

**THE IMPLEMENTATION OF ENGLISH DAY IN MAPK  
MARTAPURA ACADEMIC YEAR 2018/2019**



By  
Muhajirin  
1401240817

ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2019/2020

**THE IMPLEMENTATION OF ENGLISH DAY IN MAPK**

**MARTAPURA ACADEMIC YEAR 2018/2019**

**THESIS**

Presented to

Faculty of Tarbiyah and Teacher Training

In partial fulfillment of the requirements

For the degree of Sarjana Pendidikan English Language Education

By

Muhajirin

SRN : 1401240817

ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2019/2020

## APPROVAL

The title of this thesis : The Implementation of English Day in MAPK Martapura  
Academic Year 2018/2019

Written by : Muhajirin

SRN : 1401240817

Faculty : Tarbiyah and Teacher Training

Program : S1

Study Program : English Education Department

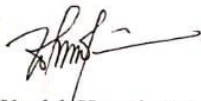
Year : 2019/2020

Place&Date Birth : Batu – Bua II, 10 April 1995

Address : Jalan Veteran Gang Sepakat Jalur 4 RT 23 No 127,  
Kelurahan Kuripan, Kecamatan Banjarmasin Timur

After being corrected and made necessary revisions, we can approve it to be submitted in front of the Session of the Thesis Examination Team of the Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University.

Advisor I

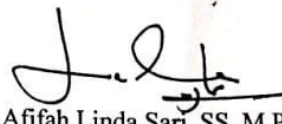


Wardah Hayati, MA.

NIP. 196705071994032003

Banjarmasin, May, 2019

Advisor II



Afifah Linda Sari, SS, M.Pd.

NIP. 198711102015032004

Acknowledged by

Head of English Education Department



Hi. Nani Hizriani, MA.

NIP. 197711272003122001

### VALIDATION

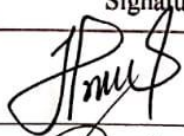
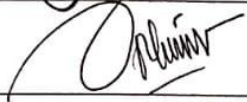
Title: The Implementation of English Day in MAPK Martapura Academic Year 2018/2019. Name : Muhajirin, SRN : 1401240817 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday  
Date : September 20<sup>th</sup> 2019  
Stated : B+  
Score : 77,5

Dean Faculty of Tarbiyah and Teacher Training UIN  
Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd  
NIP. 196001061986032004

### THE BOARD EXAMINERS

Name	Signature
1. Hj. Nani Hizriani, M.A NIP.197711272003122001	
2. Dra. Andi Irlina, M.HUM NIP.196901122003122004	
3. Afifah Linda Sari, M.Pd NIP.198711102015032004	

### STATEMENT OF AUTHENTICITY

I, the undersigned, Muhajirin, SRN 1401240817, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 2019

The researcher  
  
Muhajirin



## ABSTRACT

**Muhajirin.** 2019. *The Implementation of English Day in MAPK Martapura Academic Year 2018/2019*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, M.A (II) Afifah Linda Sari, S.Pd, M.Pd.

**Keywords :** English Day, Respond Student

The objectives of the study were (1) to described the implementation of English Day in MAPK Martapura The Academic Year of 2018/2019 and (2) to find out the respond of students MAPK Martapura in English day program. English day is one of the methods is very good to know students' skill because it could motivate the students to practice English.

This study was descriptive qualitative. The subject of study was the 51 students, teacher and caretaker of MAPK Martapura. The writer uses an interview, questionnaire, and observation as the instrument for collecting the data. The writer explains the application of English Day in MAPK Martapura. The data were analyzed from field notes, interview transcript, and observation sheets.

The result of research describes that the implementation English Day Program in MAPK Martapura was held and have many activities English teacher and Caretaker give sistematic activities and rules for the students outside the classroom. From the explanation above can conclude that the program can develop and help students to improve their English skill especially in speaking and writing skill. The implementation of English day has many activities, it used games, disscussion, and classroom management were successful. The Students response of English day programs was Positive. Mostly student feels great with the English Day program implementation. There were also some changes behavior occurring to the students. The students can be more motivated to learn to speak through this program but they also felt affraid wrong in English speaking although they feel the sanction to easy and light.

## ABSTRAK

**Muhajirin.** 2019. Penerapan Hari Bahasa Inggris di MAPK Martapura Tahun Ajaran 2018/19 . Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Dra. Hj. Wardah Hayati, M.A (II) Afifah Linda Sari, S.Pd, M.Pd.

**Kata Kunci :** English day, Respon Siswa

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan *English Day* di MAPK Martapura Tahun Akademik 2018/2019 dan mengetahui respon siswa MAPK Martapura dalam program *English Day*. *English Day* adalah salah satu metode yang sangat baik untuk mengetahui keterampilan siswa karena dapat memotivasi siswa untuk berlatih bahasa Inggris.

Penelitian ini adalah deskriptif kualitatif. Subjek penelitian adalah 51 siswa, guru dan juru kunci MAPK Martapura. Penulis menggunakan wawancara, kuesioner, dan observasi sebagai instrumen untuk mengumpulakan data. Penulis menjelaskan penerapan *English Day* di MAPK Martapura. Data dianalisis dari catatan lapangan, transkrip wawancara, dan lembar observasi.

