

THE TECHNIQUES OF TEACHING VOCABULARY

AT MA SMIP 1946 BANJARMASIN

By

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ANTASARI STATE ISLAMIC UNIVERSITY

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THE TECHNIQUES OF TEACHING VOCABULARY

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APPROVAL

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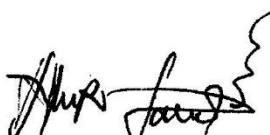
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STATEMENT OF AUTHENTICITY

I, the undersigned, Mardiatun Nisa, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, September 23th 2019

The Writer,



Mardiatun Nisa

ABSTRACT

Mardiatun Nisa. 2019. *The Techniques of Teaching Vocabulary at MA SMIP 1946 Banjarmasin* Thesis. English Education Department. Tarbiyah and Teachers Training Faculty. Advisor I: DRS. H. Ahdi Makmur M. Ag.,Ph. D Advisor II: Nur laila Kadariyah, S. Ag, M. Pd

Keywords: Technique, Techniques Teaching, Vocabulary

Vocabulary plays an important role in language learning. It is the basic element of English subject. It supports the teaching and learning of the four language skills of listening, speaking, reading and writing. As the language component, vocabulary must be taught in a proper way. Using techniques is one of several ways that can be used in teaching vocabulary.

The statements of the problem in this research are : What are the teacher techniques used in teaching vocabulary at MA SMIP 1946 Banjarmasin? And how does the teacher apply the techniques in teaching vocabulary at MA SMIP 1946 Banjarmasin? The purpose of this research is to describe and to explain about the techniques used and application of the technique in teaching vocabulary at MA SMIP 1946 Banjarmasin.

The research used descriptive qualitative method, the subject of the research was an English teacher of MA SMIP 1946 Banjarmasin and the object this research was the techniques of teaching vocabulary, the techniques used for data collection in this research were observations and interview.

Based on the result of the research, there were some techniques used by English teacher in teaching vocabulary at MA SMIP 1946 Banjarmasin. The techniques were guessing the meaning, individualized picture matching, playing crossword puzzle, matching synonym, defining and matching, words and actions, missing words, and telling the story behind the pictures.

Besides the teacher applied the techniques did not use some certain steps or procedures, but the teaching and learning process still ran well and all student got along with every activity happily and all of them were active during class, and the students had some problems. For example, they had not spelled correctly, did mistakes in pronunciation, and sometimes used Indonesian which did not match into the right meaning of the English words.

ABSTRAK

Mardiatun Nisa. 2019. *The Techniques of Teaching Vocabulary at MA SMIP 1946 Banjarmasin* Thesis. English Education Department. Tarbiyah and Teachers Training Faculty. Advisor I: Drs. H. Ahdi Makmur M. Ag.,Ph. D Advisor II: Nur Laila Kadariyah, S. Ag, M. Pd

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Kosakata memainkan peran penting dalam pembelajaran bahasa. Ini adalah elemen dasar dari subjek bahasa Inggris. Ini mendukung pengajaran dan pembelajaran empat keterampilan bahasa seperti mendengarkan, berbicara, membaca dan menulis. Sebagai komponen bahasa, kosakata harus diajarkan dengan cara yang benar. Menggunakan teknik adalah salah satu dari beberapa cara yang dapat digunakan dalam pengajaran kosakata.

Pernyataan masalah dalam penelitian ini adalah teknik apa yang digunakan guru dalam pengajaran kosakata di MA SMIP 1946 Banjarmasin dan bagaimana guru menerapkan teknik pengajaran kosakata di MA SMIP 1946 Banjarmasin.

Tujuan dari penelitian ini adalah untuk menggambarkan dan menjelaskan tentang teknik yang digunakan dan penerapan teknik dalam pengajaran kosakata di MA SMIP 1946 Banjarmasin.

Penelitian ini menggunakan metode deskriptif kualitatif, subjek penelitian ini adalah guru bahasa inggris MA SMIP 1946 Banjarmasin dan objek penelitian ini adalah teknik pengajaran kosakata . teknik pengumpulan data yang digunakan dalam penelitian ini adalah observasi dan wawancara.

Berdasarkan hasil penelitian, ada beberapa teknik yang digunakan oleh guru bahasa Inggris dalam pengajaran kosakata di MA SMIP 1946 Banjarmasin. Teknik yang digunakan adalah *guessing the meaning, individualized picture matching, playing crossword puzzle, matching synonym, defining and matching, words and actions, missing words, and telling the story behind the pictures*.

Selain itu guru menerapkan teknik ini tidak menggunakan beberapa langkah atau prosedur tertentu tetapi proses belajar mengajar masih berjalan dengan baik dan semua siswa aktif dalam setiap kegiatan. Siswa juga memiliki masalah seperti mereka tidak bisa mengeja dengan benar, melakukan kesalahan dalam pengucapan dan kadang-kadang mereka menggunakan bahasa Indonesia yang tidak sesuai dengan arti yang dimaksud.

MOTTO

“There is no limit of struggling”

DEDICATION

I dedicate this thesis for:

1. My beloved Mom and Dad, Masmulyani (alm) and Syamsudin KM (alm) who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis and
2. My lovely sisters, Nurul Qomariah and Fitria Masdina has been always blessed for the laughs and happiness.
3. My lovely brothers, Wahyudinata and Fahrurrozi has been always supporting me.
4. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاٰ وَالْمُرْسَلِينَ، سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٌ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

Praise to be Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled "The use of topic sentence in background of study on thesis English Education Department students of UIN Antasari Banjarmasin." Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect it. Therefore, suggestion will be expected to make it better.

Banjarmasin, Shafar 8th 1441 A.H
September 23th 2019 A.D



Mardiatun Nisa

CONTENTS

COVER PAGE	i
TITTLE PAGE	ii
APPROVAL.....	iii
VALIDATION	iv
STATEMENT OF AUTHENTICITY	v
ABSTRACT	vi
<i>ABSTRAK</i>	vii
MOTTO.....	viii
DEDICATION.....	ix
ACKNOWLEDGEMENT	x
CONTENTS	xi
LIST OF TABLE	xiii

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Research Question	7
C. Objective of Study	7
D. Significance of Study	8
E. Limitation of Study.....	8
F. Definition of Key Terms	9

CHAPTER II THEORETICAL REVIEW

A. Definition of Vocabulary	11
B. Kinds of Vocabulary.....	14
C. The Important of Vocabulary in Learning English.....	18

D. Teaching English Vocabulary.....	21
E. Techniques of Teaching English Vocabulary.....	25
CHAPTER III METHODOLOGY OF RESEARCH	
A. Research Design	37
B. Research Setting	37
C. Subject and Object of Research.....	38
D. Data and Source	38
E. Technique of Collecting Data.....	38
F. Technique of Data Analysis	40
CHAPTER IV FINDINGS AND DISCUSSION	
A. Research Findings.....	41
B. Discussion	56
CHAPTER V CLOSURE	
A. Conclusion.....	61
B. Suggestion	61
REFERENCES	
APPENDIXES	
CURRICULUM VITAE	

LIST OF TABLE

Table 4.1 Description of the Teacher Techniques used in Teaching Vocabulary at MA SMIP 1946 Banjarmasin.....	38
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