

Appendix 1

Translation of Verse

<p>Al-Alaq: 1 – 5</p>	<p>In the name of Allah, the Entirely Merciful, the Especially Merciful</p> <ol style="list-style-type: none">(1) Recite in the name of your Lord who created;(2) Created man from a clinging substance;(3) Recite, and your Lord is the most Generous;(4) Who taught by the pen;(5) Taught man that which he knew not.
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Al- Mukminun: 12-14

In the name of Allah, the Entirely
Merciful, the Especially Merciful

(12) And certainly did We create man
from an extract of clay;

(13) Then We placed him as a sperm-
drop in a firm lodging;

(14) Then We made the sperm-drop into
a clinging clot, into a lump (of
flesh), and We made (from) the
lump, bones, and We covered the
bones with flesh, then We
developed him into another
creation. So, blessed is Allah, the
best of creators!

Appendix 2

Interview Guidance for English Teachers of SMPN 23 Banjarmasin

1. What's your name, mam/miss ?
2. Where did you come from ?
3. Where do you live ?
4. When did you start teaching here ?
5. Where did you graduated from ?
6. Do you have a handbook/textbook ?
7. What is the title of the book ?
8. What does textbook mean to you ?
9. What are your perception toward the use of English textbooks in the classroom?

Appendix 3

Textbook Evaluation Checklist (Daoud, A.-M., and Celce-Murcia, M. 1979)

The textbook

a. Subject matter

1. Does the subject matter cover a variety of topics appropriate to the interests of the learners for whom the textbook is intended (urban or rural environment; child or adult learners; male and/or female students)?
2. Is the ordering of materials done by topics or themes that are arranged in a logical fashion?
3. Is the content graded according to the needs of the students or the requirements of the existing syllabus (if there is one)?
4. Is the material accurate and up-to-date?

b. Vocabulary and structure

1. Does the vocabulary load (i.e., the number of the new words introduced every lesson) seem to be reasonable for the students of that level?
2. Are the vocabulary items controlled to ensure systematic

Excellent	Good	Adequate	Weak	Totally lacking
4	3	2	1	0

gradation from simple to complex items?

3. Is the new vocabulary repeated in subsequent lessons for reinforcement?
4. Does the sentence length seem reasonable for the students of that level?
5. Is the number of grammatical points as well as their sequence appropriate?
6. Do the structures gradually increase in complexity to suit the growing reading ability of the students?
7. Does the writer use the current everyday language, and sentence structures that follow normal word order?
8. Do sentences and paragraphs follow one another in a logical sequence?
9. Are linguistic items introduced in meaningful situations to facilitate understanding and ensure assimilation and consolidation?

c. Exercises

1. Do the exercises develop comprehension and test knowledge of main ideas, details, and sequence of ideas?
2. Do the exercises involve vocabulary and structures which build up the learner's repertoire?

3. Do the exercises provide practice in different types of written work (sentence completion, spelling, and dictation, guided composition)?
4. Does the book provide a pattern of review within lessons and cumulatively test new material?
5. Do the exercises promote meaningful communication by referring the realistic activities and situations?

d. Illustrations

1. Do illustrations create a favorable atmosphere for practice in reading and spelling by depicting realism and action?
2. Are the illustrations clear, simple, and free of unnecessary details that may confuse the learner?
3. Are the illustrations printed close enough to the text and directly related to the content to help the learner understand the printed text?

e. Physical make-up

1. Is the cover of the book durable enough to withstand wear?
2. Is the text attractive (i.e., cover, page appearance, binding)?
3. Does the size of the book seem convenient for the students to handle?
4. Is the type size appropriate for the intended learners?

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The checklist for textbook evaluation (Patricia Byrd and Marianne Celce-Murcia)

Evaluation of the fit	Yes (a good fit)	Perhaps (an adequate fit)	Probably not (a poor fit)	Absolutely not (wrong for curriculum, students, and/or teachers)
Fit between the textbook and the curriculum				
Fits curriculum/goals				
Has appropriate linguistic content				
Has appropriate thematic content				
Fits the pedagogical and SLA philosophy of the program/course				
Fit between the textbook and the student				
Explanations understandable and usable for students				
Examples understandable and usable for students				
Activities appropriate for students				
Thematic content understandable and culturally appropriate for students				
Fit between the textbook and the teachers				
Fits the language skills of our teachers				
Fits the knowledge-base of our teachers				
Provide explanations that can be used and expanded by our teachers				
Provides examples that can be				

used and expanded by our teachers				
Fits the needs and preferences of our teachers				
Provides in-book or instructor's manual support for the teacher				
Overall evaluations of the fit of the book for this course in this program				
Should the text be selected?				