Hasil penelitian menggambarkan bahwa pelaksanaan Program *English Day* di MAPK Martapura telah diadakan. Guru Bahasa Inggris dan Pengurus pondok memberikan kegiatan sistematis dan aturan untuk siswa di dalam dan luar kelas. Program ini dapat mengembangkan dan membantu siswa untuk meningkatkan keterampilan bahasa Inggris mereka terutama dalam keterampilan berbicara dan menulis. Pelaksanaan *English day* memiliki banyak aktivitas, menggunakan permainan, menggunakan gambar, dan manajemen kelas berhasil. Siswa merasa aktivitas selama program *English Day* sangat menantang dan menyenangkan, namun mereka masih merasa takut salah dalam berbahasa Inggris walau sanksi atas kesalahan tersebut terasa ringan.

## Motto

**"Whoever has better days today than yesterday will be one of the lucky ones. Whoever has the same day yesterday is a loser. Whoever is worse today than yesterday is doomed. "**

By

Al Ghazali di Ihya 'Ulumuddin dari Abdul Aziz bin Rawwad.



## **DEDICATION**

This thesis is dedicated to :

My beloved Father H. Rasmi, H.B. and Mother Hj. Murni and My Families.

My lecturers who always give some advices for my success

Hj. Wardah Hayati, M.A. and Afifah Linda Sari, M.Pd

My best friends who have sacrificed everything to help me complete my research :

Fery Fadilah, S.Pd., M. Aminullah Habibi, S.Pd., and Beril Arrahman, S.E.,

And all my best friends H. Muhsin, S.Pd., M. Lutfi Aspia, Putera Sri Abdillah, Wais Alqarni, S.Pd., Arya Dheni Riswanto, S.Pd., Rifki Faturrahman, S.Pd., Ahmad Muarif, S.H., Hafiz Anshari, Bee Boys and Bee Girls who always give me spirits and help me to finish my thesis.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ ، سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

Praises be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled : “The Implementation of English Day in MAPK Martapura Academic Year 2018/2019” Peace and salution always be upon Prophet Muhammad P.B.U.H and all his friend who stuggle for Allah.

The writer like to express appreciation and gratitude to:

1. Prof. Dr. H. Juariah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the Administrative matters.
2. Hj. Nani Hizriani, S.Pd, MA as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Dr. Ridha Fadillah, M.Ed for the guidance and encouragement.
4. My thesis advisor, Hj. Wardah Hayati, M.A. as the advisor of content and research methods for the advice, helps, suggestion and correction.

5. Afifah Linda Sari, M.Pd. as advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

Finally, the researcher hopes that this research paper will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, September 2019

Researcher

Muhajirin

## CONTENTS

COVER PAGE .....	i
TITLE PAGE .....	ii
APPROVAL .....	iii
VALIDATION .....	iv
STATEMENT OF AUTHENTICITY .....	v
ABSTRACT .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENT .....	ix
CONTENTS .....	xi
LIST OF TABLE.....	xv
LIST OF APPENDICES .....	xvi
<b>CHAPTER I: INTRODUCTION.....</b>	<b>1</b>
A. The Background of the Study .....	1
B. Research Question .....	6

C. Purpose of Research .....	6
D. Significance of Research .....	7
E. Definition of Key Term .....	8
<b>CHAPTER II: THEORETICAL REVIEW .....</b>	<b>10</b>
A.Theoretical Description .....	10
1.Principles of Teaching .....	10
2. Theory of Speaking .....	15
a. Definition of Speaking .....	15
b. Type of Speaking .....	17
3. English Day .....	20
a. Definition of English Day .....	20
b. Technique of English Day .....	21
c. Purpose of English Day .....	22
d.The Activities of English Day .....	24
e. Influential Factors in Applying English Day in the School..	25
<b>CHAPTER III: RESEARCH METHOD .....</b>	<b>28</b>
A. Research Design .....	28
B. Research Setting .....	28
C. The Instrument of The Research .....	29
D. Population and Sample .....	29
1. Population .....	29

2. Sample .....	29
E. Data and Source of Data .....	30
1. Data .....	30
2. Source of Data .....	30
F. Techniques of Collecting Data .....	31
G. Techniques of Data Analysis .....	32
<b>CHAPTER IV: FINDINGS AND DISSCUSSION .....</b>	<b>34</b>
A. Findings .....	34
1. Implementation of English Day in MAPK Martapura Academic Year 2018/2019 .....	34
2. The Students Response of The Implementation of English Day In Academic Year 2018/2019 .....	41
B. Discussion .....	45
1. The Implemetation of English Day in MAPK Martapura .....	45
2. Student Response in Implementation The English Day In MAPK Martapura .....	50
<b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>	<b>54</b>
A. Conclusions .....	54
B. Suggestion .....	55
<b>REFERENCES .....</b>	<b>56</b>

## **LIST OF TABLE**

<b>Table 3.1 Population of research.....</b>	<b>29</b>
<b>Table 3.2 Sample of Research.....</b>	<b>30</b>
<b>Table 3.3 Questionnaire Focus List.....</b>	<b>32</b>
<b>Table 4.1. English Day Program Activities in MAPK Martapura.....</b>	<b>35</b>
<b>Table 4.2 Students' Reflections on English Activities.....</b>	<b>51</b>

## LIST OF APPENDICES

<b>Appendix 1:</b> Instrument of Research .....	58
<b>Appendix 2 :</b> Evidence .....	68
Surat Keterangan Telah Melaksanakan Seminar .....	
Catatan Konsultasi .....	
Curriculum Vitae .....	