

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of analysis in the previous, the researcher could draw conclusion as follows:

1. The English Day program in the MAPK Martapura has many activities. In the classroom, there were a meetings with a thematic discussion. Beside that, Caretaker and English teacher give sistematic activities and rules for the students outside the classroom. From the explanation above can conclude that the program can develop and help students to improve their speaking skill. Based on the findings of researchers in the field, almost all students use English in communicating when English takes place, either starting a conversation or responding to conversation, although there are a small number of students who are released from the supervision of an English day supervisor who occasionally speaks the local language.
2. The Students response of English day programs was Positive and help them to improve their English skill. Mostly student feels great with the English Day Program implementation.

B. Suggestions

1. To the English teacher and Caretaker. The teacher should know that teaching English to children needs various activities. The English teacher also should be more creative and attentive to the students in order to make them interested, highly motivated and actively involved in English classroom. For the language driving team can further develop the method of what should be done.
2. To The students should do more practice and study in order to decrease the students lack of knowledge and understanding of speaking rules.
3. To other Researchers. The study here was mainly intended to describe how English day program has done. There were still many problems in the field, which are not yet solved. Firstly, the materials which were used in class including the hands outs were still limited. Secondly, the students hadn't appropriate books. This study may be used as reading materials before other researchers did the research related to the topic.