

Appendix 6

Profile of Senior High Schools

A. SMAN 1 Banjarmasin

1. Sejarah Pendirian

SMA Negeri 1 Banjarmasin pertama berdiri pada tahun 1959. Awalnya sekolah ini bernama SMA Mulawarman, karena letaknya berada di kompleks Mulawarman. Kehadiran SMA Negeri 1 Banjarmasin dalam kancah pendidikan adalah yang pertama kali berdiri. Dengan demikian siswa yang belajar di sekolah ini bukan hanya berasal dari wilayah Banjarmasin Tengah, tetapi juga berasal dari seluruh wilayah kotamadya Banjarmasin bahkan ada yang berasal dari luar Banjarmasin seperti Banjarbaru, Kabupaten Banjar dan juga Kabupaten Barito Kuala. Pada tahun 1997 mulai dilakukan berbagai renovasi dan penambahan gedung di SMA Negeri 1 Banjarmasin. Bangunan yang semula berasal dari papan kayu direnovasi menjadi bangunan beton permanen. Proyek ini dilaksanakan oleh Departemen Pendidikan dan Kebudayaan yang bekerjasama dengan Dinas Pekerjaan Umum Provinsi Kalimantan Selatan.

2. Fasilitas

- a. Ruang Kelas
- b. Perpustakaan
- c. Laboratorium Biologi
- d. Laboratorium Fisika
- e. Laboratorium Kimia
- f. Laboratorium Komputer
- g. Laboratorium Bahasa
- h. Laboratorium Agama
- i. Musholla Darul Ilmi
- j. Unit Kesehatan (UKS)

3. Ekstrakurikuler

- a. Smasa Photography (SP)
- b. Kelompok Studi Islam (KSI)
- c. Himpunan Siswa Kristen (HSK)
- d. Paskibra
- e. Pramuka
- f. Abandsa (Anak band smasa)
- g. Mading
- h. Musik Panting dan Tari Tradisional
- i. Modern Dance
- j. Sanggar Mentari Smasa (SMS)
- k. Futsal
- l. Basket
- m. Bulu Tangkis
- n. English Conversation Club (ECC)

- o. Dokter Remaja
- p. Palang Merah Remaja
- q. Kelompok Ilmiah Remaja (KIR)

4. Identitas Sekolah

- a. Nama Sekolah : SMAN 1 Banjarmasin
- b. NPSN : 30304280
- c. Jenjang Pendidikan : SMA
- d. Status Sekolah : Negeri
- e. Akreditasi : A
- f. Kurikulum : Kurikulum 2013
- g. No.Telpon : 0511-3353467
- h. No.Fax : 0511-3363544
- i. Email : humassman1@yahoo.co.id
- j. Alamat Sekolah : JL.Mulawarman No.25
- k. RT/RW : 66/23
- l. Kode Pos : 70117
- m. Kelurahan : Teluk Dalam
- n. Kecamatan : Banjarmasin Tengah
- o. Kab/Kota : Banjarmasin
- p. Provinsi : Kalimantan Selatan

B. SMAN 2 Banjarmasin

1. Sejarah Pendirian

SMA Negeri 2 Banjarmasin berdiri tahun 1965. SMA Negeri 2 Banjarmasin merupakan salah satu SMA terbesar di Kalimantan Selatan dalam hal daya tampung siswa dan luas tanah/bangunan. Berdasarkan data tahun 2014/2015, tercatat ada sebanyak 949 siswa yang terbagi dengan 31 kelas dengan latar belakang sosial ekonomi yang heterogen. SMA Negeri 2 Banjarmasin memiliki ciri khas, yaitu adanya kelas khusus olahraga (KKO) yang dibuka tahun 2013.

2. Fasilitas

- a. Ruang Kelas
- b. Perpustakaan
- c. Laboratorium Biologi
- d. Laboratorium Fisika
- e. Laboratorium Kimia
- f. Gedung Serbaguna
- g. Musholla

3. Ekstrakurikuler

- a. Basket
- b. Voli
- c. Palang Merah Remaja (PMR)
- d. Futsal
- e. Sepak Bola

- f. Musik Panting
- g. Modern Dance
- h. Tari Tradisional
- i. Japan Art Club (JAC'S)
- j. Teater
- k. Paduan Suara
- l. Paskibra
- m. Karya Ilmiah Remaja (KIR)
- n. Model Smada (MOSA)
- o. Remaja Majid (Resma)
- p. Debat
- q. Band Akustik
- r. Kewirausahaan

4. Identitas Sekolah

- a. Nama Sekolah : SMAN 2 Banjarmasin
- b. NPSN : 30304285
- c. Jenjang Pendidikan : SMA
- d. Status Sekolah : Negeri
- e. Akreditasi : A
- f. Kurikulum : Kurikulum 2013
- g. No.Telpon : 3353106
- h. No.Fax : 3353106
- i. Email : bjmsmada@gmail.com
- j. Alamat Sekolah : JL.Mulawarman No.21
- k. Kode Pos : 70117
- l. Kelurahan : Teluk Dalam
- m. Kecamatan : Banjarmasin Tengah
- n. Kabupaten/Kota : Banjarmasin
- o. Provinsi : Kalimantan Selatan

C. SMAN 3 Banjarmasin

1. Sejarah Pendirian

SMA Negeri 3 Banjarmasin merupakan salah satu sekolah menengah atas negeri yang ada di Kota Banjarmasin, Provinsi Kalimantan Selatan, Indonesia. Di tahun 2007, SMA Negeri 3 Banjarmasin menerapkan Kurikulum Tingkat Satuan Pendidikan sebelumnya dengan KBK. Kemudian di tahun 2013, sekolah ini mengikuti program baru dari pemerintah yaitu Kurikulum 2013.

2. Fasilitas

- a. Ruang Kelas
- b. Perpustakaan
- c. Laboratorium Biologi
- d. Laboratorium Fisika
- e. Laboratorium Kimia

- f. Laboratorium Komputer
- g. Laboratorium Bahasa
- h. Musholla
- i. Kantin
- j. Lapangan Basket
- k. Lapangan Volly
- l. Aula
- m. Taman Sekolah
- n. Taman Kelas
- o. Kolam Ikan

3. Ekstrakurikuler

- a. Paskibra
- b. Teater Ganesha
- c. Kelompok Studi Islam (KSI)
- d. Photography
- e. Basket Putra dan Putri
- f. Volly
- g. Futsal
- h. Pramuka
- i. Paduan Suara
- j. Dancer
- k. Palang Merah Remaja (PMR)
- l. Japanase Club (J-Club)

4. Identitas Sekolah

- a. Nama Sekolah : SMAN 3 Banjarmasin
- b. NPSN : 30304273
- c. Jenjang Pendidikan : SMA
- d. Status Sekolah : Negeri
- e. Akreditasi : A
- f. Kurikulum : Kurikulum 2013
- g. No.Telpon : 3268013
- h. No.Fax : 3268014
- i. Email : smatigabanjarmasin@gmail.com
- j. Alamat Sekolah : JL.Veteran No.381
- k. Kode Pos : 70236
- l. Kelurahan : Sungai Bilu
- m. Kecamatan : Banjarmasin Timur
- n. Kabupaten/Kota : Banjarmasin
- o. Provinsi : Kalimantan Selatan

D. SMAN 5 Banjarmasin

1. Sejarah Pendirian

SMA Negeri 5 Banjarmasin, merupakan salah satu sekolah menengah atas negeri yang ada di Provinsi Kalimantan Selatan, Indonesia. Sama

seperti SMA pada umumnya di Indonesia, masa pendidikan sekolah di SMA Negeri 5 Banjarmasin ditempuh dalam masa 3 tahun pelajaran, yakni mulai dari kelas X sampai dengan kelas XII.

