

**THE ANALYSIS OF STUDENTS' PERCEPTION ON THE
CONTENT OF ENGLISH FOR MATHEMATICS AT
MATHEMATICS DEPARTMENT OF UIN ANTASARI
BANJARMASIN**

AN UNDERGRADUATE THESIS

by

Pajriah



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN**

2019

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Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfilment of the requirements
for the degree of Sarjana Pendidikan in English Language Education

by

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BANJARMASIN
2019**

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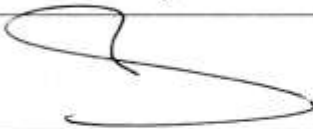


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STATEMENT OF AUTHENTICITY

I, the undersigned,

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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I under that my degree will be revoked.

Banjarmasin, June 19th, 2019

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ABSTRACT

Pajriah. 2018. *The Analysis of Students' Perception On The Content of English for Mathematics at Mathematic Department of UIN Antasari Banjarmasin.* Thesis. English Education Department, Tarbiyah Faculty, Advisors: (I) Rahmila Murtiana, SS, MA (II) Sovia Rahmaniah, M.Pd.

Keywords: Analysis, Perception, Content of English for Mathematics, Students' Perception.

The researcher conducted the perception of mathematics students at UIN Antasari in this research because they had different perception about the content of English for Mathematics. The aim of this research was that the researcher want to know students' perception on the content of English for Mathematics at Mathematics Department of UIN Antasari Banjarmasin.

The subject of this research was 6th semester students at Mathematics Department. The object of this research was the analysis of students' perception on the content of English for Mathematics at Mathematics Department of UIN Antasari Banjarmasin. To collect the data, the researcher used some techniques such as questionnaire and interview. Data processing in this research was divided into four phases: data collection, data reduction, data display, and conclusion verification. Then, all data were analyzed and concluded descriptively.

The result of this research stated that students had difficulty in understanding the content of English for Mathematics. Because they had lack English vocabulary mastery, so it was difficult for them to understand the content and because of their lackness of knowledge about English.

From all the materials that have 5 chapters in the book that they had learnt them. In addition, material that was quite easy to understand was the material in chapter 1 about Measurement, Estimation, and Using Formulas, because in this material they were still guided by lecturers to understand the material. and material that was very difficult for them to understand was material in chapter 5 about Word Problems Involving Statistics, Counting, and Probability.

ABSTRAK

Pajriah. 2019. Analisis persepsi mahasiswa pada konten Bahasa Inggris untuk Matematika di jurusan Matematika UIN Antasari Banjarmasin. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah, Penasihat: (I) Rahmila Murtiana, SS, MA (II) Sovia Rahmaniah, M.Pd.

Kata kunci: Analisis, Persepsi, Konten Bahasa Inggris Untuk Matematika, Persepsi Mahasiswa.

Peneliti melakukan penelitian tentang persepsi mahasiswa matematika di UIN Antasari pada penelitian ini adalah karena mereka memiliki persepsi yang berbeda tentang konten Bahasa Inggris untuk Matematika. Tujuan dari penelitian ini adalah bahwa peneliti ingin mengetahui persepsi siswa tentang konten Bahasa Inggris untuk Matematika di jurusan Matematika UIN Antasari Banjarmasin.

Subjek penelitian ini adalah mahasiswa semester 6 di jurusan Matematika. Objek penelitian ini adalah Analisis persepsi mahasiswa pada konten Bahasa Inggris untuk Matematika di jurusan Matematika UIN Antasari Banjarmasin. Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti angket dan wawancara. Pemrosesan data dalam penelitian ini dibagi menjadi empat fase: pengumpulan data, reduksi data, tampilan data, dan verifikasi kesimpulan. Kemudian, semua data dianalisis dan disimpulkan secara deskriptif.

Hasil penelitian ini menyatakan bahwa mahasiswa memiliki kesulitan memahami konten Bahasa Inggris untuk Matematika. Karena mereka memiliki kekurangan penguasaan kosa kata Bahasa Inggris sehingga hal itu membuat mereka kesulitan untuk memahami konten tersebut and karena mereka kekurangan pengetahuan tentang Bahasa Inggris.

Dari semua materi yang memiliki 5 bab dalam buku yang telah mereka pelajari, materi dalam bab 4 tentang Geometri dan trigonometri menjadi materi yang paling mudah dipahami. Selain itu, materi yang cukup mudah dipahami adalah materi pada bab 1 tentang pengukuran karena dalam materi ini mereka masih dibimbing oleh dosen untuk memahami materi, dan materi yang sangat sulit untuk mereka pahami adalah materi pada bab 5 tentang statistik.

MOTTO

If You Want to Reach Something, Be Diligent

If You Are Lazy, Then You Must Be Ready to Get Experience's Failure

(Pajriah)

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Muhammad Tarsi and Rajiatul Khairiah who always give me endless love, support me mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. All of my big family who always support me to finish this thesis.
3. My lovely best friend, Muhammad Yusuf Eka Putra Ridhani who always helped me to make this thesis, and thank you for supporting.
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بسم الله الرحمن الرحيم • الحمد لله رب العالمين • الصلاة والسلام على أشرف الأنبياء
والمرسلين سيدنا ومولانا محمد وعلى آله وصحبه أجمعين • أما بعد •

All praises be to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “The analysis of students’ perception on the content of English for Mathematics at Mathematics Department of UIN Antasari Banjarmasin”. Peace and salution always be upon Prophet Muhammad P.B.U.H and his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 15th, 1440 A.H

June 19^h, 2019 A.D

The Researcher

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