

**TEACHER'S STRATEGIES IN TEACHING ENGLISH VOCABULARY
FOR ELEVENTH GRADE STUDENTS**

**BY
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER'S STRATEGIES IN TEACHING ENGLISH VOCABULARY
FOR ELEVENTH GRADE STUDENTS**

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By

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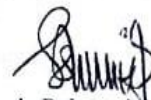
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STATEMENT OF AUTHENTICITY

I the undersigned, Rahmawati/1301240832, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes, I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Rahmawati. 2019. *Teacher's Strategies in Teaching English Vocabulary for Eleventh Grade Students.* Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor (I) Dr. Hj. Nida Mufidah, M.Pd. and (II) Sovia Rahmaniah, M.Pd

Keywords: Strategies, Teaching, Vocabulary

This research describes about the teacher's strategies in teaching English vocabulary for eleventh grade at MAN 5 Barito Kuala. There were three problems in this research: (1) What are the teacher's strategies in teaching vocabulary at the eleventh grade students of MAN 5 Barito Kuala?, (2) Why does the teacher apply the strategy in teaching English vocabulary at the eleventh grade students of MAN 5 Barito Kuala?, and (3) What are the teacher's problems in teaching English vocabulary at the eleventh grade students of MAN 5 Barito Kuala?.

The purposes of this research: (1) To describe the teacher's strategies in teaching english vocabulary at the eleventh grade students of MAN 5 Barito Kuala, (2) To find the teacher's reason in applying the strategy in teaching English vocabulary at the eleventh grade students of MAN 5 Barito Kuala, and (3) To describe the teacher's problems in teaching English vocabulary at the eleventh grade students of MAN 5 Barito Kuala.

The researcher used descriptive qualitative method. In this case, descriptive qualitative method was used to describe English teacher's strategies in teaching English vocabulary for eleventh grade at MAN 5 Barito Kuala. The subject of this research was the teacher's of English. The researcher used observation, documentation, and Interview for technique of collecting data. The research findings were presented and discussed to answer of the research problem.

The researcher found the strategies used by the teacher were multiple meaning, game and memorization. It was found that the students had a good responses to the teacher strategies in teaching vocabularies. They could enjoy the process in teaching and learning process. By using multiple meaning, game and memorization strategies the students could remember the new words easier.

ABSTRAK

Rahmawati. 2019. *Keguruan Strategi guru dalam mengajar kosa kata bahasa Inggris pada kelas sebelas*. Skripsi, Pendidikan Bahasa Inggris dan Fakultas Tarbiyah dan. Dosen penasehat (I) Dr. Hj. Nida Mufidah, M.Pd. and (II) Sovia Rahmaniah, M.Pd

Keywords: Strategi, Mengajar, Kosa Kata

Penelitian ini menjelaskan tentang strategi guru dalam mengajar kosa kata bahasa Inggris untuk kelas sebelas di MAN 5 Barito Kuala. Ada tiga masalah yang akan dibahas dalam skripsi ini yaitu: (1) Strategi apa yang guru gunakan dalam mengajar kosakata pada siswa kelas sebelas MAN 5 Barito Kuala?, (2) Mengapa guru menerapkan strategi itu dalam mengajar kosakata bahasa Inggris pada siswa kelas sebelas MAN 5 Barito Kuala?, dan (3) Masalah apa saja yang guru temui dalam mengajar kosakata bahasa Inggris pada siswa kelas sebelas MAN 5 Barito Kuala?.

Tujuan dari penelitian ini: (1) Untuk menjelaskan strategi guru dalam mengajar bahasa Inggris dikelas sebelas MAN 5 Barito Kuala, (2) Untuk menemukan alasan guru menggunakan strategi dalam mengajar bahasa Inggris dikelas sebelas MAN 5 Barito Kuala, dan (3) Untuk menjelaskan masalah yang dihadapi guru dalam mengajar bahasa Inggris dikelas sebelas MAN 5 Barito Kuala,

Dalam penelitian ini peneliti menggunakan metode deskriptif kualitatif. Dalam hal ini, metode deskriptif kualitatif digunakan untuk menggambarkan strategi guru bahasa Inggris dalam pengajaran kosakata bahasa Inggris untuk kelas sebelas di MAN 5 Barito Kuala. Subjek dari penelitian ini adalah guru Bahasa Inggris. Peneliti menggunakan observasi, dokumentasi, dan Wawancara untuk teknik pengumpulan data.

Temuan dari penelitian ini mempresentasikan dan membahas jawaban dari masalah penelitian. Peneliti menemukan bahwa strategi yang digunakan oleh guru adalah makna ganda, permainan, dan menghafal. dan ditemukan bahwa siswa memiliki respon yang baik terhadap strategi guru dalam mengajar kosa kata. Mereka dapat menikmati dalam proses belajar mengajar. Dengan menggunakan makna ganda, permainan, dan strategi menghafal, siswa dapat mengingat kata-kata baru dengan lebih mudah.

DEDICATION

I dedicate this thesis with sincerity to:

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Who always support me and give me motivations and sincere prayers for my
successfulness in my whole life.

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Who always pray and support me, support me in doing everything, give unlimited
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May Allah gather us in Firdaus.

MOTTO

JUST BELIEVE IN YOURSELF AND ALLAH SWT

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الحمد لله رب العالمين. والصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا ومولانا محمد وعلى
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

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