

CHAPTER V

CLOSURE

A. Conclusion

Based on the data analysis and findings above, it can be summarized as follows:

1. The Effectiveness of Jigsaw Strategy to Improve Students' Reading Comprehension at MA. Darul Imad Kabupaten Banjar Academic Year 2017/2018 is not working effectively.

The result of the significant value using t-test shows that the students' reading comprehension ability for the t_{count} is 1,434 compared with the t_{table} is 1,672 so H_a is rejected. Therefore, there is no significant difference in the students' reading comprehension who were taught by using jigsaw strategy and between students who were taught without it and H_o is accepted.

2. Students' Reading Comprehension score at MA. Darul Imad Kabupaten Banjar Academic Year 2017 in the experimental class is 66,03 in Fair interpretation and in the control class is 55,67 in low interpretation by David Harris' interpretation.

B. Suggestion

- 1) Teacher.

The teacher should be creative in teaching English. It can be done by using some approaches, methods, techniques or strategies in teaching reading comprehension skill. The aim is to make the teaching reading

comprehension process more fun, more interesting and also could make the students get the point of the lesson. The teacher can use jigsaw strategy in learning other skills such as listening, writing and also speaking. But, for the reading especially reading comprehension, the teacher needs some preparations for all aspects. For example, in the material, in grouping distribution, comprehend the students' learning ability, control the active and passive students in discussion, and the last make the students have fun in following the lesson. There are many things can happen when apply the strategy or method and as the teacher have to anticipated that such as prepare the material more intense and make sure the students do not feel difficult about it. The teacher has to make clear about the strategy that will be given to students and guide them during the teaching and learning process only if they are feeling confuse about the strategy is like although it will time-consuming at first but it is important to make sure all the students understand and it will help to reach the objective of the study. The last, motivate them to be more active and the teaching and learning process will be felt more fun and interesting for the students.

2) Students

For the students, they have to be more focused on reaching the aim and comprehending the lesson well. This strategy is fun and interesting but do not to be over and remember the goal. This strategy is good to make the students active, interact with each other and teach the students how to work in a team.

3) Readers

For the readers, this study may help the readers to improve their knowledge about English teaching and learning, especially to improve readers' reading comprehension by using Jigsaw strategy.

4) Other researchers

For other researchers, this study may make other researcher review further, sharp, critical, and comprehensive which is closest related to this investigation in order to reveal many aspects in enhancing teaching and learning quality.

