made as a supporting subject for an usual English lesson, and it only teach about grammar. So, the teachers should design the lesson plan properly, because grammar is not an easy material.

It is one of the reasons for teachers, who has obligation to find the necessary of his/her students' learning process, which will help teachers to teach the material with the right goals for their students. Talk about necessary, it is actually the one of requirement that the teachers have to have in his/her lesson plan, the education in Indonesia and even in the other country aim that lesson plan is the important thing after curriculum and syllabus, because it is the government's system that can help teachers to teach the students.

The lesson plan itself cannot be exist directly, it should be design first and has some steps. The parable of lesson plan is similar with Allah SWT plan for creating the earth, sky, and a whole world.

Qaf : 38

وَلَقَدْ خَلَقْنَا السَّمَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا فِي سِتَّةِ أَيَّامٍ وَمَا مَسَّنَا مِنْ لُغُوبٍ

“We created the heavens and the earth and all that is between them in six days, and weariness did not even touch Us.”

“The All Mighty” : The One Who is dominant over everything: no power in the universe can hinder Him in His design and will and obstruct His command from being enforced (As-Sajda:6). Everything is subdued to Him and nothing can resist Him. That is, the fact of the matter is that we have made in six days and We did not become weary at the end so that We might be powerless to reconstruct it. (Tafsir Jalalyn)

That is the reason why this verse has been descended, it is for rebuttal the Jews believing, with saying that Allah SWT has taken a rest in Saturday, but actually Allah SWT has created the world for six days, from Friday to the next Friday. Beside that we can conclude that Allah SWT has created this world in several times, it means the world has some steps to make it better. It is similar with lesson plan, it should make for several times, there are some steps that teachers have to fulfill it, find the correct aspect to make it better.

Therefore, Lesson plan is a written description for this process; where the materials, the method, the time and the place of education as well as methods for evaluating the students are described in details. Lesson planning is a sort of economization of the limited capacity for learning. Farrell (2002, p. 30) defined a lesson plan as “a unit in which it is a sequence of correlated lessons around a particular theme or it can be specified as a systematic record of a teachers’ thoughts about what will be covered during a lesson”. He further adds that a daily lesson plan is a written description of how students will move towards obtaining

specific objectives. It describes teaching behavior that will result in the students' learning. Shrum and Glisan (as cited in Farrell, 2002) point out that for English language lesson, the effective objectives of a lesson plan describe what students will be able to do in terms of observation, behavior, and using the foreign language.

In this case, the teachers still have many difficulties to teach in this program, they have lack of material, media and sources for teaching-learning process. Actually, all of it is the part of a good lesson plan that has to be controlled by the teachers. From that explanation above, the writer wants to find more teachers difficulties in designing lesson plan and how they design it. The writer writes this research with a title "TEACHERS' DIFFICULTIES IN DESIGNING LESSON PLAN OF ENGLISH LITERATURE PROGRAM BASED ON 2013 CURRICULUM AT MAN 3 BANJARMASIN" for helping the teachers to solve their problems with lesson plan.

## **B. Research Questions**

1. How do the teachers design lesson plan for English Literature Program?
2. What are the difficulties of English teachers in designing the lesson plan for English Literature Program?

### **C. Research Objectives**

From the research questions above, the research objective are:

1. To know how the teachers design a lesson plan in English Literature Program, how they improve the materials and other aspects in a good lesson plan.
2. To know the problems that confront by the teachers in many factors that will be the causes of their difficulties in designing a lesson plan.

### **D. Significance of the Research**

The finding of this study is expected to give valuable contribution theoretically and practically, because lesson plan is the important thing beside syllabus and curriculum in teaching and learning process. Then, the writer wants this research can give some ideas and support for the English teachers who still does not understand to make a lesson plan by their selves and recovered their difficulties in designing it.

### **E. Limitation of the Research**

This research is limit of English teachers who teach English Literature Program and have difficulties in designing the lesson plan in MAN 3 Banjarmasin. For this research the researcher just focuses on searching how the teachers design their lesson plans and English teachers' difficulties trough 2013 Curriculum' lesson plan.

## **F. Definition of Key Terms**

- a. Teachers' difficulties: The difficulties that teachers encountered in designing lesson plan.
- b. Designing lesson plan: Arranging the plan for teaching-learning process based of the syllabus and curriculum that use in Indonesia.
- c. Lesson plan: Part of learning media as the guide for the teachers in teaching the students at the class, it contains written text full of teaching-learning process at the class.
- d. 2013 Curriculum: A set of planning and organization of aim, content, and learning material as the guidance to learning activity to achieve a particular educational objective.
- e. English Literature Program: A specialization program that purpose for increasing students' interest and talent in language skill that contain in 2013 Curriculum.