2. Fasilitas

- a. Ruang Kelas
- b. Perpustakaan
- c. Laboratorium Biologi
- d. Laboratorium Fisika
- e. Laboratorium Kimia
- f. Laboratorium Komputer
- g. Laboratorium Bahasa

3. Ekstrakurikuler

- a. Palang Merah Remaja (PMR)
- b. Paskibra
- c. Teater
- d. Dance
- e. Pramuka
- f. Green School
- g. Futsal
- h. Basket

4. Identitas Sekolah

- a. Nama Sekolah : SMAN 5 Banjarmasin
- b. NPSN : 30304271
- c. Jenjang Pendidikan : SMA
- d. Status Sekolah : Negeri
- e. Akreditasi : A
- f. Kurikulum : Kurikulum 2013
- g. No.Telpon : 3352946
- h. Email : officesman5bjm@gmail.com
- i. Alamat Sekolah : JL.Sultan Adam No.76
- j. RT/RW : 20/4
- k. Kode Pos : 70122
- l. Kelurahan : Surgi Mufti
- m. Kecamatan : Banjarmasin Utara
- n. Kab/Kota : Banjarmasin
- o. Provinsi : Kalimantan Selatan

E. SMAN 7 Banjarmasin

1. Sejarah Pendirian

Pada tahun 1973 didirikanlah sebuah sekolah kejuruan berdasarkan SK Mendikbud RI No. 2275/2/1973 tanggal 18 Desember 1973, dengan nama SMPP 28. Namun sekolah ini kurang mendapatkan minat dari warga Banjarmasin, dan akhirnya pada tahun 1982 sekolah ini dirubah menjadi sebuah sekolah menengah umum berdasarkan SK Mendikbud

No.0353/0/1985 tanggal 9 Agustus 1985. Kala itu sekolah ini berganti nama menjadi SMA Negeri Banjarmasin. Seiring waktu berjalan, pergantian pemerintahan melahirkan suatu sistem baru dalam dunia pendidikan di Indonesia. SMA Negeri 7 Banjarmasin kemudian dirubah menjadi SMU berdasarkan SK Mendikbud No.035/0/1997 tanggal 7 Maret 1997, menjadi SMU Negeri 7 Banjarmasin.

Dengan digulirkannya otonomi daerah, maka pada tahun 2003 Walikota Banjarmasin Bapak Drs. H. Sopian Arfan sebagai sekolah plus dengan diterbitkannya SK Walikota Banjarmasin No. 83 tanggal 6 Juni 2003 tentang pengukuhan SMU 7 Plus. Selanjutnya, nama SMU dirubah lagi menjadi SMA, sesuai dengan amanat UU No.20 Tahun 2003 tentang Sistem Pendidikan Nasional sehingga nama SMU Negeri 7 Plus Banjarmasin kembali menjadi SMA Negeri 7 Banjarmasin.

Pada tahun 2007, SMA Negeri 7 Banjarmasin ditunjuk sebagai sekolah rintisan bertaraf Internasional. Pada tahun 2010, SMA Negeri 7 Banjarmasin juga memperoleh sertifikat ISO 9001:2008 dari Lembaga Sertifikasi Sistem Mutu dan berhasil mempertahankan pengakuan kelayakan penyandang sertifikat ISO untuk tahun 2011.

2. Fasilitas

- a. Ruang Kelas
- b. Perpustakaan
- c. Laboratorium Biologi
- d. Laboratorium Fisika
- e. Laboratorium Kimia
- f. Laboratorium Komputer
- g. Laboratorium Bahasa
- h. Lapangan Voli
- i. Lapangan Basket
- j. Lapangan Tenis Meja
- k. Lapangan Atletik
- l. Ruang Multimedia
- m. Ruang Band
- n. Ruang Seni
- o. Ruang Pramuka
- p. Ruang OSIS
- q. Ruang Penelitian
- r. Ruang Tamu
- s. Musholla
- t. UKS
- u. Wifi.id
- v. Kantin
- w. Bank Sampah
- x. Pendingin Ruangan

- y. Proyektor LCD dan Audio pada setiap kelas
- z. Gazebo, Reading Point, Koprasi Sekolah, dan Atrium

3. Ekstrakurikuler

- a. Palang Merah Remaja (PMR)
- b. Paskibra
- c. Basket
- d. Futsal
- e. Voli
- f. Badminton
- g. LISTOGRAPH (Jurnalis, Fotografi, Desain Grafik)
- h. Pramuka
- i. Nihon Club
- j. Karate
- k. Teater
- l. Taekwondo
- m. Paduan Suara
- n. Tari Tradisional
- o. Dance
- p. Band
- q. KIR (Karya Ilmiah Remaja)
- r. KSI (Kelompok Studi Islam)
- s. KSB (Kelompok Studi Budha)
- t. KSK (Kelompok Studi Kristen)
- u. Panting

4. Identitas Sekolah

- a. Nama Sekolah : SMAN 7 Banjarmasin
- b. NPSN : 30304260
- c. Jenjang Pendidikan : SMA
- d. Status Sekolah : Negeri
- e. Akreditasi : A
- f. Kurikulum : Kurikulum 2013
- g. No.Telpon : 3253206
- h. No.Fax : 3250016
- i. Email : info@sman7-bjm.sch.id
- j. Alamat Sekolah : JL.Dharma Praja V No.47
- k. Kode Pos : 70249
- l. Kelurahan : Pemurus Luar
- m. Kecamatan : Banjarmasin Timur
- n. Kab/Kota : Banjarmasin
- o. Provinsi : Kalimantan Selatan

Appendix 7

Curriculum Vitae of English Teachers

A. SMAN 1 Banjarmasin

Biodata Pribadi

Nama : M. Yasin, M.Ed
 NIP : 197308101993031005
 Tempat / Tgl Lahir : Malang, 10 Agustus 1973
 Jenis Kelamin : Laki-laki
 Agama : Islam
 Pekerjaan : Guru SMAN 1 Banjarmasin
 Alamat : Jl. Pangeran Surianata, Loktabat Utara, Banjarbaru
 Pendidikan Terakhir : S2 Pendidikan Bahasa Inggris

Riwayat Pendidikan

SD : SDN Cendrawasih Banjarmasin (1985)
 SMP : SMPN 5 Banjarmasin (1988)
 SMA : SMAN 6 Banjarmasin (1991)
 Perguruan Tinggi : UNISKA Banjarmasin (S1)
 Birmingham University UK (S2)

Pengalaman Kerja

1. SMAN 1 Banjarmasin (2004-sekarang)

Pendidikan Seminar dan Latihan yang Pernah Diikuti

1. Seminar Pendidikan Lokal tahun 2016 di Banjarmasin
2. Seminar Pendidikan Nasional tahun 2006 di Jakarta
3. Seminar Pendidikan Internasional tahun 2012 di Singapore
4. Seminar Pendidikan Internasional tahun 2000 di Inggris

B. SMAN 2 Banjarmasin

Biodata Pribadi

Nama : Dra. Herlina

NIP : 195904041987032007
 Tempat / Tgl Lahir : Amuntai, 4 April 1959
 Jenis Kelamin : Perempuan
 Agama : Islam
 Pekerjaan : Guru SMAN 2 Banjarmasin
 Alamat : Jl. Bandarmasin Komp. DPR Gang II C Rt. 35
 Banjarmasin
 Pendidikan Terakhir : S1 Pendidikan Bahasa Inggris

Riwayat Pendidikan

SD : SDN Kartini Banjarmasin (1972)
 SMP : SMPN 2 Banjarmasin (1975)
 SMA : SMAN 2 Banjarmasin (1979)
 Perguruan Tinggi : FKIP UNLAM Banjarmasin (1985)

Pengalaman Kerja

1. SMAN 1 Paringin (1988)
2. SMAN 1 Barabai (1994)
3. SMAN 2 Banjarmasin (2001-sekarang)

Pendidikan Seminar dan Latihan yang Pernah Diikuti

1. Lomba Kompetensi Guru Mata Pelajaran Bahasa Inggris tahun 2006 di Banjarmasin
2. BINTEK Peningkatan Mutu tahun 2007 di Banjarmasin
3. BINTEK Pemanfaatan Bidang Pendidikan UN Bahasa Inggris tahun 2010 di Banjarmasin
4. Workshop Communicatives in Teaching English tahun 2017 di Banjarmasin
5. Creating a Classroom Community tahun 2009 di Banjarmasin

C. SMAN 3 Banjarmasin

Biodata Pribadi

Nama : Fansuri, S.Pd
 NIP : 196401212006041003
 Tempat / Tgl Lahir : Tapin, 21 Januari 1964

Jenis Kelamin : Laki-laki
 Agama : Islam
 Pekerjaan : Guru SMAN 3 Banjarmasin
 Alamat : Jl. Sungai Bilu Laut No. 01 Rt. 05
 Pendidikan Terakhir : S1 Pendidikan Bahasa Inggris

