

THE EFFECTIVENESS OF SMALL GROUP DISCUSSION TECHNIQUE IN
TEACHING READING COMPREHENSION (AN EXPERIMENTAL STUDY
AT SMAN 1 SEI LOBAN TANAH BUMBU)

THESIS

By

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ANTASARI STATE ISLAMIC UNIVERSITY

FACULTY OF TARBIYAH AND TEACHERS TRAINING ENGLISH EDUCATION

DEPARTMENT BANJARMASIN 2018/2019



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THESIS

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By

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DEPARTMENT BANJARMASIN 2018/2019

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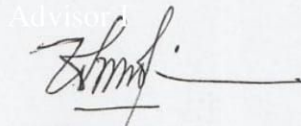
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ABSTRACT

Ali faturahman. 2019. The Effectiveness of Small Group Discussion Technique in Teaching Reading Comprehension (An Experimental Study at SMAN I Sungai Loban, Tanah Bumbu). Thesis English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I) Dra. Hj. Wardah Hayati, MA, (II) Hidayah Nor, M.Pd.

Keywords: Effectiveness, Teaching Reading Comprehension, Small Group Discussion

The statement problems of this research are: Is there any effect of small group discussion technique in reading class on students reading comprehension? And what are the student's difficulties in teaching reading comprehension through small group discussion?

The population was eleventh grade 136 students of SMAN I Sungai Loban, Tanah Bumbu, especially Students of MIA. The sample this research was two classes consist of 25 students for experiment class (MIA 4) and 25 students for control class (MIA 2), in the experiment class used Small group discussion technique and control class used conventional teaching technique (Lectured method)

To collect the data, the researcher used instrument in the form of multiple choice questions. The instrument was given in pre-test and post-test. Before giving the treatment and after giving the treatment. After giving pre-test and post-test, the researcher analyzed the data using SPSS to computed Independent sample T-test,

The result of this research from the data analysis computed by using SPSS, it was obtained that Sig (Table)= 0, 08 and Sig (value) = 0, 05. It means that H_a accepted because Sig (Table) < Sig (value) =0, 05. Therefore, there is significant different between the students who are thought by using small group discussion technique than those who are taught by using conventional teaching technique (Lectured method)

The difficulties faced by the students of SMAN 1 Sungai Loban, Tanah Bumbu in reading comprehension text are answered main idea questions, answered vocabulary, and answered phrase and sentences.

ABSTRAK

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Masalah penelitian ini: Apakah ada pengaruh teknik diskusi kelompok kecil di kelas pemahaman membaca siswa? Dan apa kesulitan guru dalam mengajar pemahaman membaca melalui diskusi kelompok kecil?

Populasinya adalah siswa kelas XI SMAN I Sungai Loban, Tanah Bumbu, khususnya Siswa MIA. Sampel penelitian ini adalah dua kelas yang terdiri dari 25 siswa untuk kelas eksperimen (MIA 4) dan 25 siswa untuk kelas kontrol (MIA 2), di kelas eksperimen menggunakan teknik diskusi kelompok kecil dan kelas kontrol menggunakan teknik pengajaran konvensional. (metode kuliah)

Pengumpulan data, peneliti menggunakan instrumen dalam bentuk pertanyaan pilihan ganda. Instrumen diberikan dalam pre-test dan post-test. Sebelum memberikan perawatan dan setelah memberikan perawatan. Setelah memberikan pre-test dan post-test, peneliti menganalisis data menggunakan SPSS untuk menghitung Independent sample T-test,

Hasil penelitian dari analisis data yang dihitung dengan menggunakan SPSS, diperoleh bahwa $Sig = 0,08$ dan $Sig (nilai) = 0,05$. Artinya H_a diterima karena $Sig (table) < Sig (nilai) = 0,05$. Oleh karena itu, ada perbedaan yang signifikan antara siswa yang berpikir dengan menggunakan teknik diskusi kelompok kecil daripada mereka yang diajar dengan menggunakan teknik pengajaran konvensional (metode kuliah)

Kesulitan yang dihadapi oleh siswa SMAN 1 Sungai Loban, Tanah Bumbu dalam membaca teks pemahaman adalah menjawab pertanyaan ide utama, menjawab kosa kata, dan menjawab kalimat

MOTTO

If you want to live a happy life, tie it to goal.

Not to people or things.

“Albert Einstein

DEDICATION

This thesis dedicated to everyone who cares and loves me. I would like to dedicated this thesis to:

1. My beloved parents, kusman and karyani, who always pray, support and guide me to be success in my study and my life.
2. My beloved brother, Mahfuda deni alfarifki who always motive me to be success
3. My beloved Almamater, UIN Antasari Banjarmasin which has contributed a lot for my development.

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وعلى اله وصحبه اجوعين. اما بع

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Finally the writer hopes that this research will be useful for the next researchers. The writer admits that the research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin 28 mei 2019

Ali Fathurahman

CONTENTS

COVER PAGE	i
LOGO PAGE	ii
TITLE PAGE.....	iii
STATEMENT OF AUTHENTICITY	iv
APPROVAL	v
VALIDATION.....	vi
ABSTRACT	vii
ABSTRAK.....	viii
MOTTO	ix
DEDICATION.....	x
ACKNOWLEDGEMENT.....	xi
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF FIGURES	
LIST OF APPENDICES	xv

CHATER I: INTRODUCTION

A. Background of Study	I
B. Statement of Problems	7
C. Objective Study	7
D. Significant of Study	8
E. Definition of Key Terms	8

CHAPTER 2: THEORETICAL REVIEW

A. Reading	10
B. Problem of Reading	12
C. Aspects of Reading	16
D. Analytical Exposition Text	18
E. Teaching Reading in Senior High School.....	21
F. Reading Comprehension.....	22
G. Teaching Reading Comprehension.....	25
H. Small Group Discussion	27
I. Teaching Reading Comprehension By using Small Group Discussion	28
J. The Advantages of Small Group Discussion	30
K. Procedure of Teaching Reading Comprehension in Reading Class.....	31

CHAPTER III: RESEARCH METHOD

A. Research Design	33
B. The Population and Sample.....	34
C. Variables	35
D. Research Instrument	35
E. Research procedure.....	36
F. Validity test	37
G. Reliability test.....	38
H. Data Collecting Procedure	39
I. Data Analysis Procedure.....	40

CHAPTER IV: FINDINGS AND DISCUSSION

A. Findings	43
B. Discussion.....	60

CHAPTER V: CLOSURE

A. Conclusion.....	63
B. Suggestion	64

LIST OF TABLES

Table 1 Result of pre-test Experiment Class and Control Class	47
Table 2 Result of post-test Experiment Class and Control Class	48
Table 3 pre-test Normality	50
Table 4 post-test Normality	51
Table 6 pre-test Homogeneity Variances	52
Table 7 post-test Homogeneity Variances	53
Table 8 Independent sample T-test	54

LIST OF APPENDICES

Appendix 1 syllabus SMAN I Sungai Loban

Appendix 2 Lesson Plan

Appendix 5 Soal pre-test and post-test

Appendix 6 student reading score experiment and control class

Appendix 8 Result Experiment Class and Control Class (pre-test)

Appendix 9 Result Experiment Class and Control Class (post-test)

Appendix 10 Normality Test (pre-test)

Appendix 11 Normality Test (post-test)

Appendix 12 Homogeneity Test (pre-test)

Appendix 13 Homogeneity Test (post-test)

Appendix 14 Independent Sample T- test

Appendix 15 Difficult student answering Main Idea Questions

Appendix 16 Difficult student answering vocabulary

Appendix 17 Difficult student answering phrase and sentences