

ABSTARCT

Anisa, 2018. *The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students*, English Education Department, Faculty of Tarbiyah and Teachers Training: Advisor : (1) Drs. Saadillah, M.Pd. (II) Hj. Nur Laila Kadariyah, S.Ag. M.Pd

Keyword : Effectiveness and Word wall media

This research is entitled "The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students". The objective of this research is to find out the result of teaching-learning process on effectiveness vocabulary mastery in the seventh grade students at MTs Ahsanul Huda Bahalayung.

This research is an experiment research which the data is analyzed quantitatively. The population of this research is 56 students of the seventh grade students at MTs Ahasanul Huda Bahalayung. Then, 36 students become the sample. The instrument of collecting data is objective test, arrange the word, complete dialogue, and translation to measure the influence using word wall media toward their vocabulary. Furthermore, Gain Test formula is used in order to find the effectiveness between using word wall media and vocabulary achievement.

The result of this research show that find out the effectiveness of using word wall media toward students vocabulary is in high category (gain test = 0,73474) and the students not using word wall media is in fairy category. The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students at Islamic Junior High School (MTs) Ahsanul Huda Bahalayung School Year 2016/2017 is effectiveness toward students vocabulary mastery.

ABSTRAK

Anisa, 2018. *Keefektifan Penggunaan Media Word Wall Terhadap Penguasaan Kosakata Pada Siswa Kelas VII, Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing (I) Drs. Saadillah, M.Pd. (II) Hj. Nur Laila Kadariyah, S.Ag, M.Pd*

Kata Kunci : Keefektifan, Kosakata dan Word Wall Media

Penelitian ini berjudul "Keefektifan penggunaan media word wall terhadap penguasaan kosakata pada kelas siswa 7. Tujuan dari penelitian ini adalah untuk menemukan hasil belajar siswa kelas 7 MTs Ahsanul Huda Bahalayang.

Penelitian ini adalah penelitian eksperimen yang datanya dianalisis secara kuantitatif. Populasi dalam penelitian ini ada 56 siswa kelas VII MTs Ahsanul Huda Bahalayang. Kemudian, 36 siswa tersebut dijadikan sampel. Alat yang digunakan untuk mengumpulkan data adalah tes objective, menyusun kata, melengkapi dialog dan menterjemahkan untuk mengetahui keefektifan penggunaan media word wall terhadap kosakata mereka. Selanjutnya, rumus gain test digunakan untuk menemukan pengaruh penggunaan media word wall dan pencapaian kosakata.

Hasil dari penelitian ini menunjukkan bahwa keefektifan penggunaan media word wall terhadap kosakata siswa adalah dalam kategori tinggi (gain test = 0,73474) dan siswa yang tidak menggunakan media word wall dalam kategori rendah. Pengaruh penggunaan media word wall terhadap penguasaan kosakata pada kelas 7 MTs Ahsanul Huda Bahalayang tahun ajaran 2016/2017 adalah berpengaruh terhadap kosakata siswa

ABSTRACT

Maulida Ahadiyah. 2017. *The Effectiveness of Using Vocabulary Notebook in Teaching and Learning English of the Seventh Grade at MTsN 9 Hulu Sungai Selatan Academic Year 2016/2017.* Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (1) Dr. Hj. Nida Mufidah, M.Pd (2) Hj. Nurlaila Kadariyah, S.Ag, M.Pd

Keywords: Effectiveness, Vocabulary Notebook and Teaching Learning English.

Vocabulary is the first stage in any language learning. Without vocabulary, people cannot communicate effectively. Some students have difficulties to memorize new vocabulary. Therefore, the researcher is interested to know the the students' effectiveness of using vocabulary notebook in teaching and learning English of the seventh grade at MTsN 9 Hulu Sungai Selatan Academic year 2016/2017.

The problem statement of this research are: (1) how is the effectiveness of using vocabulary notebook in teaching and learning English in experiment class?, (2) how is the effectiveness without using vocabulary notebook in teaching and learning English in control class?, and (3) is there significant difference the effectiveness in teaching and learning English between using vocabulary notebook in experiment class and without using vocabulary notebook in control class?.

