

ABSTRACT

Nabiilah Nur Ramadhan. 2019. Lecturers' Techniques In Teaching Translation At Translation I Class In English Education Department Antasari State Islamic University. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rahmila Murtiana, SS, MA, (II) Fajrianor, S.Pd, M.Pd.

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Nowadays translating activities continue to be more important practices, especially in Indonesia and in approaching globalization era, translation activity has a large benefit in developing knowledge or science as well as in international exchange of culture. Translation does not only transform one language to another one, but also give the right information to convey its content well. Teaching translation was conducted by traditional method based on paper-based system. This system is not interesting for students because the students were very busy with grammar-structure and dictionaries. This situation can decrease student's motivation.

This research is about Lecturers' Techniques In Teaching Translation At Translation I Class In English Education Department Antasari State Islamic University that aim to find out the lecturers' techniques in teaching translation and to identify the difficulties faced by the lecturers in implementing the techniques in teaching translation. The researcher uses observation and interview as techniques of data collection.

The research showed that there are 6 techniques used in teaching translation at translation I class in English Education Department Antasari State Islamic University and found the difficulty faced by the lecturer when he taught in translation class which is most of students have less understanding in idiomatic translation from target language to source language.