

**THE PROBLEMS OF ENGLISH DEPARTMENT STUDENTS IN
DEVELOPING AUTHENTIC ENGLISH MATERIALS USING
INTEGRATED SYLLABUS**

**By
SARINAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**



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UNIVERSITAS ISLAM NEGERI

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BANJARMASIN

**THE PROBLEMS OF ENGLISH DEPARTMENT STUDENTS IN
DEVELOPING AUTHENTIC ENGLISH MATERIALS USING
INTEGRATED SYLLABUS**

AN UNDERGRADUTE THESIS

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In partial fulfilment of the requirements
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by
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BANJARMASIN
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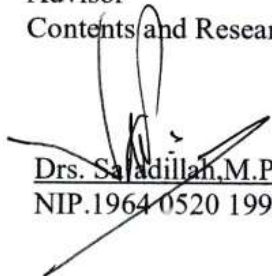
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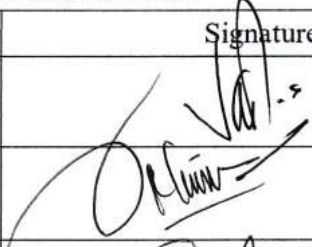

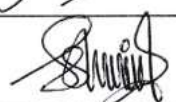
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STATEMENT OF AUTHENTICITY

I, the undersigned, Sarinah 1501240527, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Sarinah. 2019. The Problems of English Department Students in Developing Authentic English Materials Using Integrated Syllabus. English Education Department, Faculty of Tarbiyah and Teachers Training. UIN Antasari Banjarmasin. Advisors: (I) Drs. Saadillah, M.Pd (II) Sovia Rahmaniah, M.Pd

Key words: Authentic Materials, Develop Material, Integrated Syllabus

This research describes the problems of developing authentic materials using integrated syllabus of the fourth semester students of English Department of UIN Antasari Banjarmasin. This case is related to Curriculum and Material Development course. Developing authentic materials using integrated syllabus is very complex project since the students have to understand the steps in developing material, choosing authentic material, and making integrated syllabus.

The design of this research was qualitative method with case study approach. The subject in this research was the fourth semester of English Department. The object in this research was the problems that students have in making research proposal. In data collection, the researcher used questionnaire and interview techniques. Then, all of data were collected and analysed in case study analysis based on Creswell.

The result of this research indicated three categories of problems they are: Literature, students' technique ability, and knowledge. From all categories there were ten problems that students have in developing authentic materials using integrated syllabus. These ten problems were the difficulty in deleting available materials, the difficulty in reducing available materials, the difficulty in extending available materials, the difficulty in rewriting or modifying available materials, the difficulty in replacing available materials, the difficulty in reordering available materials, the difficulty in finding the sources, the difficulty in matching the materials with the theme, the difficulty in understanding the theory about integrated syllabus and make relation to the methodologies in teaching English, the difficulty in determining the appropriate skill for each meeting.

ABSTRAK

Sarinah. 2019. *The Problems of English Department Students in Developing Authentic English Materials Using Integrated Syllabus.* Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Sa'adillah, M.Pd (II) Sovia Rahmaniah, M.Pd

Key words: Materi ajar otentik, mengembangkan materi ajar, silabus terintegritas

Penelitian ini menggambarkan masalah-masalah dalam mengembangkan materi ajar otentik menggunakan silabus yang terintegritas pada mahasiswa semester empat jurusan Tadris Bahasa Inggris di UIN Antasari Banjarmasin. Kasus ini terkait dengan mata kuliah *Curriculum and Material Development*. Mengembangkan materi ajar otentik menggunakan silabus yang terintegrasi adalah tugas yang sangat komplis karena mahasiswa harus mengerti terlebih dahulu tahap-tahap dalam mengembangkan materi, cara memilih materi otentik, dan membuat silabus yang terintegrasi.

Desain dalam penelitian ini adalah metode kualitatif dengan pendekatan studi kasus. Subjek dalam penelitian ini adalah mahasiswa semester empat jurusan Tadris Bahasa Inggris. Objek dalam penelitian ini adalah masalah-masalah yang mahasiswa miliki dalam mengembangkan materi ajar otentik menggunakan silabus yang terintegritas. Dalam pengumpulan data peneliti menggunakan teknik angket dan wawancara. Kemudian, semua data yang telah dikumpulkan dianalisis dengan analisis studi kasus oleh Creswell.

Hasil dari penelitian ini menunjukkan bahwa ada tiga kategori masalah-masalah yaitu: daftar bacaan, teknik siswa, dan pengetahuan. Dari semua kategori ada sepuluh masalah-masalah yang dimiliki mahasiswa dalam mengembangkan materi ajar otentik menggunakan silabus yang terintegritas yaitu, kesulitan dalam menghapus materi, kesulitan dalam mengurangi materi, kesulitan dalam memperpanjang materi, kesulitan dalam menulis kembali atau memodifikasi materi, kesulitan dalam mengganti materi, kesulitan dalam menyusun kembali materi, kesulitan dalam mencari sumber-sumber materi, kesulitan dalam mencocokkan materi dengan tema, kesulitan dalam memahami materi tentang silabus yang terintegritas kemudian menghubungkannya dengan metode-metode dalam mengajar Bahasa Inggris, kesulitan dalam menentukan kemampuan yang diajarkan disetiap pertemuan.

MOTTO

If you do good, you do good for your own soul

Q.S Al Isra : 7

DEDICATION

I dedicate my thesis with sincerity for :

1. My families who allowed me to take English Education Department in this University.
2. Mr Rusnadi, S.Pd.I, M.Pd.I, MA, one of the greatest lecturer who has guided me for finishing this thesis and always inspires me to consider many things wisely.
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this thesis is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, June 28th 2019

The researcher

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