Riwayat Pendidikan

SD : SDN Gadung Tapin (1971-1977)
 SMP : SMPN 10 Banjarmasin (1977-1980)
 SMA : SMA PGRI 5 Banjarmasin (1981-1984)
 Perguruan Tinggi : UNLAM Banjarmasin (2002-2004)

Pengalaman Kerja

1. SMA PGRI 3 Banjarmasin (2002-2004)
2. SMAN 3 Banjarmasin (2005-sekarang)

Pendidikan Seminar dan Latihan yang Pernah Diikuti

1. Seminar tentang pembelajaran Bahasa Inggris tahun 2008 di SMAN 7 Banjarmasin
2. Penulisan Karya Ilmiah tahun 2008 di Gedung Wartawan

D. SMAN 5 Banjarmasin

Biodata Pribadi

Nama : H. Abdul Karim Zaidan, M.Pd
 NIP : 198106152006041020
 Tempat / Tgl Lahir : Banjarmasin, 15 Juni 1981
 Jenis Kelamin : Laki-laki
 Agama : Isla
 Pekerjaan : Guru SMAN 5 Banjarmasin
 Alamat : Jl. Arya Bujangga Rt. 08 No. 44 Berangas Timur Alalak
 Barito Kuala
 Pendidikan Terakhir : S2 Pendidikan Bahasa Inggris

Riwayat Pendidikan

SD : SDN Jawa 2 Martapura (1987-1993)
 SMP : SMPN 18 Banjarmasin (1993-1996)
 SMA : SMAN 5 Banjarmasin (1996-1999)
 Perguruan Tinggi : STKIP PGRI Banjarmasin (1999-2003)
 Universitas Negeri Yogyakarta (2010-2013)

Pengalaman Kerja

1. SMAN 1 Anjir Muara (2006-20016)
2. SMAN 5 Banjarmasin (2017-sekarang)

Pengalaman Organisasi

1. Sekretaris Lembaga Seni Budaya Sanggarseni Sinar Pusaka di Barito Kuala (1998-sekarang)
2. Ketua MGMP Bahasa Inggris di Barito Kuala (2016-sekarang)

Pendidikan Seminar dan Latihan yang Pernah Diikuti

1. International Seminar on Translation tahun 2010 di Yogyakarta
2. Workshop Nasional Desain Grafis tahun 2011 di Yogyakarta
3. BINTEK Lesson Study Bahasa Inggris tahun 2013 di Banjarmasin
4. Seminar Pendidikan tahun 2016 di Banjarmasin
5. MGMP Bahasa Inggris tahun 2016 di Barito Kuala

E. SMAN 7 Banjarmasin**Biodata Pribadi**

Nama : Wisnoviadi, S.Pd
 NIP : 197211032014061003
 Tempat / Tgl Lahir : HSU, 3 November 1972
 Jenis Kelamin : Laki-laki
 Agama : Islam
 Pekerjaan : Guru SMAN 7 Banjarmasin
 Alamat : Jl. AMD. Komp. Waringin Permai Blok E No. 18
 Pendidikan Terakhir : S1 Pendidikan Bahasa Inggris

Riwayat Pendidikan

SD : SDN Rantau Kiwa I (1980-1986)
SMP : SMPN 5 Banjarmasin (1987-1989)
SMA : SMAN 2 Banjarmasin (1990-1993)
Perguruan Tinggi : D3 STIBA Malang lulus tahun 1999
S1 UNISKA Banjarmasin lulus tahun 2007

Pengalaman Kerja

1. SMKN 3 Banjarmasin (2008-2009)
2. MAN 2 Model Banjarmasin (2010-2013)
3. SMAN 7 Banjarmasin (2003-sekarang)

Pengalaman Organisasi

1. NGNP (Organisasi Musyawarah Guru Mata Pelajaran) dari tahun 2003-sekarang

Pendidikan Seminar dan Latihan yang Pernah Diikuti

1. Seminar tentang pembelajaran Bahasa Inggris tahun 2008 di SMAN 7 Banjarmasin

Appendix 8

The Letters

A. SMAN 1 Banjarmasin



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
 Jalan Dharma Praja II No 1 Tinkora Banjarbaru
 Website : dsdik.kalselprov.go.id

Banjarbaru, 30 Maret 2019

Nomor : 070/ 0893 -Set/Disdikbud/2019
 Lampiran : -
 Perihal : Izin Penelitian

Kepada :

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN
 Antasari Banjarmasin
 Jl. Jenderal Ahmad Yani KM 4,5
 di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-1276/Un.14/III.1.t/03/2019 tanggal 25 Maret 2019, perihal izin melakukan penelitian di SMAN 1 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : HUSNUL KHATIMAH
 N I M : 1501240482
 Jurusan : PBI
 Fakultas : Tarbiyah dan Keguruan
 Judul Penelitian: "SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN".

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 1 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 1 Banjarmasin;
3. Hasil penelitian harap dilaporkan ke SMAN 1 Banjarmasin.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

an Kepada Dinas Pendidikan dan Kebudayaan
 Provinsi Kalimantan Selatan
 Sekretaris
 DINAS PENDIDIKAN
 DAN
 KEBUDAYAAN
 Drs. H. W. SUHARYANTO, M.Si
 Kepala Utama Muda
 NIP. 19630511 198503 1 010

Tembusan :

1. SMAN 1 Banjarmasin
2. Yang bersangkutan

B. SMAN 2 Banjarmasin



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
 Jalan Dharma Praja II No.1 Trikora Banjarbaru
 Website : disdik.kalselprov.go.id

Banjarbaru, 30 Maret 2019

Nomor : 070/ 0893 -Set/Disdikbud/2019

Lampiran : -

Perihal : Izin Penelitian

Kepada :

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN
 Antasari Banjarmasin
 Jl. Jenderal Ahmad Yani KM 4,5
 di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-1276/Un.14/III.1.t/03/2019 tanggal 25 Maret 2019, perihal izin melakukan penelitian di SMAN 2 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : HUSNUL KHATIMAH
 N I M : 1501240482
 Jurusan : PBI
 Fakultas : Tarbiyah dan Keguruan
 Judul Penelitian: "SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN".

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 2 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 2 Banjarmasin;
3. Hasil penelitian harap dilaporkan ke SMAN 2 Banjarmasin.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.



Kepala Dinas Pendidikan dan Kebudayaan
 Provinsi Kalimantan Selatan

Drs. H. M. SUHARYANTO, M.Si
 Pembina Utama Muda
 NIP 19630511 198503 1 010

Tembusan :

1. SMAN 2 Banjarmasin
2. Yang bersangkutan

C. SMAN 3 Banjarmasin



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
 Jalan Dharma Praja II No. 1 Trihora Banjarbaru
 Website : disdik.kalselprov.go.id

Banjarbaru, 30 Maret 2019

Nomor : 070/ 0893 -Set/Disdikbud/2019

Lampiran : -

Perihal : Izin Penelitian

Kepada :

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN
 Antasari Banjarmasin
 Jl. Jenderal Ahmad Yani KM 4,5
 di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-1276/Un.14/III.1.V/03/2019 tanggal 25 Maret 2019, perihal izin melakukan penelitian di SMAN 3 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : HUSNUL KHATIMAH
 NIM : 1501240482
 Jurusan : PBI
 Fakultas : Tarbiyah dan Keguruan
 Judul Penelitian: "SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN".

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 3 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 3 Banjarmasin;
3. Hasil penelitian harap dilaporkan ke SMAN 3 Banjarmasin.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

an Kepala Dinas Pendidikan dan Kebudayaan
 Provinsi Kalimantan Selatan

 Sekretaris
 Drs. H. M. SUHARYANTO, M.Si
 Pemangku Utama Muda
 NIP 19630511 198503 1 010

Tembusan :

1. SMAN 3 Banjarmasin
2. Yang bersangkutan

D. SMAN 5 Banjarmasin



PEMERINTAH PROVINSI KALIMANTAN SELATAN DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
Jalan Dharma Praja II No 1 Trikora Banjarbaru
Website : disdik.kalselprov.go.id

Banjarbaru, 30 Maret 2019

Nomor : 070/ 0693 -Set/Disdikbud/2019

Lampiran : -

Perihal : Izin Penelitian

Kepada :

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN
Antasari Banjarmasin
Jl. Jenderal Ahmad Yani KM 4,5
di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-1276/Un.14/III.1.t/03/2019 tanggal 25 Maret 2019, perihal izin melakukan penelitian di SMAN 5 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : HUSNUL KHATIMAH
NIM : 1501240482
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Penelitian: "SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN".

