

**TEACHERS' PERCEPTION TOWARD THE USE OF
ENGLISH TEXTBOOK IN TEACHING ENGLISH AT
EIGHTH GRADE OF SMPN 23 BANJARMASIN**

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BANJARMASIN

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**TEACHERS' PERCEPTION TOWARD THE USE OF ENGLISH
TEXTBOOK IN TEACHING ENGLISH AT EIGHTH GRADE OF
SMPN 23 BANJARMASIN**

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By

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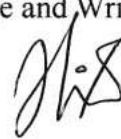
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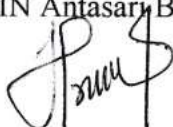
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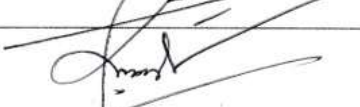

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STATEMENT OF AUTHENTICITY

I, the undersigned, Indah Permata Sari, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledge. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Indah Permata Sari. 2019. Teachers' Perception Toward The Use of English Textbook in Teaching English at Eight Grade of SMPN 23 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Banjarmasin. Advisors: (I) Dr. H. Husnul Yaqin, M.Ed. (II) Raida Asfihana, S.Pd, M.Pd.

Keywords: Teachers' perception, English textbook, Teaching English

This research describes the problem of teachers' perception toward the use of English textbook in teaching English at eight grade of SMPN 23 Banjarmasin. Textbook is important material to help the process of teaching and learning in the classroom, so that an appropriate textbook can be conducted by the perception of the teachers as well because they know what the students need more than anybody else.

The participants in this research was two English teachers at eight grade of SMPN 23 Banjarmasin. The object was teachers' perception toward the use of English textbook in teaching English at eight grade of SMPN 23 Banjarmasin. In data collection, researcher used interview techniques. Then all of data that have collected were analyzed in decriptive qualitative method.

The result of this research indicated the teachers' perception toward the use of English textbook in teaching English were the English textbook should be learned by the teachers to prepare themselves for teaching English in better way, but according to T1, she wanted her students learned the textbook by themselves too at their home so if they did not understand, they would ask her in the classroom activities. According T2, she would learned other English textbook and another sources because she wanted herself ready to teach her students with great preparation to make her students understood the lesson topic.

Based on the result the researcher hopes teachers can say louder about this stuff to the public, so the developer can make an appropriate textbook for students because they are the only one who know their students need and want to learn English, and make English fun not fear of it.

ABSTRAK

Indah Permata Sari. 2019. Persepsi guru-guru terhadap penggunaan buku paket bahasa Inggris dalam mengajar Bahasa Inggris di kelas delapan SMPN 23 Banjarmasin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. H. Husnul Yaqin, M.Ed. (II) Raida Asfihana, S.Pd, M.Pd.

Kata Kunci; Persepsi guru, buku paket Bahasa Inggris, mengajar bahasa Inggris

Penelitian ini mendeskripsikan tentang masalah persepsi guru-guru terhadap penggunaan buku paket Bahasa Inggris dalam mengajar Bahasa Inggris di kelas delapan SMPN 23 Banjarmasin. Buku paket merupakan media penting dalam membantu proses belajar mengajar didalam kelas. Sebuah buku paket yang cocok dapat dibuat berdasarkan persepsi guru-guru juga karena mereka tahu apa yang murid mereka butuhkan daripada orang lain.

Partisipan pada penelitian ini adalah dua orang guru Bahasa Inggris dikelas delapan SMPN 23 Banjarmasin. Objek penelitian ini adalah persepsi guru-guru terhadap penggunaan buku paket Bahasa Inggris dalam mengajar Bahasa Inggris di kelas delapan SMPN 23 Banjarmasin. Dalam pengumpulan data, peneliti menggunakan teknik observasi dan wawancara. Kemudian semua data yang telah terkumpul akan dianalisis dengan metode deskripsi kualitatif.

Hasil penelitian ini menyatakan bahwa persepsi guru-guru terhadap penggunaan buku paket Bahasa Inggris dalam mengajar Bahasa Inggris adalah guru harus mempelajari buku paket bahasa Inggris sebelumnya agar bisa mempersiapkan diri mereka sendiri sebelum mengajarkan pelajarann bahasa Inggris dengan cara yang lebih baik, tapi menurut guru pertama, dia menginginkan murid-muridnya juga mempelajari buku paket bahasa Inggris sendiri dirumah jadi appabila mereka tidak mengerti bisa bertanya pada dia saat pelajaran dikelas. Menurut guru kedua, dia akan mempelajari buku paket bahasa Inggris dan sumber-sumber yang lain agar dia bisa mengajarkan murid-muridnya dengan persiapan yang sangat bagus untuk membantu murid-muridnya paham tentang topic pembelajaran.

Berdasarkan hasil penelitian tersebut, peneliti berharap guru-guru mau menyuarakan pendapatnya tentang hal ini sehingga para penerbit bisa membuat buku paket yang cocok dan pas untuk murid karena merekalah yang tahu apa saja yang murid mereka butuhkan dan inginkan dalam belajar Bahasa Inggris dan buatlah Bahasa Inggris itu menyenangkan bukan malah menakutkan bagi mereka.

MOTTO

وَقَالَ رَبُّكُمْ ادْعُونِي أَسْتَجِبْ لَكُمْ ...

"And your Lord says:" Call on Me; I will answer your (Payer)..."

(Al-Ghafir: 60)

"Believe in Allah everyday, everytime, every moment"

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praises be to Allah Almighty for His mercy and blessing.

My greatest prophet, Muhammad peace be upon him.

I am truly dedicated this thesis for:

My beloved parents Syachrani S (Alm) and Supiati (Alm), who always understand me, support me, give me advice, always pray for my successful life, and they are everything for me.

My three brothers and their families, because of them I am strong enough to handle the obstacles.

My new becoming families (my future husband and his family)

All of my friends who always support me to finish my thesis as soon as possible.

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الحمد لله رب العالمين . الصلوة والسلام على اشرف الأنبياء والمرسلين سيّدنا ومولنا محمّد
وعلى اله وصحبه أجمعين. أمّا بعد

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teachers’ Perception Toward The Use Of English Textbook In Teaching English At Eighth Grade Of SMPN 23 Banjarmasin’. Peace and salutation always be upon Prophet Muhammad Peace Be Upon Him and all his friend who struggle for Allah. The writer like to express appreciation and gratitude to:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal, 24th 1440 A.H

June, 27th 2019 A.D

Writer

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Surat Rekomendasi Dinas Pendidikan

Surat Riset

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