Appendix 4

Brief History of SMPN 23 Banjarmasin

SMPN 23 Banjarmasin was built since 1993. The forerunner of this school construction is in connection with the program of SMP development in South Kalimantan which is simultaneously built in South Kalimantan Province by Kakanwil Depdikbud South Kalimantan Province. Rahmi Lim is the first person who became the Headmaster of SMPN 23 Banjarmasin, her tenure as headmaster at this school since it was officially established in July 1993 and ended in 2001. Subsequently forwarded by her former deputy, Drs. H. Zainuddin Berkati, M.M appointed and officially served as the headmaster of SMPN 23 Banjarmasin early 2002 and ended in early 2009. Furthermore, from the beginning of 2009 until 2014 has been officially held by Suhran, S.Pd.M.M.Pd. The next headmaster from 2014 until 2019 is Drs. H. Maswedan Noor, MM. Then, The Headmaster from 2019 until now is Akhmad Riyadi, M.Pd. SMPN 23 Banjarmasin up to now has undergone many development

and renovation of the building, development and renovation is still done until now for the fulfillment to make this school National Standard School (SBN).

1. Description of School Facilities of SMPN 23 Banjarmasin

SMPN 23 Banjarmasin has owned various facilities to support teaching and learning activities. Such as:

- a. 22 classrooms
- b. Canteen
- c. Mosque
- d. Teacher's rooms
- e. Administration room
- f. Laboratory room (Science, Language, Computer)
- g. Library
- h. Multimedia room
- i. Toilets
- j. Field (Futsal, Volleyball, Basketball)
- k. OSIS room and Scout
- l. Skills room
- m. Parking

2. Description about Headmaster, Teachers, Administration Staffs, and Students at SMPN 23 Banjarmasin

a. Headmaster and Teachers

No	Nama/NIP	L/P	Golongan dan Ruang Gaji	Jabatan/Mengajar Bid. Studi
1.	Akhmad Riyadi, M.Pd NIP. 19751025 200003 1 003	L	IV/a	Kepala Sekolah
2	Muhammad Yusuf, S.Pd NIP. 19631006 198902 1 002	L	IV/b	Gt/B.Inggris
3.	Hj. Siti Hasanah NIP. 19621022 198302 2 002	P	IV/b	Gt/B.Indonesia
4.	Syahrani, S.Pd NIP. 19640601 198601 1 003	L	IV/b	Gt/IPA Terpadu
5.	Khairul Insan, M.Pd NIP. 19630705 198601 1 007	L	IV/b	Gt/B.Indonesia
6.	Helda Meiriati, S.Pd NIP. 19670523 199512 2 001	P	IV/b	Gt/PKn
7.	Marhamah, S.Pd NIP. 19660324 198803 2 005	P	IV/b	Gt/IPS Terpadu
8.	Zainal Muchlis, S.Pd NIP.19610307 198601 1 003	L	IV/b	Gt/Matematika
9.	Alam Jaya, S.Pd NIP. 19690606 199702 1 004	L	IV/b	Gt/Penjaskes (Wakasek I)
10.	Ros Fitriani N, M.Pd NIP. 19701214 199702 2 004	P	IV/b	Gt/Biologi
11.	Noor Lailani, S.Pd NIP. 19651213 199003 2 002	P	IV/b	Gt/Matematika
12.	Dra. Hj. Erlina Fatmi NIP. 19660912 199512 2 001	P	IV/b	Gt/BP/BK (Wakasek II)
13.	Hj. Herniyati, S.Pd.I, M.Pd.I NIP. 19610616 198303 2 013	P	IV/b	Gt/PAI
14.	Martasiah, S.Pd NIP. 19600927 198412 2 001	P	IV/b	Gt/PKn
15.	Siti Ainul M, S.Pd NIP. 19670927 199203 2 005	P	IV/b	Gt/Matematika
16.	Kristina S, S.Pd, S.Pd NIP. 19660313 199303 2 005	P	IV/b	Gt/Seni Budaya
17.	Nasrida, S.Pd NIP. 19720224 199702 2 002	P	IV/b	Gt/B.Inggris
18.	Aminullah, S.Pd NIP. 19590918 198403 1 007	L	IV/a	Gt/B.Indonesia
19.	H. Muhammad Harun, S.Pd NIP. 19600710 198403 1 010	L	IV/a	Gt/IPS Terpadu/Eko