The subject of the research is students class VII B and VII D of MTsN 9 Hulu Sungai Selatan academic year 2016/2017 with the total number is 82 students. The object of the research is the effectiveness of using vocabulary notebook in teaching and learning English in experiment class and the effectiveness without using vocabulary notebook in teaching and learning English in control class.

To collect data the data, the researcher uses the techniques of observation, test and documentary. Data processing in this research is divided into five phases: editing, coding, scoring, tabulating and data interpretation. Then, all the data are analyzed quantitatively.

The result of this research states that the students' mastery in vocabulary for experiment class which taught by using vocabulary notebook is very effective category and which taught without using vocabulary notebook is effective category, it can be seen from calculating mean for experiment class is 83,09 and control class is 75,19. This research is indicated that alternative hypothesis (H_a) is accepted, because the students' t test (t_o) = 7,31 is higher than t table (t_t) 5% = 1,99 and 1% = 2,64. So, there is a significant difference between the effectiveness of using vocabulary notebook in experiment class and the effectiveness without using vocabulary notebook in control class. The finding of the result in teaching and learning English by using vocabulary notebook is more effective than without using vocabulary notebook.

ABSTRACT

Novy Bimarestu. 2017. The Capitalization Errors Made by The Sixth Semester Students of English Education Department in Summarizing Articles at IAIN Antasari Banjarmasin in Academic Year 2016/2017, Thesis. English Education Department, The Faculty of Tarbiyah and Teachers Training. Advisors: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D, (II) Hj. Noor Maulidiyah, MA.

Keywords: capitalization, error, summarizing, article, sixth semester students of English Education Department.

The problem statements of this research are what are capitalization errors made by the sixth semester students of English Education Department in summarizing articles? and what is the most common capitalization error made by the sixth semester students of English Education Department in summarizing articles?.

The subject is thirty students of the sixth semester who has been selected randomly. The object is the capitalization errors and the most common capitalization error made by the sixth semester students in summarizing articles. The writer uses documentary techniques. After the data are collected, the data are analyzed based on theories and explained descriptively.

The result shows that there are nine types of capitalization errors made by the sixth semester students of English Education Department in summarizing articles. Those are the first word in a sentence including the first word of a direct quotation, abbreviations and acronyms formed from the first letters of words, proper noun for names of people and their titles, proper noun for names of specific groups of people (nationalities, races, and ethnic groups), languages, and religions, proper noun for names of specific places on a map, proper noun for names of specific organizations (government agencies, businesses, schools, clubs, and teams), proper noun for first, last, and all important words in the titles of books, magazines, newspapers, etc, wrong capitalization (the letter should not be written in capital letter but it is written in capital letter) and habit in writing F and I letters in capital letter. Then, the most common capitalization error made by the sixth semester students in summarizing articles is the first word in a sentence including the first word of a direct quotation, this is 16 from 62 errors.

ABSTRAK

Novy Bimarestu. 2017. Kesalahan Kapitalisasi yang dibuat oleh Mahasiswa Semester Enam dari Jurusan Pendidikan Bahasa Inggris dalam Merangkum Artikel di Tahun Akademik 2016/2017, Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Drs. H. Ahdi Makmur, M.Ag., Ph.D, (II) Hj. Noor Maulidiyah, MA.

Kata kunci: kapitalisasi, kesalahan, merangkum, artikel, mahasiswa semester enam dari jurusan pendidikan bahasa Inggris

Rumusan masalah dari penelitian ini adalah kesalahan kapitalisasi apa saja yang dibuat oleh mahasiswa semester enam dari jurusan pendidikan bahasa Inggris dalam merangkum artikel dan kesalahan kapitalisasi apa yang paling umum yang dibuat oleh mahasiswa semester enam dari jurusan pendidikan bahasa Inggris dalam merangkum artikel.

Subjek dari penelitian ini adalah tiga puluh mahasiswa semester enam yang telah dipilih secara acak. Objek dari penelitian ini adalah kesalahan-kesalahan kapitalisasi dan kesalahan yang paling umum yang di buat oleh mahasiswa semester enam dari jurusan pendidikan bahasa Inggris dalam merangkum artikel. Penulis menggunakan teknik dokumentasi. Setelah data terkumpul, data dianalisa berdasarkan teori dan dijelaskan secara deskriptif kualitatif.

