

**TEACHERS' PERCEPTIONS AND PRACTICES IN SELECTING AND
DEVELOPING ENGLISH LEARNING MATERIALS AT SENIOR HIGH
SCHOOLS IN BANJARMASIN**

**By
Husnul Khatimah**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019**

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DEVELOPING ENGLISH LEARNING MATERIALS AT SENIOR HIGH
SCHOOLS IN BANJARMASIN**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
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by

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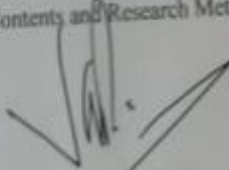
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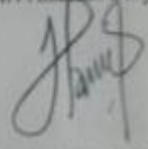
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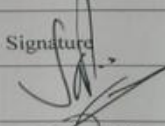

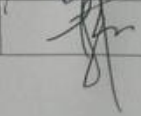
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STATEMENT OF AUTHENTICITY

I, the undersigned, Husnul Khatimah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 2 September 2019

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ABSTRACT

Khatimah, Husnul. 2019. Teachers' Perceptions and Practices in Selecting and Developing English Learning Materials at Senior High Schools in Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Perception and Practice, Selecting and Developing material, and Learning English

Many English teachers still less experience in selecting and developing material in teaching. Furthermore, teachers only teach the material focus on textbook. There is not variation for English materials in the classroom. Based on that phenomenon, the researcher was interested in knowing the teaching materials at senior high schools especially those related to teacher' perceptions and practices in the selecting and developing of English learning materials in Banjarmasin.

The researcher used descriptive qualitative method which using observation and interview as the technique of the collecting data. It presented three steps of data analysis procedures: data reduction (by throwing out the data is not needed to answer research questions), data display (by describing the finding), and conclusion drawing (researcher concludes the result of the research based on the research problems and theories that are used).

The results showed that the perceptions of five English teachers in senior high schools about English language learning materials is adjusted from target and learning needs of the students. They selected materials according to students' needs. For developing materials, they mixed materials among standard government book, other books, and internet sources for teaching and learning process. They wanted students more active with discussing with other students and search information as much as possible. During teaching and learning process, they used various method because they wanted to make the students get the learning's objectives.

ABSTRAK

Khatimah, Husnul. 2019. *Teachers' Perceptions and Practices in Selecting and Developing English Learning Materials at Senior High Schools in Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M.Pd, (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Persepsi dan Praktik, Memilih dan Mengembangkan Materi, dan Belajar Bahasa Inggris

Banyak guru bahasa Inggris yang masih kurang pengalaman dalam memilih dan mengembangkan materi dalam mengajar. Selain itu, guru hanya mengajarkan materi yang ada dibuku pegangan guru saja. Tidak ada variasi materi bahasa Inggris di dalam kelas. Berdasarkan pada fenomena tersebut, peneliti tertarik untuk mengetahui materi mengajar di sekolah menengah atas yang ada di Banjarmasin khususnya yang berhubungan dengan persepsi guru dan praktiknya dalam memilih dan mengembangkan materi bahasa Inggris.

Penulis menggunakan metode deskriptif kualitatif yang melibatkan observasi dan wawancara sebagai teknik pengumpulan data. Ada tiga langkah prosedur analisis data dari penelitian ini, yaitu: pengurangan data (dengan membuang data yang tidak diperlukan untuk menjawab pertanyaan-pertanyaan penelitian), tampilan data (dengan menggambarkan penemuan), dan menarik kesimpulan (peneliti menyimpulkan hasil dari penelitian berdasarkan pada rumusan masalah dan teori-teori yang digunakan).

Hasil penelitian ini menunjukkan bahwa persepsi dari lima guru bahasa Inggris sekolah menengah atas mengenai materi bahasa Inggris adalah disesuaikan dengan target dan hal-hal yang perlu dipelajari oleh para siswa. Mereka memilih materi berdasarkan pada keperluan para siswa. Dalam mengembangkan materi, mereka menggabungkan materi antara buku pemerintah, buku-buku lainnya, serta berbagai sumber dari internet untuk menunjang proses belajar mengajar. Mereka ingin para siswa lebih aktif dengan berdiskusi bersama para siswa lainnya dan mencari informasi sebanyak mungkin dari yang mereka dapat. Selama proses belajar mengajar, para guru menggunakan berbagai metode karena mereka ingin membuat para siswa mencapai tujuan-tujuan dari pembelajaran.

MOTTO

“If you don’t go after what you want, you will never have it. If you don’t ask, the answer is always no. Also if you don’t step forward, you are always in the same place”

(Nora Roberts).

Two things that make a dream impossible to achieve:

Laziness and the fear of failure

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. M. Suryani and Hj. Amrina Rasada who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My lovely sister, Mariatul Kiftiah, my sister has been always blessed for the laughs and happiness. She is such life amusements for me.
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ومولانا محمد وعلى آله وصحبه أجمعين. اما بعد.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Muharram, 2nd 1441 A.H
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A.D

Writer

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