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 5 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 5 Banjarmasin;
3. Hasil penelitian harap dilaporkan ke SMAN 5 Banjarmasin.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

an, Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan
Sekretaris
DINAS PENDIDIKAN
DAN
KEBUDAYAAN
Drs. H. SUHARYANTO, M.Si
Kepala Muda
NIP. 19630511 198503 1 010

Tembusan :

1. SMAN 5 Banjarmasin
2. Yang bersangkutan

E. SMAN 7 Banjarmasin



PEMERINTAH PROVINSI KALIMANTAN SELATAN DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
Jalan Dharma Praja II No 1 Trikora Banjarbaru
Website : disdik.kalselprov.go.id

Banjarbaru, 30 Maret 2019

Nomor : 070/ *0893* -Set/Disdikbud/2019

Lampiran :-

Perihal : Izin Penelitian

Kepada :

Yth. Dekan Fakultas Tarbiyah dan Keguruan UIN
Antasari Banjarmasin
Jl. Jenderal Ahmad Yani KM 4,5
di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-1276/Un.14/III.1.t/03/2019 tanggal 25 Maret 2019, perihal izin melakukan penelitian di SMAN 7 Banjarmasin dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : HUSNUL KHATIMAH
NIM : 1501240482
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Penelitian: "SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN".

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 7 Banjarmasin;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 7 Banjarmasin;
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Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

an Kepala Dinas Pendidikan dan Kebudayaan
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KEBUDAYAAN
Drs. H. M. SUHARYANTO, M.Si
Kepala Muda
NIP. 19630511 198503 1 010

Tembusan :

1. SMAN 7 Banjarmasin
2. Yang bersangkutan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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SURAT KETERANGAN

Nomor: 189/Un.14/III.1.t/02/2019

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Husnul Khatimah
N I M : 1501240482
Jurusan/Prodi : TBI
Alamat : Komp.Dharma Praja, Dharma Bakti II Kost
Fiddina RT 18 Kecamatan Banjarmasin Timur
Kelurahan Pemurus Luar Banjarmasin

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN

Pada Hari/Tanggal : Jum'at, 22 Februari 2019

Tempat : Munaqasyah 2

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 25 Februari 2019

Ketua



Mahmudah, M.Pd.I

NIP. 198708212015032004



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 03 TAHUN 2019
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GANJIL
TAHUN AKADEMIK 2018/2019

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** :
- a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
 - b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

- Mengingat** :
1. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
 2. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
 3. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin;
 4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
 5. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
 6. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin.

Memperhatikan : Usul Ketua Jurusan PBI Tanggal 25 Januari 2019

MEMUTUSKAN:

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2017/2018

Pertama : Menunjuk dan menugaskan kepada:

1. Nama : Drs. Saadillah, M.Pd
NIP : 196405201992031006
Pangkat/Golongan : Pembina/IV/a
Jabatan Akademik : Lektor Kepala
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Fajrianor, S.Pd, M.Pd
NUP : 201704070
Pangkat/Golongan : /
Jabatan Akademik : Assisten Ahli
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan

Untuk membimbing mahasiswa penyusun skripsi:

Nama : Husnul Khatimah
NIM : 1501240482
Jurusan/Prodi : PBI
Judul Skripsi : Senior High Schools Teachers' Perceptions and Practices in The Selecting and Developing of English Learning Materials in Banjarmasin

Kedua : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 31 Januari 2019



DEKAN,
WAKIL DEKAN BIDANG AKADEMIK DAN KELEMBAGAAN,

Dr. HAIRUL HUDAYA, M.Ag
NIP. 197510232006041003

Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing
4. Arsip.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
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23 Agustus 2019

Nomor : 1653/Un.14/III.1.t/08/2019
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Husnul Khatimah
NIM. 1501240482
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

SENIOR HIGH SCHOOLS TEACHERS' PERCEPTIONS AND PRACTICES IN THE SELECTING AND DEVELOPING OF ENGLISH LEARNING MATERIALS IN BANJARMASIN

Berubah menjadi:

TEACHERS' PERCEPTIONS AND PRACTICES IN SELECTING AND DEVELOPING ENGLISH LEARNING MATERIALS AT FIVE SENIOR HIGH SCHOOLS IN BANJARMASIN

Menunjuk :

1. Drs. Saadillah, M. Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Fajrianor, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



Ang. Wakil Dekan Bidang Akademik
Ketua

Mahmudah, M.Pd.I
NIP. 198708212015032004

Appendix 9

Figures of Research

A. SMAN 1 Banjarmasin



Figure 1. SMAN 1 Banjarmasin



Figure 2. Teaching and Learning Process

A. RANGKUMAN MATERI

REPORT

A report provides factual information about a specific subject like social phenomena (e.g. riot, demonstration, unemployment), nature (e.g. earthquakes, floods, storm, animals, plants) and man-made things.

Communicative Purpose

To give factual information about a specific subject.

Examples of Report Texts

Science reports, weather reports.

Text Organization

- **General classification** introduces the topic of the report.
- **Identification** describes the subject in detail, e.g. its qualities, appearances, uses, habits or behaviors.

Language Features

- **Present tense**, e.g. *Avian influenza is an infection caused by avian (bird) influenza (flu) viruses.*
- **Adjectives**, e.g. *contagious, infected, etc.*
- **Pronouns**, e.g. *them, their, etc.*
- **Adverbs**, e.g. *usually, naturally, etc.*
- **Quantifiers**, e.g. *much, few, etc.*
- **General nouns**, e.g. *birds, chickens, etc.*
- **Relating verbs**, e.g. *is, are, has, etc.*
- **Behavioral verbs**, e.g. *Infected birds shed influenza virus in their saliva, nasal secretions and feces.*
- **Technical terms**, e.g. *Infection with avian influenza viruses in domestic poultry causes two main forms of disease that are distinguished by low and high extremes of virulence.*

B. CONTOH SOAL DAN PEMBAHASAN

Avian Influenza

Avian influenza is an infection caused by avian (bird) influenza (flu) viruses. These influenza viruses occur naturally among birds. Wild birds worldwide carry the viruses in their intestines but usually do not get sick from them. However, avian influenza is very contagious among birds and can make some domesticated birds, including chickens, ducks and turkeys, very sick and kill them. Infected birds shed influenza virus in their saliva, nasal secretions and feces. Susceptible birds that are contaminated with secretions or excretions from infected birds, or with may become infected with avian influenza virus through direct contact with infected waterfowl (such as water or feed) that have been contaminated with the virus. Infection with avian influenza viruses in domestic poultry causes two main forms of disease that are distinguished by low and high extremes of virulence. The low pathogenic form may go

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undetected and usually causes only mild symptoms (such as ruffled feathers and a drop in egg production). However, the highly pathogenic form spreads more rapidly through flocks of poultry. This form may cause disease that affects multiple internal organs and has a mortality rate that can reach 90-100% often within 48 hours.

1. What is the writer's intention of writing the text?
- To entertain the readers.
 - To persuade the readers.
 - To report avian influenza.
 - To tell the history of avian influenza.
 - To criticize information on avian influenza.

Jawaban: C

Pembahasan: Teks di atas melaporkan tentang penyakit Avian Influenza. Pilihan jawaban yang benar adalah (c).

2. "However, avian influenza is very contagious among birds and can make some domesticated birds, including chickens, ducks and turkeys, very sick and kill them." (Paragraph 1)

- The synonym of the word 'contagious' is
- infectious
 - frightening
 - dangerous
 - worrying
 - rare

Jawaban: A

Pembahasan: Kata "contagious" memiliki makna menular dan sinonim kata ini adalah "infectious". Pilihan jawaban yang benar adalah (a).

3. "Avian influenza is an infection caused by avian (bird) influenza (flu) viruses. These influenza viruses occur naturally among birds." (Paragraph 1)

- This part of the text functions as
- crisis
 - resolution
 - orientation
 - explanation
 - general classification

Jawaban: E

Pembahasan: Teks di atas merupakan teks berbentuk report yang terdiri dari *general classification* dan *identification*. Pilihan jawaban yang benar adalah (e).