Hasil menunjukkan bahwa ada sembilan tipe kesalahan kapitalisasi yang dibuat oleh mahasiswa semester enam dari jurusan pendidikan bahasa Inggris dalam merangkum artikel. Yaitu kata pertama dalam sebuah kalimat termasuk kata pertama dari kutipan langsung, singkatan dan akronim yang terbentuk dari huruf pertama dalam kata, proper noun untuk nama orang dan gelar mereka, proper noun untuk nama sekelompok orang tertentu (kebangsaan, ras dan suku), bahasa, dan agama, proper noun untuk nama tempat tertentu dalam peta, proper noun untuk nama organisasi tertentu (agen pemerintah, bisnis, sekolah, klub, dan tim), proper noun untuk kata pertama, terakhir dan semua yang penting dalam judul buku, majalah, koran, dll, kapitalisasi yang salah (huruf yang seharusnya tidak tertulis dalam huruf kapital tapi tertulis dalam huruf kapital) dan kebiasaan dalam menulis huruf F dan I dalam huruf kapital. Lalu, kesalahan kapitalisasi yang paling umum yang dibuat oleh mahasiswa semester enam dari jurusan pendidikan bahasa Inggris adalah kata pertama dalam sebuah kalimat termasuk kata pertama dari kutipan langsung, ada 16 kesalahan dari total 62 kesalahan.

ABSTRACT

Rusmilawati. 2016. THE ABILITY OF STUDENTS IN READING COMPREHENSION OF ESP AT THE THIRD SEMESTER OF AKBID BUNGA KALIMANTAN ACADEMIC YEAR 2015-2016, Thesis. English Education Department, The Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dr. Hj. Nida Mufidah, M. Pd, (II) Raida Asfihana, M.Pd.

Keywords: Ability, Reading Comprehension, Student, English Specific Purpose

Language as a tool for communication, that takes an important role in our daily activities. Language becomes an important thing and people around the world use it. There are many languages in the world, one of them is English. In Language there are four skills – listening, speaking, reading and writing. Reading is the important for studying of students with reading comprehension students to know the content of the text with reading students can get much information for increasing their ability. The ability is the competence about the mastery knowledge. This ability is competence of students in the education area.

In this regard, the researcher is interested in conducting a research about Reading. The problem formulations of this research are: How is the students' ability and what are the most students' common errors in reading comprehension of ESP at the third semester of AKBID Bunga Kalimantan academic year 2015-2016? In this research the students as the sample. The samples of this study are 66 students.

ESP is the use by lecturer of students for getting information that real and appropriate with the mayor and that need of students for example in this research ESP use for midwife so the lecturer must give the students material that real and appropriate with the mayor, they curriculum and syllabus. In here students need ESP for midwife like for using in health and way for interact with people and read English book about health that not use general English but specific English

To collect the data, the writer uses some techniques such as observation, and test. Data processing in this study is divided into three phases: tabulating, checking, scoring, classifying and interpreting. Then all the data are analyzed descriptively, quantitatively and concluded inductively.

The result of this research shows that the ability of students in reading comprehension of ESP at the third semester in AKBID Bunga Kalimantan academic year 2015-2016 is good category. It can be seen from calculating the mean score of total students is 72.83. The result of the most students' common errors in reading comprehension of ESP at the third semester of AKBID Bunga Kalimantan is transition because of the tally of students mistake is 84 in frequency.

ABSTRACT

Ahmad Munadi. 2017. The Appropriateness of Indicators and Evaluations in Lesson Plan of Students' Teacher in PPL I. Thesis, English Department, Faculty of Tarbiyah and Teachers Training. First Advisor: Dr. Ridha Fadillah, S. Pd. M. Ed and Second Advisor: Nani Hizriani, S. Pd. M. A

Keywords: Appropriateness, lesson plan, indicator, evaluations, students' teacher in PPL I.

According to Reiser (1996:3) Lesson planning is conducted to get effective instruction. Effective instruction can be meant an instruction that enable student to acquire specified skills, knowledge, attitude and student can enjoy. Before teach we need arrange the plan because the lesson plan is important for students learning activities. This research is conducted to investigate the issue about the lesson plan made by students' teacher in PPL I including the appropriate between indicators and evaluations in lesson plan of students' teacher in PPL I.