				(Wakasek III)
20.	Rachmawati, S.Pd NIP. 19650527 198902 2 002	P	IV/a	Gt/Matematika
21.	Muhammad Munadi, S.Pd NIP. 19650117 199203 1 003	L	IV/a	Gt/Penjaskes
22.	Euis Faridah Pariyani, M.Pd NIP. 19701211 199802 2 003	P	IV/a	Gt/IPS Terpadu
23.	Rusdian Amini, S.Pd NIP. 19670317 199303 1 011	L	III/d	Gt/B.Ingggris/TIK
24.	Drs. Muhammad Taupik NIP. 19680408 200604 1 010	L	III/d	Gt/PAI
25.	Arbainah, S. Pd NIP. 19670427 200604 2 009	P	III/d	Gt/B.Indonesia
26.	Fithriyani, SP NIP. 19730207 200701 2 008	P	III/c	Gt/IPA/IPS Terpadu
27.	Sumiati, S. Pd NIP. 1970110 200701 2 012	P	III/c	Gt/B.Indonesia
28.	Sisti Salmiati, ST, M.Pd NIP. 19781211 200801 2 023	P	III/c	Gt/IPA Terpadu
29.	Juliana Elvianti Sihite, S.Pd NIP. 19780727 200903 2 005	P	III/c	Gt/IPA Terpadu
30.	Nurussa' Adah, S.Pd NIP. 19810330 200801 2 019	P	III/c	Gt/IPS Terpadu
31.	Riyan Maulana, S.Kom NIP. 19820123 201101 1 002	L	III/b	Gt/Tikom
32.	Nuril Rezki Muti'ah, S.Pd	P	Honor	Gtt/B.Ingggris
33.	Laeilla Qamariah, S.Pd.I	P	Honor	Gtt/BK/TIK
34.	Irna Fitriana, S.Pd	P	Honor	Gtt/BK/Prakarya
35.	M. Dede Ansari, S.Pd	L	Honor	Gtt/BTA
36.	Syefira Novitasari, S.Pd	P	Honor	Gtt/Seni Budaya
37.	Siti Laila, S.Pd	P	Honor	GPK
38.	Megawati, S.Pd	P	Honor	GPK

b. Administration Staffs

No.	Nama/NIP	L/P	Golongan dan Ruang Gaji	Jabatan/Mengajar Bid. Studi
1.	Fauzi NIP. 19640605 198603 1 025	L	III/b	Kaur Tata Usaha
2.	Enny Hastuti, S.Sos	P	III/c	Staf Tata Usaha

	NIP. 19670327 198602 2 004			
3.	Hj. Mashartini NIP. 19690830 199203 2 009	P	III/b	Staf Tata Usaha
4.	Insan Handayani, A.Md NIP. 19810315 201001 2 008	P	III/b	Staf Tata Usaha
5.	Abdullah NIP. 19690611 199003 1 011	L	II/b	Staf Tata Usaha
6.	Khairunnisa	P	Honor	Staf Perpustakaan
7.	M. Emas Agus Yasir, A.Md	L	Honor	Operator Depodik
8.	Hatman	L	Honor	Petugas Kebersihan

c. Students

SMPN 23 Banjarmasin has 677 students consist of 353 boys and 324 girls from 7th grade until 9th grade in 22 classrooms.



PEMERINTAH KOTA BANJARMASIN

DINAS PENDIDIKAN

Jl. P. Tendean Nomor 29 (0511) 3253373 Fax (0511) 3250914 BANJARMASIN

Nomor : 070/896-Sekr/Dipendik
Lampiran :
Perihal : Izin Penelitian

Banjarmasin, 03 Mei 2016

Kepada
Yth. Wakil Dekan Bidang Akademik Fakultas
Tarbiyah dan Keguruan IAIN Antasari
di -
BANJARMASIN

REKOMENDASI

Berdasarkan surat Saudara, Nomor: In.04/IL2/TL.00/525/2016, tanggal 03 Mei 2016 perihal tersebut di atas. Dengan ini diberikan rekomendasi kepada :

- | | |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------|
| 1. Nama | : INDAH PERMATA SARI |
| 2. NIM | : 1201240713 |
| 3. Jurusan / Program Studi | : PBI |
| 4. Tempat Penelitian | : SMP Negeri 23 Banjarmasin |
| 5. Jangka Waktu | : 3 (tiga) bulan |
| 6. Judul Penelitian | : TEACHERS' PERCEPTION TOWARD THE USE OF ENGLISH TEXT BOOK IN TEACHING ENGLISH AT EIGHTH GRADE OF SMPN 23 BANJARMASIN |

Dengan Ketentuan :

1. Sebelum melaksanakan kegiatan agar yang bersangkutan menghubungi Kepala Sekolah tempat penelitian dilaksanakan.
2. Agar Kegiatan yang dilakukan tidak mengganggu proses belajar mengajar.
3. Menyampaikan / melaporkan hasilnya ke Sub Bagian Umum dan Kepegawaian Dinas Pendidikan Kota Banjarmasin.

