

**THE EFFECTIVENESS OF “THIEVES” TEACHING STRATEGY IN
TEACHING READING COMPREHENSION AT THE SECOND GRADE
OF MA NIPI RAKHA IN THE ACADEMIC YEAR OF 2018/2019**

**By
DHIA ALFA DELLA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

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TEACHING READING COMPREHENSION AT THE SECOND GRADE
OF MA NIPI RAKHA IN THE ACADEMIC YEAR OF 2018/2019**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

**by
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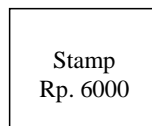
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STATEMENT OF AUTHENTICITY

I, the undersigned, Dhia Alfa Della, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Dhia Alfa Della. 2019. The Effectiveness of “THIEVES” Teaching Strategy in Teaching Reading Comprehension at the Second Grade of MA NIPI RAKHA in the Academic Year of 2018/2019. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, MA (II) Fajrianor, S.Pd, M.Pd.

Keywords: Reading comprehension, THIEVES Strategy

The teaching strategy used in teaching reading appropriated with students' need for their achievement in learning reading. The strategy must be easy to learn and make students comfortable on teaching and learning process. THIEVES is one of strategy to activate the background knowledge. THIEVES is a pre-reading that sets the purpose for reading using an easily remembered acronym from title, heading, introduction, every first sentence in paragraph, vocabulary and visual, ending and summary. The THIEVES teaching strategy is suitable for teaching students which have difficulty to understand the English text.

This research was carried out from March 12th to April 15th 2019. The objective of this research is to find out whether or not THIEVES teaching strategy effective and improve students' reading comprehension. In this research, the researcher used quantitative method based on experimental research. The design of this research is quasi experimental with pre-test and post-test. The population of this research was the students at second grade MA NIPI RAKHA which consist of 199 students with divided into six classes. The sample of this research was XI MAK as the control class which consist of 25 students and XI KEAG A as the experimental class which consist of 36 students.

The results showed that from calculating t-test, t value = 2.43 was higher than t table for $\alpha: 0.05 = 2.00$ ($2.43 > 2.00$). The alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. It can be concluded that there is significant difference in the students' score in explanation text with the second grade of MA NIPI RAKHA in the academic year of 2018/2019 who have been taught by using THIEVES strategy and those who have been taught without using THIEVES strategy.

ABSTRAK

Dhia Alfa Della. 2019. *The Effectiveness of "THIEVES" Teaching Strategy in Teaching Reading Comprehension at the Second Grade of MA NIPI RAKHA in the Academic Year of 2018/2019* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dra. Hj. Wardah Hayati, MA, (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Reading Comprehension, Teks Eksplanasi, Strategi Pembelajaran THIEVES

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Strategi pembelajaran yang digunakan dalam mengajar *reading* sebaiknya disesuaikan dengan kebutuhan siswa untuk mencapai tujuan pengajaran tersebut. Strategi tersebut harus mudah dipelajari dan membuat siswa nyaman dalam proses belajar mengajar. Strategi THIEVES adalah salah satu strategi yang dapat mengaktifkan pengetahuan dasar para siswa. Strategi THIEVES adalah strategi prabaca yang bertujuan untuk memudahkan mengingat akronim dari kata *title, headings, introduction, every first sentence in paragraph, vocabulary, and visual, ending and summary*. Strategi THIEVES adalah strategi yang cocok untuk mengajar siswa yang mengalami kesulitan dalam memahami teks bahasa Inggris.

Penelitian ini dilakukan dari 12 Maret sampai 15 April 2019. Tujuan dari penelitian ini adalah untuk mengetahui apakah strategi THIEVES efektif dan meningkatkan kemampuan pemahaman membaca siswa. Dalam penelitian ini, peneliti menggunakan metode kuantitatif berdasarkan penelitian eksperimental. Desain penelitian ini adalah quasi eksperimental yang dilakukan dengan pre-test dan post-test. Populasi penelitian ini adalah siswa kelas 2 MA NIPI RAKHA yang terdiri dari 199 siswa dengan dibagi menjadi enam kelas. Sampel penelitian ini adalah kelas XI MAK sebagai kelas kontrol yang terdiri dari 25 siswa dan XI KEAG A sebagai kelas eksperimen yang terdiri dari 36 siswa.

Hasil penelitian ini menunjukkan bahwa dari perhitungan t-test, terdapat data bahwa nilai $t = 2,43$ lebih tinggi dari t tabel untuk $\alpha : 0,05 = 2,00$ ($2,43 > 2,00$). Hipotesis alternatif (H_a) diterima dan Hipotesis Nol (H_0) ditolak. Dapat disimpulkan bahwa ada perbedaan yang signifikan dalam skor siswa kelas XI MA NIPI RAKHA pada tahun akademik 2018/2019 dalam belajar teks eksplanasi yang telah diajarkan dengan menggunakan strategi THIEVES dan siswa yang telah diajarkan tanpa strategi THIEVES.

MOTTO

فَاذْكُرُونِي أَذْكَرْكُمْ وَأَشْكُرُوا لِي وَلَا تَكْفُرُونِ

“So remember Me; I will remember you, and be grateful to Me, and do not deny Me” (Al-Baqarah 2:152)

DEDICATION

I dedicate this thesis for:

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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the researcher hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 22th 1440 A.H
June, 27th, 2019 A.D

Researcher

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