Based on the statement of problems above, this research is supposed to know appropriate of the indicators and the evaluations in the students' teaching PPL I lesson plan. The object of this research are 10 lesson plans selected from different class of students' teacher in PPL I.

All collected data has been analyzed qualitative-descriptively in order to report the the appropriate between indicators and evaluations in lesson plan. Data processing in this research is divide into some phases: reduction, data analysis, data display, and drawing conclusion. The object of this research are 10 lesson plans selected from different class of students' teacher in PPL I.

The finding of this research states that there are 4 lesson plans which appropriate between indicators and evaluation and 6 lesson plans are not appropriate between indicators and evaluation, based on interview obtained that some of them make indicator arbitrary and only see from example of lesson plan's concept by lecturer and some of them do not understand how to make indicator yet, therefore, they should be more understanding about the making lesson plan and learn more about how to create indicators and evaluation.

ABSTRAK

Ahmad Munadi. 2017. Kesesuaian indikator dan evaluasi dalam perencanaan pelajaran oleh mahasiswa keguruan dalam PPL I. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing pertama: Dr. Ridha Fadillah, S. Pd. M. Ed dan Pembimbing kedua: Nani Hizriani, S. Pd. M. A

Kata kunci : *Analisa, perencanaan pembelajaran, kesesuaian, indikator, evaluasi, mahasiswa keguruan dalam PPL I*

Menurut Reiser (1996:3) perencanaan Pelajaran dilakukan untuk mendapatkan instruksi yang efektif. instruksi yang efektif dapat berarti sebuah instruksi yang memungkinkan siswa untuk memperoleh tertentu keterampilan, pengetahuan, sikap dan mahasiswa dapat menikmati. Sebelum mengajar kita perlu mengatur rencana karena rencana pembelajaran penting bagi kegiatan belajar siswa. Penelitian ini dilakukan untuk menyelidiki isu tentang rencana pelajaran yang dibuat oleh mahasiswa PPL I meliputi kesesuaian antara indikator dan evaluasi dalam rencana pelajaran oleh mahasiswa PPL I.

Berdasarkan pernyataan dari permasalahan di atas, penelitian ini diharapkan untuk mengetahui kesesuaian indikator dan evaluasi dalam RPP mahasiswa PPL I. Objek penelitian ini adalah 10 RPP yang dipilih dari kelas yang berbeda dari mahasiswa PPL I.

Semua data yang dikumpulkan akan dianalisis kualitatif-deskriptif untuk melaporkan kesesuaian antara indikator dan evaluasi dalam RPP. Pengolahan data dalam penelitian ini adalah dibagi menjadi beberapa tahap: pengurangan, analisis data, display data, dan menggambarkan kesimpulan.

Temuan dari penelitian ini menyatakan bahwa ada 4 RPP yang sesuai antara indikator dan evaluasi dan 6 RPP yang tidak sesuai antara indikator dan evaluasi, berdasarkan wawancara diperoleh bahwa sebagian dari mereka membuat indikator sembarangan dan hanya meniru dari contoh konsep RPP dari dosen dan beberapa dari mereka belum mengerti bagaimana membuat indikator, karena itu, mereka harus lebih memahami tentang membuat RPP dan mempelajari lebih dalam tentang cara membuat indikator dan evaluasi.

QURAN SURAH AZ ZARIYAT 49 IMAGE AND TRANSLITERATION

﴿٥١﴾ وَمِنْ كُلِّ شَيْءٍ خَلَقْنَا زَوْجَيْنِ لَعَلَّكُمْ تَذَكَّرُونَ

Wamin kulli shayin khalaqna zawjayni laAAallakum tathakkaroon

QURAN SURAH AZ ZARIYAT 49 IN ARABIC TEXT

﴿٥١﴾ وَمِنْ كُلِّ شَيْءٍ خَلَقْنَا زَوْجَيْنِ لَعَلَّكُمْ تَذَكَّرُونَ

QURAN SURAH AZ ZARIYAT 49 IN ENGLISH TRANSLATION

SAHIH INTERNATIONAL

(51:49) And of all things We created two mates; perhaps you will remember.

