

ABSTRACT

Rizwan, Ahmad. 2019. *An Analysis of The Techniques in Citing of English Department Student's Thesis.* English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Nur Alfa Rahmah, SS, M.Pd.

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This research was conducted to find out whether the citation carried out in CHAPTER II thesis of the students of UIN Antasari Banjarmasin English Language Education Study Program was in accordance with the APA rules. The APA citation style was made a guideline by the UIN Antasari Banjarmasin English Language Education Department. Citation is very necessary in making a thesis because citation can strengthen the research done.

This study used descriptive qualitative method. The approach used in this study is content analysis. The subjects in this study were undergraduate thesis in English Language Education in 2016, 2017 and 2018. The total subjects in this study were 15 theses, which were taken 5 thesis each year. The method in taking the subject uses random sampling.

The results of the study show that citation is done in CHAPTER II of the student's thesis in the English Education Department. The total citations analyzed were 388 citations. 133 citations or as many as 34.27% had errors, with details as follows: There are 24 citation or 6.18% that do not contain information about the page. There are 66 citation or 17% citation information taken in references. 27 citation or 6.95% that does not write information about the page and does not write information about the book used in references. 16 citation or 4.12% about the page, year and not write information about the book taken in references.

The conclusion of this study is citation writing in CHAPTER II of the English Language Education UIN Antasari Banjarmasin, which has good citation. But there are still some errors in citation writing such as not writing pages and not including references.