ABSTRACT

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Key words: Authentic Materials, Develop Material, Integrated Syllabus

This research describes the problems of developing authentic materials using integrated syllabus of the fourth semester students of English Department of UIN Antasari Banjarmasin. This case is related to Curriculum and Material Development course. Developing authentic materials using integrated syllabus is very complex project since the students have to understand the steps in developing material, choosing authentic material, and making integrated syllabus.

The design of this research was qualitative method with case study approach. The subject in this research was the fourth semester of English Department. The object in this research was the problems that students have in making research proposal. In data collection, the researcher used questionnaire and interview techniques. Then, all of data were collected and analysed in case study analysis based on Creswell.

The result of this research indicated three categories of problems they are: Literature, students' technique ability, and knowledge. From all categories there were ten problems that students have in developing authentic materials using integrated syllabus. These ten problems were the difficulty in deleting available materials, the difficulty in reducing available materials, the difficulty in rewriting or modifying available materials, the difficulty in replacing available materials, the difficulty in replacing available materials, the difficulty in finding the sources, the difficulty in matching the materials with the theme, the difficulty in understanding the theory about integrated syllabus and make relation to the methodologies in teaching English, the difficulty in determining the appropriate skill for each meeting.