MUHAMMAD TAQI-UD-DIN AL-HILALI AND MUHAMMAD
MUHSIN KHAN,

(51:49) And of everything We have created pairs, that you may remember (the Grace of Allah).

MOHAMMED MARMADUKE WILLIAM PICKTHALL

(51:49) And all things We have created by pairs, that haply ye may reflect.

ABDULLAH YUSUF ALI

(51:49) And of every thing We have created pairs: That ye may receive instruction.

MOHAMMAD HABIB SHAKIR

(51:49) And of everything We have created pairs that you may be mindful.

DR. GHALI

(51:49) And of everything We created pairs, that possibly you would be mindful.

ALI UNAL

(51:49) And all things We have created in pairs, so that you may reflect and be mindful.

AMATUL RAHMAN OMAR

(51:49) And We have created all things in pairs so that you may give heed (to the wonderful creation of God).

LITERAL

(51:49) And from every thing We created a pair/couple , maybe/perhaps you mention/remember .

AHMED ALI

(51:49) And We created pairs of everything that you may contemplate.

A. J. ARBERRY

(51:49) And of everything created We two kinds; haply you will remember.

ABDUL MAJID DARYABADI

(51:49) And of every thing We have created pairs, that haply ye may remember.

MAULANA MOHAMMAD ALI

(51:49) And the earth, We have spread it out. How well We prepared it!

MUHAMMAD SARWAR

(51:49) We have created everything in pairs so that perhaps you may take heed.

HAMID ABDUL AZIZ

(51:49) And of all things have We created pairs, that you may reflect (or receive instruction).

FARIDUL HAQUE

(51:49) And We created all things in pairs, so that you may ponder.

TALAL ITANI

(51:49) We created all things in pairs, so that you may reflect and ponder.

AHMED RAZA KHAN

(51:49) And We created all things in pairs, so that you may ponder.

WAHIDUDDIN KHAN

(51:49) and We created pairs of all things so that you might reflect.

SAFI-UR-RAHMAN AL-MUBARAKPURI

(51:49) And of everything We have created pairs, that you may remember.

ALI QULI QARAI

(51:49) In all things We have created pairs so that you may take admonition.

HASAN AL-FATIH QARIBULLAH AND AHMAD DARWISH

(51:49) We created two kinds of all things, so that you will remember.

يَا أَيُّهَا الَّذِينَ آمَنُوا اجْتَنِبُوا كَثِيرًا مِّنَ الظَّنِّ إِنَّ
بَعْضَ الظَّنِّ إِثْمٌ وَلَا تَجَسَّسُوا وَلَا يَغْتَبَ بَعْضُكُم
بَعْضًا أَيُحِبُّ أَحَدُكُمْ أَنْ يَأْكُلَ لَحْمَ أَخِيهِ مَيْتًا
فَكَرَهُتُمُوهُ ۚ وَاتَّقُوا اللَّهَ ۚ إِنَّ اللَّهَ تَوَّابٌ رَّحِيمٌ

QURAN SURAH AL HUJURAT 12 IN ENGLISH TRANSLATION

SAHIH INTERNATIONAL

(49:12) O you who have believed, avoid much [negative] assumption. Indeed, some assumption is sin. And do not spy or backbite each other. Would one of you like to eat the flesh of his brother when dead? You would detest it. And fear Allah; indeed, Allah is Accepting of repentance and Merciful.

MUHAMMAD TAQI-UD-DIN AL-HILALI AND MUHAMMAD MUHSIN KHAN,

(49:12) O you who believe! Avoid much suspicions, indeed some suspicions are sins. And spy not, neither backbite one another. Would one of you like to eat the flesh of his dead brother? You would hate it (so hate backbiting). And fear Allah. Verily, Allah is the One Who accepts repentance, Most Merciful.

MOHAMMED MARMADUKE WILLIAM PICKTHALL

(49:12) O ye who believe! Shun much suspicion; for lo! some suspicion is a crime. And spy not, neither backbite one another. Would one of you love to eat the flesh of his dead brother? Ye abhor that (so abhor the other)! And keep your duty (to Allah). Lo! Allah is Relenting, Merciful.

