

CHAPTER V

CLOSURE

A. Conclusion

As the conclusion, all of teachers have different difficulties and many ways in designing lesson plan.

1. All of the teachers had different ways to design their lesson plan. Teacher A and D took the lesson plan from the textbook directly. Teacher B and C design their lesson plan by themselves. All of the teacher had one lesson plan for 3-4 meetings, just Teacher C had two types of lesson plan that can be applied only in one meeting.
2. Teacher A had difficulty on time slap of designing the lesson plan. Teacher B had difficulty on evaluation. Teacher C had difficulties on classroom management and teaching activities. The last was Teacher D, he claimed that he did not have difficulties in designing but had difficulties in communicating to the students in the class.

They have their own characteristic, but all of the teachers agree that they have same difficulties and worries in interaction with the students' in the class.

B. Suggestion

1. For English teachers should learn more about how to design lesson plan well, based on the students' characteristic and need.
2. For English teachers should find some training to solve their difficulties in designing lesson plan, beside MGMP (*Musyawah Guru Mata Pelajaran*).