4. What is NOT a medium to spread avian influenza virus?
- Nasal secretion.
 - Feathers.
 - Saliva.
 - Feces.
 - Cages.

Jawaban: B

Pembahasan: Teks di atas menyebutkan beberapa media penyebaran virus avian influenza, kecuali *feathers*. Informasi ini dapat diperoleh di paragraf ke-2. Pilihan jawaban yang benar adalah (b).

5. How does the writer describe highly pathogenic virus?
- Unexpected.
 - Deathly.
 - Common.
 - Strange.
 - Mild.

Jawaban: B

Pembahasan: Teks di atas menyebutkan *highly pathogenic virus* mematikan. Informasi ini dapat ditemukan di paragraf ke-3. Pilihan jawaban yang benar adalah (b).

C. LATIHAN SOAL

New Species Found in Papua

An international team of scientists says it has found a "lost world" in the Indonesian jungle that is the home to dozens of new animals and plant species. "It's as close to the Garden of Eden as you're going to find on Earth," said Bruce Beehler, co-leader of the group.

The group of Indonesian, American and Australian researchers trekked through an area in the mist-shrouded Foja Mountains of north-western Papua. After being dropped off by helicopter, the researchers spent nearly a month in the area, detailing the wildlife and plantlife from the lower hills to near the summit of the Foja range, which reaches more than 2,000m in elevation.

The team found four new species of butterflies, twenty new species of frogs and a whole series of remarkable plants including five new palms and a giant rhododendron flower. The survey also found a honey-eater bird that was previously unknown to science and the first new bird species discovered on the island of New Guinea since 1939. They also found the breeding grounds of a "lost" bird of paradise. The six-wired bird of paradise was first seen in the late 19th century but hadn't been found again since then. The team took the first photographs of the golden fronted bower bird displaying its plunge. Besides, the team also recorded a golden mantled tree kangaroo, which was not known to be in this area and is near extinction in other areas. "It's beautiful, untouched, unpopulated forest, there is no evidence of human impact or presence," said Dr. Beehler.

- What is the purpose of the text above?
 - To inform readers that the researchers found a new jungle in Indonesia.
 - To survey the new species of animals and plants in Indonesian jungle.
 - To find the lost world in Indonesian jungle.
 - To inform the discovery of new species of animals and plants in Indonesian jungle.
 - To find the lost species of animals and plants in Indonesian jungle.
- The main idea of paragraph 1 is
 - a group of international scientists found the new land
 - a group of international scientists found the unpopulated area
 - a group of international scientists found the new species of animals and plants
 - Indonesia is the jungle of new species of animals and dead plants
 - the jungle is close to the Garden of Eden on Earth
- The scientists found the following new species, EXCEPT
 - four new species of butterflies and honey-eater bird ✓
 - twenty new species of frogs and a giant rhododendron flower ✓
 - a honey-eater bird and five new species of palm ✓
 - twenty species of frogs and two species of giant flower
 - four new species of butterflies and five new species of palms ✓
- How did the scientists reach the target area?
 - By trekking the area.
 - By taking a chopper.
 - By taking a bus.
 - By driving a car.
 - By climbing the mountain.
- "When the scientists took the photograph, the golden fronted bower bird was displaying its plunge." The underlined word means
 - sleeping on the twig
 - flying here and there
 - showing its beauty
 - eating honey
 - flapping its wings

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Figure 3. English Learning Materials



Figure 4. Books Used by the Teacher



Figure 5. Process of Interview

B. SMAN 2 Banjarmasin



Figure 6. SMAN 2 Banjarmasin



Figure 7. Teaching and Learning Process



Figure 8. Discussing in Groups

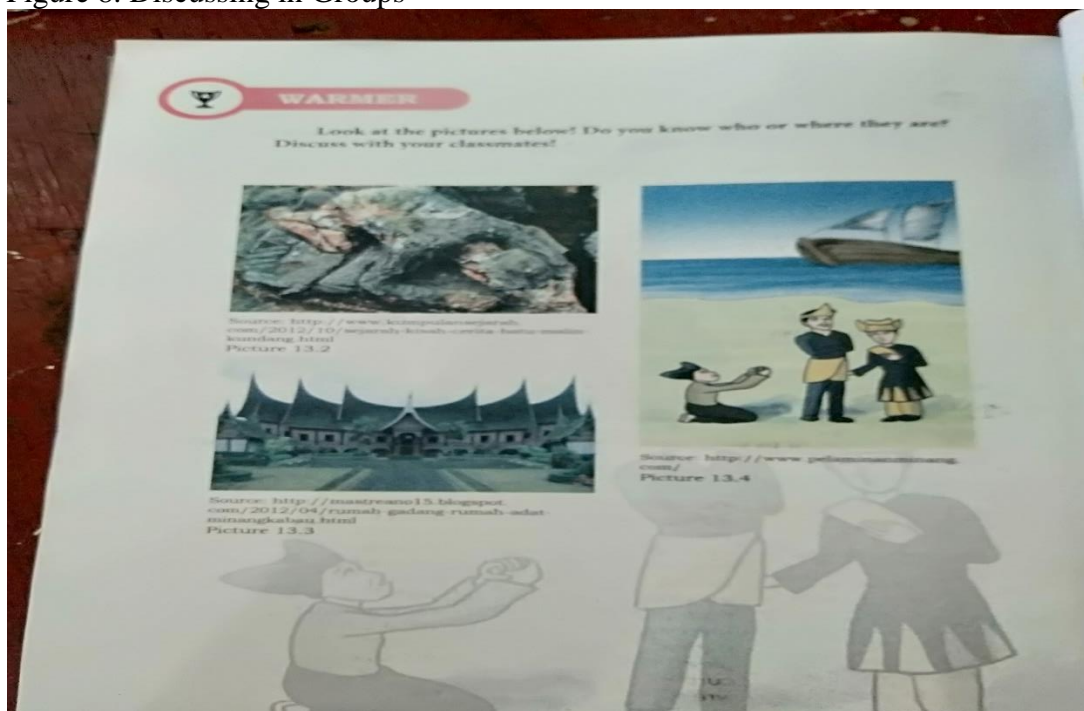



Figure 9. Warmer Material



READING

Read the following text, and then answer the following questions.

THE LEGEND OF MALIN KUNDANG

A long time ago, in a small village near the beach in West Sumatra lived a woman and her son, Malin Kundang. Malin Kundang and his mother had to live hard because his father had passed away when he was a baby. Malin Kundang was a healthy, dilligent, and strong boy. He usually went to sea to catch fish. After getting fish he would bring it to his mother, or sell the caught fish in the town.

One day, when Malin Kundang was sailing, he saw a merchant's ship being raided by a band of pirates. With his bravery, Malin Kundang helped the merchant defeat the pirates. To thank him, the merchant allowed Malin Kundang to sail with him. Malin Kundang agreed in the hope to get a better life. He left his mother alone.

Many years later, Malin Kundang became wealthy. He had a huge ship and a lot of crews who worked loading trading goods. He was also married to a beautiful woman. When he was sailing on his trading journey, his ship landed on a coast near a small village. The local people recognized that it was Malin Kundang, a boy from the area. The news ran fast in the town; "Malin Kundang has become rich and now he is here".

An old woman, who was Malin Kundang's mother, ran to the beach to meet the new rich merchant. She wanted to hug him to release her sadness of being lonely after a long time. When his mother came near him, Malin Kundang who was with his beautiful wife and his ship crews denied that she was his mother. She had pleaded Malin Kundang to look at her and admit that she was her mother. But he kept refusing to do it and yelling at her. At last Malin Kundang said to her "Enough, old woman! I have never had a mother like you, a dirty and ugly woman!" After that he ordered his crews to set sail to leave the old woman who was then full of sadness and anger. Finally, feeling enraged, she cursed Malin Kundang that he would turn into a stone if he didn't apologize to her. Malin Kundang just laughed and set sail. Suddenly a thunderstorm came in the quiet sea, wrecking his huge ship. He was thrown out to a small island. It was really too late for him to avoid his curse; he had turned into a stone.