ABDULLAH YUSUF ALI

(49:12) O ye who believe! Avoid suspicion as much (as possible): for suspicion in some cases is a sin: And spy not on each other behind their backs. Would any of you like to eat the flesh of his dead brother? Nay, ye would abhor it... But fear Allah: For Allah is Oft-Returning, Most Merciful.

MOHAMMAD HABIB SHAKIR

(49:12) O you who believe! avoid most of suspicion, for surely suspicion in some cases is a sin, and do not spy nor let some of you backbite others. Does one of you like to eat the flesh of his dead brother? But you abhor it; and be careful of (your duty to) Allah, surely Allah is Oft-returning (to mercy), Merciful.

DR. GHALI

(49:12) O you who have believed, avoid much surmise; surely some surmise is a vice. And do not spy on each other, (Literally: some of you on some others) nor backbite one another; would any of you love to eat the flesh of his brother dead? So you would hate it! And be pious to Allah; surely Allah is Superbly Relenting, Ever-Merciful.

ALI UNAL

(49:12) O you who believe! Avoid much suspicion, for some suspicion is a grave sin (liable to God's punishment); and do not spy (on one another), nor backbite (against one another). Would any of you love to eat the flesh of his dead brother? You would abhor it! Keep from disobedience to God in reverence for Him and piety. Surely God is One Who truly returns repentance with liberal forgiveness and additional reward, All-Compassionate (particularly towards His believing servants).

AMATUL RAHMAN OMAR

(49:12) O you who believe! eschew much suspicion, for suspicion in some cases is a sin. And do not spy into the secrets of one another, nor backbite one another, would anyone of you like to eat the flesh of his dead brother? Why, you would loath it. Take Allâh as (your) shield. Surely, Allâh is Oft-Returning (with compassion and is) Ever Merciful.

LITERAL

(49:12) You, you those who believed, avoid/distance yourselves from much of the doubt/suspicion, that truly some/part (of) the doubt/suspicion (is a) sin/crime, and do not spy/seek information (about others) and some of you do not backbite some (each other). Does any of you love/like that (E) he eats his dead/lifeless brother's flesh? So you hated it, and fear and obey God, that truly God (is) forgiving, merciful.

AHMED ALI

(49:12) O you who believe, avoid most suspicions: Some suspicions are indeed sins. So do not pry into others' secrets and do not backbite. Would any of you like to eat a dead brother's flesh? You would surely be revolted by it Then fear God. He is certainly forgiving and kind.

A. J. ARBERRY

(49:12) O believers, eschew much suspicion; some suspicion is a sin. And do not spy, neither backbite one another; would any of you like to eat the flesh of his brother dead? You would abominate it. And fear you God; assuredly God turns, and He is All-compassionate.

ABDUL MAJID DARYABADI

49:12) O ye who believe! avoid much suspicion; verily some suspicion is a sin. And espy not, nor backbite one another: would any of you love to eat the flesh of his dead brother? Ye detest that. And fear Allah verily Allah is Relenting, Merciful.

MAULANA MOHAMMAD ALI

49:12) O you who believe, let not people laugh at people, perchance they may be better than they

MUHAMMAD SARWAR

(49:12) Believers, stay away from conjecture; acting upon some conjecture may lead to sin. Do not spy on one another or back-bite. Would any of you like to eat the disgusting dead flesh of your brother? Have fear of God; God accepts repentance and is All-merciful.

HAMID ABDUL AZIZ

(49:12) O you who believe! Avoid most of suspicion, for surely suspicion in some cases is a sin, and do not spy nor let some of you backbite others. Does one of you like to eat the flesh of his dead brother? But you abhor it; and be careful of (your duty to) Allah, surely Allah is Oft relenting, Merciful.

FARIDUL HAQUE

(49:12) O People who Believe! Avoid excessive assumptions

TALAL ITANI

(49:12) O you who believe! Avoid most suspicion some suspicion is sinful. And do not spy on one another, nor backbite one another. Would any of you like to eat the flesh of his dead brother? You would detest it. So remain mindful of God. God is Most Relenting, Most Merciful.