Demikian rekomendasi ini diberikan untuk dapat dipergunakan sebagaimana mestinya

a.n Kepala Dinas
Sekretaris,



Tembusan Yth :
Kepala SMP Negeri 23 Banjarmasin



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Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, 3 Mei 2016

K e p a d a,

Yth. **Kepala Dinas Pendidikan dan Kebudayaan
Kota Banjarmasin**
di - Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Indah Permata Sari
NIM : 1201240713
Jurusan : PBI
Alamat : Jl. Jahri Saleh Komplek Japri Zam-Zam RT.26 No.178
Banjarmasin

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

An. Dekan,
Wakil Dekan Bidang Akademik,



Dr. Abdul Hayat, M.Pd.
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Tembusan :

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2. Kepala SMPN 23 Banjarmasin



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Semester : VIII (Delapan)
Alamat : Jl. Jahri Saleh Komplek Japri Zam-Zam RT.26
No.178 Banjarmasin
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**TEACHERS' PERCEPTION TOWARD THE USE OF ENGLISH TEXT BOOK IN
TEACHING ENGLISH AT EIGHT GRADE OF SMPN 23 BANJARMASIN**

Tempat yang dituju : SMPN 23 Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 04 Mei 2016
Sampai dengan tanggal : 04 Juli 2016

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

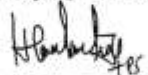
Banjarmasin, 3 Mei 2016



An. Dekan,
Wakil Dekan Bidang Akademik,

Dr. Abdul Hayat, M.Pd.
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Mahasiswa yang bersangkutan,


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pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :


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TEACHING ENGLISH AT EIGHT GRADE OF SMPN 23 BANJARMASIN**

Tempat yang dituju : SMPN 23 Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 04 Februari 2016
Sampai dengan tanggal : 04 April 2016

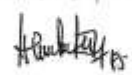
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Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

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Kota Banjarmasin
di - Banjarmasin

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Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

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1. Nama Mahasiswa : Indah Permata Sari
2. NIM : 1201240713
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : Teachers' Perception Toward The Use of English Textbook in Teaching English at Eight Grade of SMPN 23 Banjarmasin
5. Dosen Pembimbing I : Dr. H. Husnul Yaqin, M.Ed
Dosen Pembimbing II : Raida Asfihana, M.Pd

NO	MASALAH POKOK	KETERANGAN
	<p>- Copying dg referensi - Kontrol kebenaran tulisan dan grammar. - Cetak catokan di depan.</p> <p>26/5/16 [Signature]</p>	



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3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : Teachers' Perception Toward The Use of English
Textbook in Teaching English at Eight Grade of
SMPN 23 Banjarmasin
5. Dosen Pembimbing I : Dr. H. Husnul Yaqin, M.Ed
Dosen Pembimbing II : Raida Asfihana, M.Pd

NO	MASALAH POKOK	KETERANGAN
1.	Rewrite / revise two sentences on page 5. Do not use any personal reasons in choosing your research location.	
2.	Continue writing your ch. IV	

8/6 2016
Ray

CURRICULUM VITAE

I. Personal Details		
Nama	: Indah Permata Sari	
Place and Date of Birth	: Banjarmasin, 06 Desember 1993	
Gender	: Female	
Marital Status	: Single	
Religion	: Islam	
Nationality	: Indonesia	
Parents	: Syachrani S and Supiati	
Siblings	: Bayu Segara, Indra Buana, SH, and Taufan Dirgantara	
II. Formal Educational Background		
2000-2006	: State Elementary School of Pasar Lama 1 Banjarmasin (SDN Pasar Lama 1 Banjarmasin)	
2006-2009	: State Junior High School 2 Banjarmasin (SMPN 2 Banjarmasin)	
2009-2012	: State Senior High School 1 Banjarmasin (SMAN 1 Banjarmasin)	
2012-2019	: English Education Department of Antasari Islamic University Banjarmasin	
III. Organization Experience		
2012-2016	: Members of Teater Awan Faculty of Tarbiyah and Teacher Training	
2013-2016	: Members of UKM Olahraga Antasari Islamic University Banjarmasin	