Taken with adaptation from: <http://understandgtext.blogspot.com/2009/05/narrative-analysis-on-malin-kundang.html>

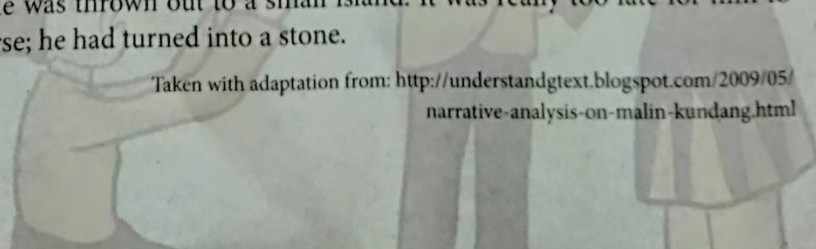


Figure 10. English Learning Material

VOCABULARY BUILDER

Match the words with the Indonesian equivalents. Compare your work to your classmate's.

live hard (verb)	mengenali
passed away (verb)	kaya raya
raided (verb)	hidup susah
pirates (noun)	mengingkari
bravery (noun)	menyerang
defeat (verb)	menghancurkan
wealthy (adjective)	menbujuk
recognized (verb)	keberanian
merchant (noun)	mengutuk
denied (verb)	pedagang atau saudagar
pleaded (verb)	meninggal
cursed (verb)	bajak laut
wreck (verb)	mengalahkan

PRONUNCIATION PRACTICE

Listen to your teacher reading the following words. Repeat after him/her.

live hard	: / lɪv hɑːrd /
passed away	: / pɑːst ə weɪ /
raided	: / 'reɪdɪd /
pirates	: / 'paɪrətɪz /
bravery	: / 'breɪvəri /
defeat	: / dɪ 'fiːt /
wealthy	: / 'welθi /
recognized	: / 'rekəɡnaɪzd /
merchant	: / 'mɜːtʃənt /
denied	: / dɪ 'naɪd /
pleaded	: / pli 'ded /
cursed	: / kɑːrsd /
wreck	: / rek /

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Figure 11. Matching Vocabulary

COMPREHENSION QUESTIONS

- Why did Malin Kundang and his mother have to live hard?
- Give an example that Malin Kundang was a healthy, diligent, and strong boy!
- How did the merchant allow Malin Kundang to join him in the sail?
- What happened many years after Malin Kundang join the sail?
- How did the local people react when they saw Malin Kundang landing on the coast?
- What did Malin Kundang's mother do when she heard that Malin Kundang landed on the coast?
- What made Malin Kundang's mother sad and angry?
- What did she do when Malin Kundang denied that she was his mother?
- How did the curse happen?
- What is the moral of the story?

POINTS TO PONDER

- How should children behave to parents?
- Is there any religious teaching regarding this?

VOCABULARY EXERCISE

Complete the sentence using the words from the box. You may need to use more than one word for one sentence.

live hard	raided	pirate
bravery	defeat	wealthy
recognize	merchant	denied
pleaded	cursed	wrecked

- Indonesian football team succeeded in AFC U-19 Championship. Our team _____ South Korean team.
- In our national flag, white means purity and red means _____ her. She looks different when she's wearing *kebaya* and *sanggul*.
- "Is that Anna?" "I can't _____"

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Figure 12. Exercise



Figure 13. Books Used by the Teacher



Figure 14. Process of Interview

C. SMAN 3 Banjarmasin



Figure 15. SMAN 3 Banjarmasin



Figure 16. Teaching and Learning Process

Competency Test

A. Choose the correct answer by crossing (x) a, b, c, d, or e!

The text is for questions number 1 to 5.

The idea of organizing the Second Youth Congress Student Association Students from Indonesia (PPPI), a student-member youth organizations from all over Indonesia. On the initiative of GN, the congress was organized in three different buildings and is divided in three meetings. Resulting in the Youth Pledge.

First meeting, Katholieke Jongelingen Building Bond.

The first meeting, Saturday, October 27th, 1928, at the Katholieke Jongelingen Building Bond (GOC), Bull Field. In his speech, Soegondo hope the conference will strengthen the spirit of unity in the hearts of the youth. The event continued with a description of the meaning and Jamin Moehammad union relationships with youth. According to him, there are five factors that can strengthen the unity of Indonesia that is history, languages, customary law, education, and willingness.

Second Meeting, Building Oost-Java Bioscoop

The second meeting, Sunday, October 28th, 1928, in Building Oost-Java Bioscoop, discussed education issues. The second speaker, and Sarmidi Poernomowoelan Mangoensarkoro, agrees that children should be educated nationally, must also be a balance between education at school and at home. Children also should be educated in a democratic manner.

Third Meeting, Building Indonesisch Huis Kramat

At the next session, Scenario explains the importance of nationalism and democracy in addition to scouting movement. While Ramelan argues, scouting movement cannot be separated from the national movement. Scouting movement since the early to educate children and self-discipline, the things that are needed in the struggle.

Before the congress closes played the song "Indonesia Raya" by Wage Rudolf Supratman. The song was greeted with a very festive by congress participants. Congress closed with a statement announcing the results of the congress. By the youth in attendance, the formula is pronounced as Faithful Oath, reads:

Pertama: Kami putra dan putri Indonesia mengaku bertumpah darah yang satu, Tanah Indonesia.

Kedua: Kami putra dan putri Indonesia mengaku berbangsa yang satu, Bangsa Indonesia.

Ketiga: Kami putra dan putri Indonesia menjunjung bahasa persatuan, Bahasa Indonesia.

- What is the purpose of the text above?
 - To describe about Sumpah Pemuda
 - To entertain of information about Sumpah Pemuda
 - To explain the chronology of Sumpah Pemuda
 - To persuade the reader to know the history of Sumpah Pemuda
 - To describe Sumpah Pemuda in detail
- Where the first meeting held?
 - October 27th, 1928
 - October 28th, 1928
 - October 29th, 1928
 - October 26th, 1928
 - October 25th, 1928
- What is the result of the congress?
 - The congress result is choose the nationality song
 - Explains the importance of nationalism and democracy in addition to scouting movement
 - There are five factors that can strengthen the unity of Indonesia that is history, languages, customary law, education, and willingness
 - The spirit of unity in the hearts of the youth
 - The declaration of Faithful Oats by the youth
- Mention the factors that can strengthen the unity of Indonesian
 - Culture, religion, humanity, politic, and language
 - History, languages, customary law, education, and willingness
 - Language, culture, religion, politic, and law
 - Education, religion, humanity, politic, and culture
 - Money, religion, culture, politic, and education

Bahasa Inggris Kelas X SMA/MA/SMK/MAK Semester 2 (Kurikulum 2013 Edisi Revisi)

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- According to him, there are five factors that can strengthen the unity of Indonesia. The underlined word in the sentence refers to...
 - Soegondo
 - W. Soepratman
 - Soenarko
 - Jamin Moehammad
 - Soekarno

The text is for questions number 6 to 10.

The Battle of Ambarawa, sometimes called Paladiri Ambarawa, was a military conflict between the recently created Indonesian army and British troops that occurred between 20 October and 12 December 1945 in Ambarawa.

On October 20th, 1945, Allied forces under the command of Brigadier Bethell landed in Semarang with the intention of taking care the prisoners of war and Japanese soldiers who are in Central Java. The Central Java Governor, Mr. Wongsonegoro who was not suspicious about their side-purpose of their arrival openly welcomed them. However, when the Allied forces and NICA have reached the Ambarawa and Magelang to free the captives Dutch troops, instead of arming them, giving rise to anger the Indonesian side.

Armed incidents arising in the town of Magelang, until the fighting. But they saved from destruction thanks to the intervention of President Soekarno, who managed to calm the atmosphere. Allied troops then secretly left the city of Manila to the fortress Ambarawa. As a result of these events, the Middle Kedu Regiment under the command of Lieutenant Colonel M. Sarbini immediately called the pursuit of them. Backward movement of Allied troops stranded in the village of Jambu as confronted by the forces under the leadership of the Young Oni Sasrodihardjo reinforced by the joint forces of Ambarawa, Telf and Surakarta.

Indonesia troops under the command of Lieutenant Colonel Isdiman seeking the release of the two villages, Lieutenant Colonel Isdiman fall. Colonel Soedirman, the Commander of 5th Division of Banyumas, having lost one of his best officers, decided to take over the battle leadership himself. On 23 November before the day break, with the support from recruited troops coming from Yogyakarta, Solo, Salatiga, Purwokerto, Magelang, and Semarang, Soedirman launched simultaneous swift attacks at all sectors. The Allies, however, were able to defend their stronghold within the city, thanks to the back up of the rearmad

Japanese detainees fortified by their previous battle unit. On December 12, Soedirman coordinated his subordinates to drive the Allies out of Ambarawa at all costs. By then, he used the technique called the Stamp Pincer, derived from Bhawartha Yudha epic.

