

CHAPTER V

CLOSURE

This chapter discussed about the conclusion of the study and the suggestion from the researcher about teachers' perception toward the use of English textbook in teaching English at eight grade of SMPN 23 Banjarmasin.

A. Conclusion

Based on findings of the problem study that had been presented above. The conclusion of the teachers' perception toward the use of English textbook in teaching English at eight grade of SMPN 23 Banjarmasin were almost same but in some aspect different based on the textbook evaluation checklist.

In T1's and T2's perception of the use of English textbook must be understood the content of English textbook, English on Sky 2, earlier that their students and if the content was lack, teachers should be added with another sources. For T1, she wanted her students to learn by themselves at home to prepare themselves for the lesson. Meanwhile the T2 wanted herself to be the facilitator for her students so she prepared more about the content such as learned from another textbook or sources to get more knowledge.

Some different aspects of the teachers' perception using textbook evaluation checklist (type 1) were: in vocabulary and structures matter: T1 felt the writer of the textbook used the current everyday language , and sentence structures that follow normal word order but for T2 the writer sometimes used the

current everyday language but sometimes it was harder to her students understood it.

In exercises matter: T1 felt the exercises in the English textbook, English on Sky 2 provided practice in different types of written work (sentence completion, spelling, and dictation, guided composition) but for the T2 its exercises was adequate, so she would get exercises from another sources or made by herself.

Textbook evaluation checklist (type 2) showed one different of both participants in the fit between the textbook and the teachers. T1 felt the English textbook, English on Sky 2, was absolutely not fit with her needs and preferences because she wanted textbook based on the newest curriculum, curriculum 2013, but for T2 she perhaps fit with the English on Sky 2 because she liked it but the textbook had lack of contents so she would added from another sources and honestly she wanted to use English textbook based on the newest curriculum was like T1, curriculum 2013.

The result showed comparison between two teachers' perception toward the English textbook at eighth grade of SMPN 23 Banjarmasin. It meant that perception of every single person was different based on their knowledge, experience, feeling and government.

B. Suggestion

1. For English Teacher at the school

The researcher suggests to take as much as English textbook beside the English textbook that school given for teachers. Because using one English textbook in the classroom is not good enough to grow up the students ability and sometimes they do not understand about the content in that textbook but if we can use another textbook to help them understand, it will be great for the English teachers and of course for students too.

2. For the developer of English textbook

The researcher hopes that the developer can make sure first what teacher, students and government need to help the students understand the material. So, when made the English textbook the developer could make an appropriate material to make a better English textbook.

3. For other reseacher

The study about teachers perception toward the use of English textbook in teaching English at eight grade of SMPN 23 Banjarmasin, Thus, the researcher hopes that this study could give insight for the readers, teachers and students of English Teacher Education Department or other departments of UIN Antasari Banjarmasin.

In addition, the researcher suggested to other researcher who are interested in the same or similar field of study to examine teachers perception toward the use

of English textbook in teaching English. So, we can prepare ourselves as English teacher to know more about students need in the classroom and the best content for them as well. And if anybody did not agree with this thesis, it was pleased and if there was somebody agreed with this thesis, the researcher hoped that the others who wanted to conduct the similar with this could add more than this thesis.