

CHAPTER V

CLOSURE

A. Conclusion

After completing this research, the researcher describes the conclusion in the term of improving students' ability in learning reading comprehension on explanation text by using THIEVES strategy. As presented in the first chapter, the objective of this research is to find out whether or not THIEVES teaching strategy effective and improve students' reading comprehension. As the result, there are some significant differences between experimental class and control class. The mean score of experimental class was 70.69 for the pre-test and 76.94 for the post-test while the mean score of control class was 67.8 for the pre-test and 70.4 for the post-test. It means that there was an improvement of the students' achievement reading comprehension on explanation text. Each class had different achievement and the achievement of the experimental class was higher than the control.

The result of calculating t-test showed that t value = 2.43 and t table for α : 0.05 was 2.00. It means that t value was higher than t table ($2.43 > 2.00$). The alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. It can be concluded that there is significant difference in the students' score in explanation text with the second grade of MA NIPI RAKHA in the academic year of 2018/2019 who have been taught by using THIEVES strategy and those who have been taught without using THIEVES strategy.

Based on the result, the researcher concludes that THIEVES strategy help students to identify important information from reading the text and make the students easy to understand of the text based on the component of the THIEVES.

B. Suggestions

The result of this research showed that teaching reading comprehension with THIEVES strategy improved students' ability, therefore the researcher suggest for teacher that THIEVES strategy as the one of alternative for teaching reading comprehension. For students, The THIEVES strategy is easy to implement for reading comprehension. It doesn't take much time and make students understand of text. Meanwhile, it is better for students to often discuss in a group to share their opinion and make the students more active in study. For other researchers, the researcher hopes they can use it as a reference to conduct their research on the same field. It is really possible that there is another more effective way to teach reading comprehension ability.

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