During the 4-day continuous battle, the Allied troops were totally cut-off from their headquarters in Semarang. Indonesian soldiers supported by the recruited civilians fought fiercely against the Allied troops British troops, NICA, and the rearmad Japanese detainees combined. The British Royal Air Force intensively bombarded Ungaran to open the road to Semarang which then held by the Indonesian troops and strafe Ambarawa from the air repeatedly. The Allies also launched air raids upon Solo and Yogyakarta aiming to destroy the local radio stations from where the fighting spirit was sustained. By December 19, the battle initiated by the Allied troops ended in a debacle. Ambarawa became safe at last in the retreated Allied troops burnt local fires as they withdrew to Semarang. The balance of the battle: 2,000 Indonesian troops and 100 Allied troops died together with 75 Allied prisoners of war and internos.

And until now, the blood soaked earth Ambarawa fighters are evidence of the determination and sacrifice to defend national pride that must be maintained to keep us at any time. Source: <http://superp.blogspot.co.id/2015/05/battle-of-ambarawa.html>

- What is the text tells about?
 - A conflict between people of Ambarawa and Japanese army.
 - A conflict between prisoners of war and Japanese soldiers with British troops Ambarawa.
 - A military conflict between the recently created Indonesian army and British troops Ambarawa.
 - A battle between Indonesian army and Japanese army.
 - The city of Ambarawa and its history.
- Who was the commander of Allied forces?
 - Mr. Wongsonegoro
 - Brigadier Bethell
 - Colonel Soedirman
 - Lieutenant Colonel M. Sarbini
 - Brigadier A. W. S. Mallaby
- The Allies also launched air raids upon Solo and Yogyakarta aiming to destroy...
 - the ammunition depot
 - the Indonesian troops' camp
 - the local government office
 - the local radio stations
 - the local houses

- Why there, he used the term the Stamp Pincer, derived from Bhawartha Yudha epic?
 - The underlined word refers to...
 - Mr. Soekarno
 - Mr. Wongsonegoro
 - President Soekarno
 - Soedirman

The underlined word in the sentence refers to...

- Soedirman
- Mr. Wongsonegoro
- President Soekarno
- Soedirman
- Mr. Wongsonegoro

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- President Soekarno
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- Mr. Wongsonegoro

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- Mr. Wongsonegoro
- President Soekarno
- Soedirman
- Mr. Wongsonegoro

34

Bahasa Inggris Kelas X SMA/MA/SMK/MAK Semester 2 (Kurikulum 2013 Edisi Revisi)

