## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

Based on five times observations and intirview two lecturers in Englsih Education Department, the researcher concluded that:

- 1. There are 6 techniques used in teaching translation at translation I class in English Education Department Antasari State Islamic University. Those techniques are lecturing, small group work/discussion, presentation, question and answer, result battle and peer editing or correction. There were two other techniques which were applied by the lecturer as well. They were presentation and peer editing/correction. Those techniques were rarely used by the teacher because those were specialized in one topic. Presentation were used for each group by presenting the material. The students divided into some groups and present the material that had been given by the lecturer. The last technique was peer editing/correction/ it was applied in abstract translation topic.
- The researcher found the difficulty that faced by the lecturer which is most of students have less understanding in idiomatic translation from target language to source language.

## **B.** Suggestions

Based on this research, there are some suggestions that the researcher would like to give. The suggestions are:

- 1. For the lecturers, it is expected to be more creative in teaching translation in order to make the students not fast to bored.
- For the next researcher, it is expected to do the same research with different class to compare the result with the researcher's finding.
  Therefore, the lecturers can decide an appropriate technique to teach translation.