AHMED RAZA KHAN

(49:12) O People who Believe! Avoid excessive assumptions; indeed assumption sometimes becomes a sin, and do not seek faults, and do not slander one another; would any one among you like to eat the flesh of his dead brother? So you will hate that! And fear Allah; indeed Allah is Most Acceptor of Repentance, Most Merciful.

WAHIDUDDIN KHAN

(49:12) Believers, avoid much suspicion. Indeed some suspicion is a sin. And do not spy on one another and do not backbite. Would any of you like to eat his dead brother's flesh? No, you would hate it. Fear God, God is ever forgiving and most merciful.

SAFI-UR-RAHMAN AL-MUBARAKPURI

(49:12) O you who believe! Avoid much suspicion; indeed some suspicion is sin. And spy not, neither backbite one another. Would one of you like to eat the flesh of his dead brother

You would hate it. And have Taqwa of Allah. Verily, Allah is the One Who forgives and accepts repentance, Most Merciful.

ALI QULI QARAI

(49:12) O you who have faith! Avoid much suspicion; indeed some suspicions are sins. And do not spy on one another or backbite. Will any of you love to eat the flesh of his dead brother? You would hate it. Be wary of Allah; indeed Allah is all-clement, all-merciful.

HASAN AL-FATIH QARIBULLAH AND AHMAD DARWISH

(49:12) Believers, abstain from most suspicion, some suspicion is a sin. Neither spy nor backbite one another would any of you like to eat the flesh of his deadbrother? Surely, you would loathe it. Fear Allah, without doubt Allah turns (in mercy) and He is the Merciful.



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adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**AN ANALYSIS OF LEXICAL COLLOCATION TRANSLATING
PROBLEMS ON 2017 UNDERGRADUATE THESIS ABSTRACT AT
ENGLISH DEPARTMENT UIN ANTASARI BANJARMASIN**

Pada Hari/Tanggal : Senin, 17 September 2018

Tempat : Ruang Munaqasah 1

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 21 September 2018



_____, M.Pd.I

198708212015032004



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 68 TAHUN 2018
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2017/2018

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- ng :
- bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
 - bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- at :
- Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
 - Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
 - Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin;
 - Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
 - Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
 - Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin.

matikan : Usul Ketua Jurusan PBI Tanggal 31 Juli 2018

MEMUTUSKAN:

kan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK
2017/2018

: Menunjuk dan menugaskan kepada:

- Nama : Dr. Saifuddin, M.A
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NIP : 197701182008012013
Pangkat/Golongan : Penata/III/c
Jabatan Akademik : Lektor
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan

Untuk membimbing mahasiswa penyusun skripsi:

Nama : Muhammad Aji Maulana
NIM : 1401240819
Jurusan/Prodi : PBI
Judul Skripsi : An Analysis of Lexical Collocation Translating Problems on 2017 Undergraduate Thesis Abstract at English Department UIN Antasari Banjarmasin

: Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 1 Agustus 2018



DEKAN BIDANG AKADEMIK DAN KELEMBAGAAN,

M. AIRUL HUDAHA, M.Ag
10232006041003

an:
lor UIN Antasari Banjarmasin;
a Jurusan;
en Pembimbing

CURRICULUM VITAE

I. Personal Details

Name : Muhammad Aji Maulana
Place and Date of Birth : Banjarmasin, April 25th, 1996
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Formal Educational Background

2002 – 2005 : State Elementary School of Kebun Bunga 5
(SDN Kebun Bunga 5)
2005 – 2008 : Islamic Elementary School of Al-Muhajirin
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2008 – 2011 : State Junior Islamic High School 2
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(MTsN 2 Banjarmasin)
2011 – 2014 : State Senior Islamic High 2 School
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(MAN 2 Model Banajramasin)
2014 – 2019 : English Education Department of Antasari
State Islamic University Banjarmasin

II. Organization Experience

2014 – 2015 : Member of Linguistics and Debating
Society (LiDS) Educia

2015 – 2016 : Executivr of Linguistics and Debating
Society (LiDS) Educia

2016 – 2017 : President of Linguistics and Debating
Society (LiDS) Educia

Banjarmasin May ,2019 A.D
Ramadhan ,1440 A.H