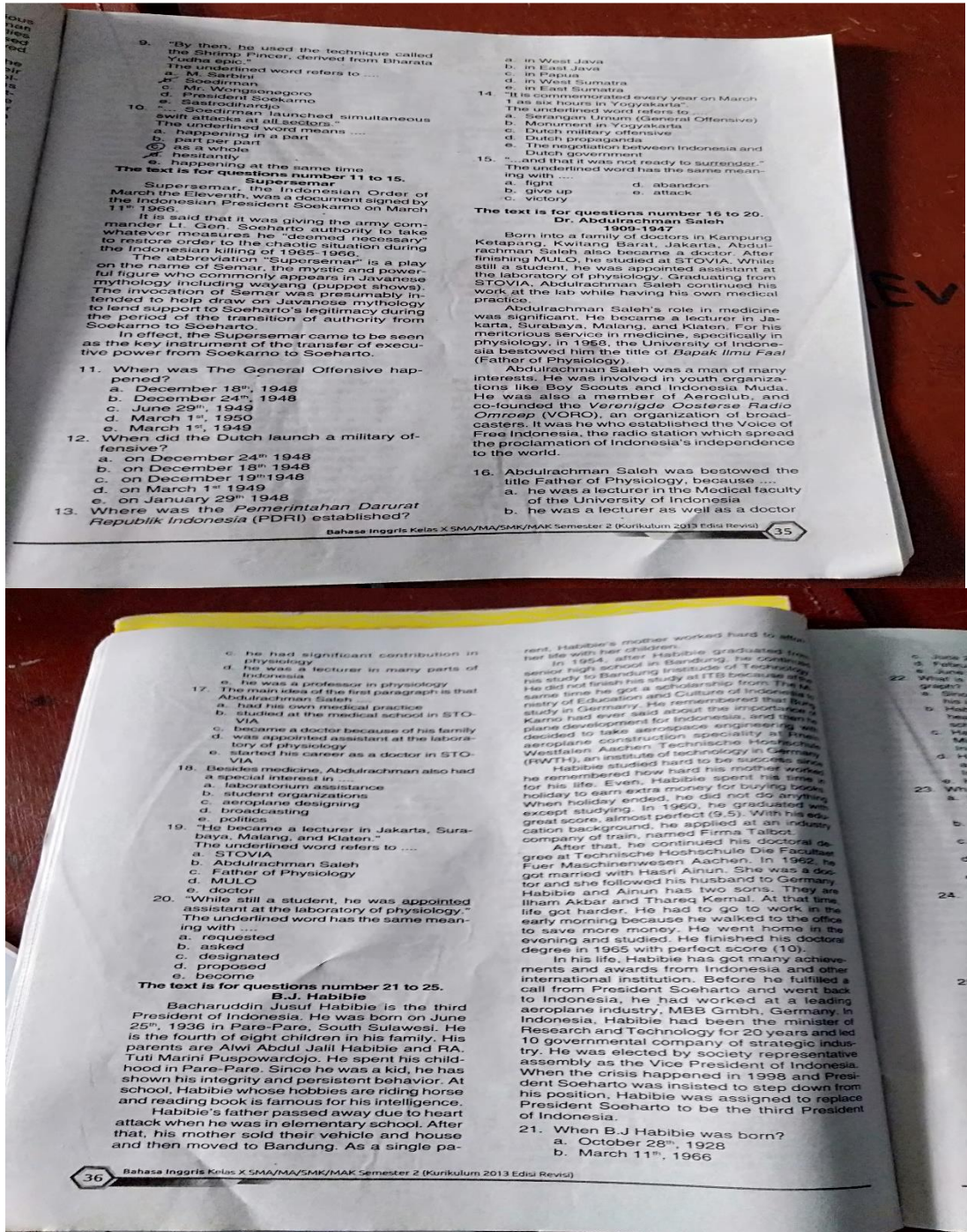


Figure 17. English Learning Materials



Figure 18. Books Used by the Teacher



Figure 19. Process of Interview

D. SMAN 5 Banjarmasin



Figure 20. SMAN 5 Banjarmasin



Figure 21. Teaching and Learning Process



Figure 22. Discussing in Groups

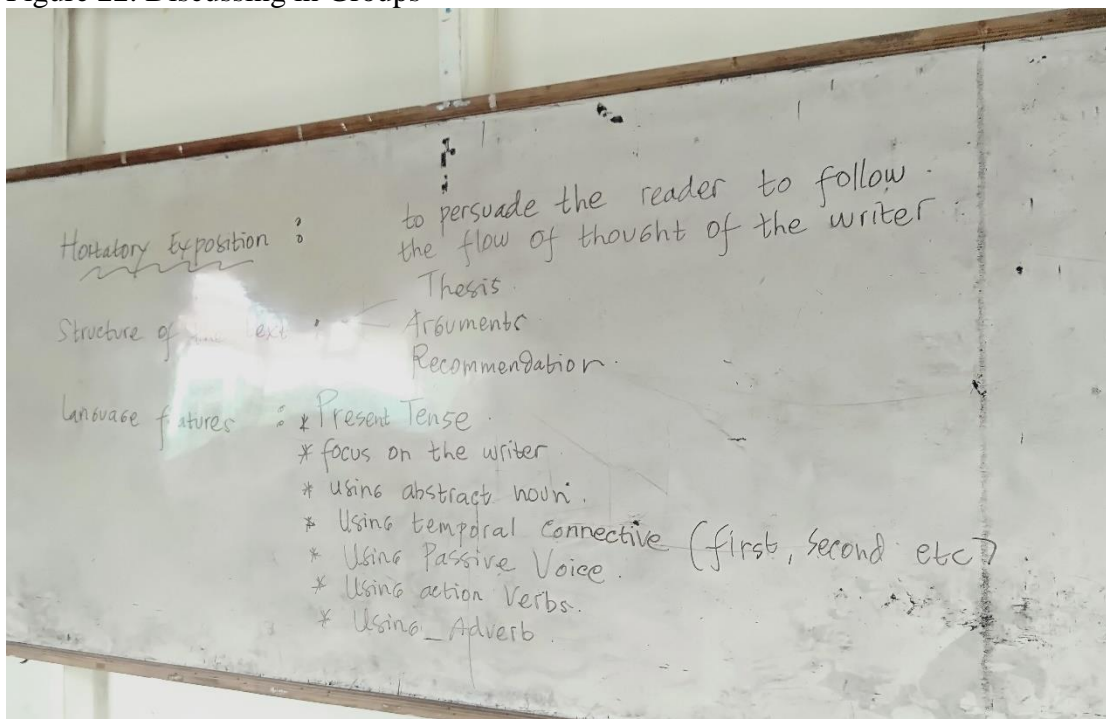


Figure 23. English Learning Material



Figure 24. Books Used by the Teacher



Figure 25. Process of Interview

E. SMAN 7 Banjarmasin



Figure 26. SMAN 7 Banjarmasin



Figure 27. Teaching and Learning Process



Figure 28. Discussing in Groups

Snow White

Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead. One day she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White. Snow White didn't want her uncle and aunt to do that so she decided that it would be best if she ran away.

The next morning she ran away into the woods. She was very tired and hungry. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asleep. Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "What is your name?" Snow White said, "My name is Snow White." Then, Snow White told the dwarfs the whole story. The dwarfs said, "If you want, you may live here with us." Snow White answered, "Oh, could I? Thank you." Finally, Snow White and the seven dwarfs lived happily ever after.

1. What type of the text is used by the writer?
 - a. narrative
 - b. report
 - c. anecdote
 - d. comparative
 - e. news item
2. Why Snow White ran away to the woods?
 - a. Her parents passed away
 - b. Her uncle was angry with her
 - c. Her uncle and aunt would go to America
 - d. Snow White was happy to run away
 - e. Snow White liked playing in the woods.
3. When did Snow White run away to the woods?
 - a. In the afternoon
 - b. In the morning
 - c. In the evening
 - d. In the full moon
 - e. In the middle of night
4. Where did Snow White live after she ran away to the woods?
 - a. She lived in the cave
 - b. She lived in the lion nest
 - c. She lived everywhere in the woods
 - d. She lived in the dwarfs' cottage
 - e. She lived on the street
5. According to the text, before she ran away into the woods, why did Snow White live with her uncle and aunt?
 - a. because she loved them very much
 - b. as a result of forcing attitude from them
 - c. because her parents were dead
 - d. because she were afraid of the dwarfs
 - e. because she ran away from a monster
6. The communicative purpose of this text is.....
 - a. to inform the readers about important and newsworthy events
 - b. to entertain readers with fairy tale
 - c. to share an account of an unusual event

Figure 29. English Learning Material




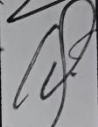
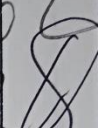

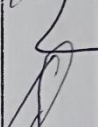
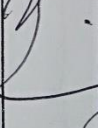
Figure 30. Book Used by the Teacher



Figure 31. Process of Interview

Appendix X

The Consultant Notes

Bimbingan ke-	Tanggal	Catatan Pembimbing Konten dan Metode Penelitian	Tanda Tangan
1	11-3	add your paper for the sources you found	
2	19-3	add your instrument that show the perception and selecting the material	
3		Try collect the currial write of English teacher	
4	18-6	Continue write a 2 observip	
V	3-7	Revise (look at the notes)	
C.	21-8	After revisip, ready for exam	



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LEMBAR BIMBINGAN THESIS

Nama : Husnul Khatimah
 NIM : 1501240482
 No. Telp : 081645427808
 Email : husnulnoel1198@gmail.com
 Judul Thesis : Senior High Schools Teachers' Perceptions and Practices in the
 Selecting and Developing of English Learning Materials in
 Banjarmasin

Dosen Pembimbing Akademik : FAJRANOR, M.PD
 Dosen Pembimbing Thesis 1 : DRS. SAADILLAH, M.PD
 Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD
 Bimbingan ke : 1
 Berkas Thesis : https://drive.google.com/open?id=1E-Kh8xylyUajSy9Hf4SgoybadKQg0_-x
 Catatan Bimbingan :

- Ganti style ! Nanti daftar isinya kacau
- Tulis Previous study dalam bentuk narasi. Jangan gunakan Point 2.
- Ingat ! Spasi referensi 1, spasi antar referensi 2.
- Gunakan option yg pas, bukan tanda strip seperti ini, Pilih di style yang disediakan.
- Pilih style normal kalau untuk Paragraph.

Banjarmasin, 18 Jun, 2019 05:34 am

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Bimbingan ke : 2
 Berkas Thesis : https://drive.google.com/open?id=1_OIkVuRIM39sm_zrxKI4PG2zNb4zo49R
 Catatan Bimbingan :

- Check again how to write a table format.
- Buat dalam bentuk list huruf /angka, jangan dalam bentuk Strip seperti ini.
- Nama penulis harus diluar tanda kurung apabila ingin memakai kata according to
- Perjelas maksud dari materi
- Add more Research Setting dan jelaskan kenapa hanya mengambil di sejumlah sekolah tersebut.
- Yakin sesudah E ini harus a? perbaiki untannya!

Banjarmasin, 09 Jul, 2019 05:17 pm

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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Bimbingan ke : 3
Berkas Thesis : <https://drive.google.com/open?id=1YuT1YzZpZKf1nje1ugj71tlbXhLQ8qGq>
Catatan Bimbingan :

- Coba disusun lagi judul skripsinya, seperti ada yang rancu sedikit, setelah saya baca ulang!
- Keywords di abstrak ganti menjadi phrase yang punya arti!
- Research Questions yg no 2 hapus /samakan susunannya dengan yg no 1!
- Di theory material development tidak perlu menggunakan style karena akan merusak table of content, terlalu panjang untuk menjadi bagian dari daftar isi, rubah style nya menjadi normal saja!
- di penjelasan materi "Variety" ratakan penulisannya seperti yg diatas!
- Move this reasoning to participants /object. Then change with the explanation of time /duration of your research.

Banjarmasin, 21 Jul, 2019 06:43 am

Pembimbing

Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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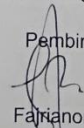
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Bimbingan ke : 4
Berkas Thesis : https://drive.google.com/open?id=1AyYA1K_j4_aw-_spvmgPxJTYgaEiQr20
Catatan Bimbingan :

- Perbaiki lagi judulnya, masih ada yang agak rancu sedikit.
- Analyze ? or Just know ? (objectives of the research), maybe simple " Know " is enough .

Banjarmasin, 01 Aug, 2019 02:59 pm

Pembimbing


Fajrianor, M.Pd

*Wajib dibawa saat bimbingan langsung

*Catat hasil konsultasi dan minta tanda tangan pembimbing



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 Bimbingan ke : 5
 Berkas Thesis : <https://drive.google.com/open?id=1thCBQCeO75TgvOHiOQBv8nHg0hT3jgFs>
 Catatan Bimbingan :

Ready for Examination !

Banjarmasin, 08 Aug, 2019 09:19 am

Pembimbing

Fajranor, M.Pd

*Wajib dibawa saat bimbingan langsung
 *Catat hasil konsultasi dan minta tanda tangan pembimbing

CURRICULUM VITAE

I. Personal Details

Name : Husnul Khatimah
Place and Date of Birth : Pelaihari, 1 January 1998
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : H. M. Suryani and Hj. Amrina Rasada
Sibling : Mariatul Kiftiah

II. Formal Educational Background

2002 - 2003 : TK Negeri Pembina Pelaihari
2003 - 2009 : SDN Angsau 1 Pelaihari
2009 - 2012 : MTsN 1 Pelaihari
2012 - 2015 : SMAN 1 Pelaihari
2015 - 2019 : UIN Antasari Banjarmasin

Banjarmasin, 20 August 2019