

CHAPTER I

INTRODUCTION

A. The Background of the Study

English is one of the international languages in the world. Most the countries in the world learn English and it has become the most popular language used in communication. English also is the most important foreign language and it has been taught and studied from Elementary School to University.

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْلَفَ السِّنِينَ
وَالْوَنُكْمِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Based on the verse above we have to know each other in this universe, so we have to know a universal language that can help us to know each other. The English language has been useful to communicate in the interconnected and interdependent world. English is the dominant business language and it has become almost a necessity for people to speak English if they want to enter a global job field. For example, people who want to work in a company using a computer or internet such as bank, futures, etc must be able to use English at least in passive communication.

Many of the world's top films, books and music are published and produced in English. Most of the content produced on the internet is in English. Even, the

media of learning recently uses English. So knowing English will allow us access to an incredible amount of information. In Indonesia, English is a foreign language. Therefore, we can realize the importance in the communication of this language. When we know English, we can come to and communicate with the citizens of most countries in this globe, without any confusion in expressing our feelings and thinking. In learning English, there are basic abilities to be able to use English. According to Rebecca (2002), the ability to use a language in a communicative way, however, is not just a single unified skill. Most recent thinking has divided language ability into four separate skill areas: listening, reading, speaking, and speaking. Listening and reading are known as receptive skills; while speaking and speaking are known as productive skills.

Listening refers to the learner hears a new item (sound, word, grammar feature, etc.). Speaking refers to the learner tries to repeat the new item. Whereas reading belongs to an activity of the learner see the new item in the written form. Speaking belongs to an activity of the learner reproduces the written form of the item.

When learning English, there are many skills that have to be mastered. Nowadays, many schools have an English program to improve students' English skill. English programs that were applied in school have many variations. In SMAN 3 Samarinda, there is an English club and extra lesson to improve the students' English skill. Even, the school gives a chance to some students to join olympiad and English contest. On the other hand, SMAN 1 Gorontalo also

develop English program through debate club so that many students join debate contest. The English program was also applied in the boarding school such as debate, storytelling, English speech, etc. Nevertheless, the English program just focuses on the students who have good skill in English. The school does not pay attention to the students who have not understood. So, not all students feel the effect of the English program.

However, most of the boarding school have a clear program to improve their students' English skill. The boarding school applies for the English speaking program in the environment of school and boarding school. All students must speak English in a day and there is a punishment for the students who do not apply it. It was applied to improve speaking skill.

Speaking is one of the basic skills that must be mastered by students since it is very important for them to have communication in the class or outside the class. According to Leigh in *the importance of speaking*, a person who communicates well and has good speaking skills does not necessarily use big words. In fact, those things can serve to turn a listener off. The point of communicating is to convey information, to share with others and to have a two-way exchange. To develop speaking skills, one of them is by applying English days program. English Day is a day devoted to speaking in English, so that day is not permitted to use a language other than English.

There are some reasons why the writer selects English Day Program. Firstly, the writer has found many facts that the teaching and learning English has not

reached the goal yet. It is shown by many phenomena that students' speaking ability in English is not as good as their achievement in written English test. Secondly, English speaking is an important skill for students where English is international language needed to communicate in international. Thirdly, the English Day program is one of the creative strategies to improve students' speaking ability. English Day program is a program wherein this day all person in the school must speak English all day long.

Based on the writer's observation, one of the schools that have implemented English Day was MAPK Martapura. These schools have rules in using Arabic and English during their stay in the dormitory and school environment, especially when communicating with friends and teachers. MAPK Martapura applied language days for 4 days, Monday, Tuesday, Wednesday, and Saturday, which is divided into 2, namely Arabic and English. English day starts from Monday, Tuesday and Wednesday whereas Arabic day starts from Thursday, Friday, and Saturday. This was a rule for the students to communicate using English with other students, caretaker, and English teacher. There was a punishment for the students who did not apply English. The punishment was memorizing three vocabularies and the sentences or memorizing Alquran ½ sheet. English teacher evaluates the student who memories vocabularies and the sentences whereas caretaker evaluates the student who memories Alquran ½ sheet. From this observation, the writer believes that MAPK Martapura has applied English Day Program. Therefore, the writer selects MAPK Martapura as the location of research.

