

ABSTRACT

Muhajirin. 2019. *The Implementation of English Day in MAPK Martapura Academic Year 2018/2019*. Thesis. English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Hj. Wardah Hayati, M.A (II) Afifah Linda Sari, S.Pd, M,Pd.

Keywords : English Day, Respond Student

The objectives of the study were (1) to described the implementation of English Day in MAPK Martapura The Academic Year of 2018/2019 and (2) to find out the respond of students MAPK Martapura in English day program. English day is one of the methods is very good to know students' skill because it could motivate the students to practice English.

This study was descriptive qualitative. The subject of study was the 51 students, teacher and caretaker of MAPK Martapura. The writer uses an interview, questionnaire, and observation as the instrument for collecting the data. The writer explains the application of English Day in MAPK Martapura. The data were analyzed from field notes, interview transcript, and observation sheets.

The result of research describes that the implementation English Day Program in MAPK Martapura was held and have many activities English teacher and Caretaker give sistematic activities and rules for the students outside the classroom. From the explanation above can conclude that the program can develop and help students to improve their English skill especially in speaking and writing skill. The implementation of English day has many activities, it used games, disscussion, and classroom management were successful. The Students response of English day programs was Positive. Mostly student feels great with the English Day program implementation. There were also some changes behavior occurring to the students. The students can be more motivated to learn to speak through this program but they also felt affraid wrong in English speaking although they feel the sanction to easy and light.

ABSTRAK

Muhajirin. 2019. Penerapan Hari Bahasa Inggris di MAPK Martapura Tahun Ajaran 2018/19 . Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (I) Dra. Hj. Wardah Hayati, M.A (II) Afifah Linda Sari, S.Pd, M.Pd.

Kata Kunci : English day, Respon Siswa

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan *English Day* di MAPK Martapura Tahun Akademik 2018/2019 dan mengetahui respon siswa MAPK Martapura dalam program *English Day*. *English Day* adalah salah satu metode yang sangat baik untuk mengetahui keterampilan siswa karena dapat memotivasi siswa untuk berlatih bahasa Inggris.

Penelitian ini adalah deskriptif kualitatif. Subjek penelitian adalah 51 siswa, guru dan juru kunci MAPK Martapura. Penulis menggunakan wawancara, kuesioner, dan observasi sebagai instrumen untuk mengumpulvitalkan data. Penulis menjelaskan penerapan *English Day* di MAPK Martapura. Data dianalisis dari catatan lapangan, transkrip wawancara, dan lembar observasi.

Hasil penelitian menggambarkan bahwa pelaksanaan Program *English Day* di MAPK Martapura telah diadakan. Guru Bahasa Inggris dan Pengurus pondok memberikan kegiatan sistematis dan aturan untuk siswa di dalam dan luar kelas. Program ini dapat mengembangkan dan membantu siswa untuk meningkatkan keterampilan bahasa Inggris mereka terutama dalam keterampilan berbicara dan menulis. Pelaksanaan *English day* memiliki banyak aktivitas, menggunakan permainan, menggunakan gambar, dan manajemen kelas berhasil. Siswa merasa aktivitas selama program *English Day* sangat menantang dan menyenangkan, namun mereka masih merasa takut salah dalam berbahasa Inggris walau sanksi atas kesalahan tersebut terasa ringan.