As in the previous research which was research written by Abdul Rosyid (2004) , entitled “Improving Students Achievement through English Day Program.” His research focuses on a way to improve students’ achievement through English day program. His research question is “Is that English Day Program effective in improving students’ achievement?” he used quantitative research in a kind of descriptive analysis techniques (percentage). The result of his research is that English Day Program helps the students to improve their English achievement. It is based on the score of post-test that are higher than score pre-test.

Then, there is also research written by Ade Saputra (2011), entitled "The Influence of English Day Program to Students Speaking Ability at the Second Year of State Islamic Senior High School 2 (Man 2 Model) Pekanbaru.” His research focuses on the factors of English Day influence students’ speaking ability. His research question is “How is student speaking ability of the second year student of State Islamic Senior High School 2 (MAN 2 MODEL) Pekanbaru?” He used quantitative research in a kind of descriptive analysis techniques (percentage). The result of his research is that the influence of English Day is 73,5 %. It means that the Influence of English Day Program to Students Speaking Ability includes enough category. *His research is similar to this research applying English Day Program, nevertheless, this research is focused on the implementation of English Day and the students' response in MAPK Martapura Academic Year 2018/2019. Besides, the type of Abdul's research is quantitative research. His technique of collecting data used observation, interview, pre-test, and post-test. Whereas the type of this research is*

qualitative research and the technique used is an interview, questionnaire, observation, and documentary. It means that this research is not the same as Abdul's research. This research is conducted to find out something different. Of course, it differs from Abdul's research.

Based on the view and the idea above, the writer is interested in doing research entitles: "**THE IMPLEMENTATION OF ENGLISH DAY IN MAPK MARTAPURA ACADEMIC YEAR 2018 / 2019**".

B. Research Question

The problems of this study are formulated as follows:

1. How is the implementation of English Day in MAPK Martapura Academic Year 2018 / 2019?
2. How the Students Response of the Implementation of English Day in MAPK Martapura Academic Year 2018 / 2019?

C. Purposes of Research

Based on the problem above the writer has two purposes, they are:

1. To describe the implementation of English Day in MAPK Martapura Academic Year 2018 / 2019.
2. To find Student's Response of the Implementation of English Day in MAPK Martapura Academic Year 2018 / 2019.

D. The significance of the Study

The advantages of this study can be viewed from both theoretical and practical aspects, as described below:

1. Theoretically, English day is one of the methods which is very good to know students' skill because it could motivate the students to practice English. The students can understand what people say in English because they often listen to English in their daily activity.
2. Practically, the significance of using English day as a teaching English method for the students of MAPK Martapura Academic Year 2018/2019 is that it will help students study speaking better, as if they were not studying, they just enjoy learning while speaking English. They can speak English without feeling shy because they feel the English day to be a habit. The students can be more motivated to learn to speak through this method, so they will reach a good achievement in speaking skill. For the teacher, English day will enrich their alternative ways of teaching English. The teacher can use it as an interesting way to teach speaking English in their classroom. For the researcher, the result of this research is expected to be a reference for the researcher in improving English teaching of speaking in the future and to increase the researcher's knowledge especially in the implementation of English day as the method in teaching speaking. Besides, the researcher gets experience and information to improve his experience in teaching speaking skill.

E. Definition of Key Term

To clarify briefly in order to avoid misunderstanding about terms in the research's title, the writer will explain the term :

1. Implementation

An implementation is a tool or an instrument, often one that is quite simple and that used outdoors (Oxford, 2010). Implementation is the carrying out, execution, or practice of a plan, a method, or any design, idea, model, specification, standard or policy for doing something (Rouse, Margaret: 2015). As such, implementation is the action that must follow any preliminary thinking in order for something to actually happen. This implementation is related to English teaching-learning by using English Day program.

2. English Day

English day is a program to train and familiarize those with English as a second language. The real implementation of English Day is in the field of speaking. English Day Program is the English Program that recognizes the need for immersion-like activities to complement classroom work. Learning activities in the English language classroom need to be supplemented by an enriching program of a variety of extra-curricular activities conducted in English on some afternoons, during weekends and/or during vacation time (Arroyo, 2003: 15). English Day is a special day using English, which means that on that day everyone must use English to speak.

3. MAPK Martapura

MAPK stand for Madrasah Aliyah Program Khusus, Martapura is the name of the city that is the location for MAPK. MAPK as a project of the Islamic department is to anticipate the problems of school. MAPK Martapura is a school where the writer conducts research on The Implementation of English Day because this school realize that is important to their students have better skill in English beside in Arabic. The school has many programs beside in the learning process in class to motivates the students to learn English using English day in four days a week.