

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a system associated with sound (hand and body movements) with meaning that includes several rules such as sound systems (phonology), word structures (morphology), words that are combined into phrases and sentences (syntax), the way in which sounds related to meanings (semantics), and words or lexicons (Fromkin at al., 2003, p. 27). In other references, language is a system of human communication that uses arbitrary signals, such as sounds, movements, or written symbols. Language is a means of communication used to transfer information, ideas, and feelings from one person to another. This is used to communicate both in written and oral forms. Considering the importance of language, our government has considered English as a foreign language that must be mastered by students.

Language is also a unique human activity, often characterized as specific, that is instruments that are only processed by humans. All normal people in the world can speak; no group of people without spoken language has ever been found. In addition language is universal. All normal humans in the community understand and speak well enough to carry out every activity of human life. (Mary Fhinocchiaro ,1974, p.2). Based

on the statements, language has an important role for humans, including the students who are learning English.

Moreover, language is one type of knowledge. There are many languages in the world and knowledge is needed to make the right understanding. Al-Quran as a holy book really appreciates diversity among languages, because the world consists of many different people with various ethnicities, nations, and languages (Syihab, 2015). In the Holy Quran surah Ar-Rum, verse: 22,

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

From the verse above, it is said that among his signs (greatness) is the creation of the heavens and the earth, the differences in your language, and the colors of your skin. Really, in that way there are signs for people who know. Among the language, English is one of the most important languages spoken and studied by most people around the world. Based on the level of science and technological development at this age, English has important role, especially to find knowledge, because there are many books written in English. So, people must master English well to transfer the knowledge

In Indonesia, English is a compulsory subject, which is taught to students from elementary schools to universities, including middle and high school. English is a foreign language that has four skills that must be developed and mastered by foreign language students. Those are listening, speaking, reading and writing. English is given

to students to support that them to be smart people, and ready to take part in nation building.

In learning English, students interest, study habits, facilities, teacher skills, and teacher education background are important factors that can influence students to master English. According to Linda Jensen "All good teachers have several types of plans when they enter their class. This can be as simple as a mental checklist or as complicated as a two-page typed lesson plan that follows the specified format. Usually lesson plans are written only for the teacher itself ".

The second verse, Allah SWT also says in Surah Ali-Imran verse 110 as follows:

كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِالْمَعْرُوفِ وَتَنْهَوْنَ عَنِ الْمُنْكَرِ وَتُؤْمِنُونَ بِاللَّهِ
وَلَوْ ءَامَنَ أَهْلُ الْكِتَابِ لَكَانَ خَيْرًا لَهُمْ مِّمَّنْهُمْ الْمُؤْمِنُونَ وَأَكْثَرُهُمُ الْفَاسِقُونَ

The verse above means: you (the Muslims) are the best people born to humans, (because of you) to make good (of deeds) and prevent from the wrong, and believe in Allah. If the People of the Book believe, surely it is better for the brand. Among those who believe, but most of them are wicked people. this means that people need to convey knowledge. In this context, people can spread knowledge to others.

In the context of education, students can learn languages because they are young. Language learning, especially English in senior high school is one of the important things to provide knowledge for students. Some aspects that influence it are teacher activities that his relate to planning in teaching and learning in school. Things that have a role to make learning well when the teacher is transfer knowledge to

students, is that the teacher must make lesson plans well. At school, English language teacher has an important role in improving student skills. There are many kinds of methods and techniques in teaching English. In the teaching and learning process, the teacher has many functions as a guide, a facilitator, as an instructor as well.

As a second language for Indonesian students. English is a language of new feelings, English often makes students have difficulty in learning. They will get low enthusiasm and low response if they learn English subjects, not only because they have never studied English subjects before but also they think English is a difficult subject. English is also very important now and in the future. So it is natural that English will be taught to children from the beginning. This is done to prepare them for the era of globalization, because they are the younger generation that become future leaders.

In teaching English, there are several aspects that must be considered for the success of the process. Some of them are teaching materials that must be relevant to the level of students, skills and qualified teachers who teach material, and many other aspects. In English, there are several skills that students must master, both receptive and productive skills. Receptive skills include reading (understanding written language) and listening (understanding spoken language). Productive skills include speaking (producing spoken language) and writing (producing written language). To support these skills, it is important to learn vocabulary. Vocabulary is the most important thing in English. Without vocabulary, the skills will not be meaningful.

Using techniques is one of several ways that can improve students response and enthusiasm for learning English. In this case, the teacher is a determining factor

because it makes learning effective. The teacher must have the skills to make learning English enjoy using techniques. As a teacher, teaching people to do things is not an easy task. For this reason, the teacher needs lesson plans. This can help him to focus on teaching, especially English.

A language is needed to communicate with each other. Each country has many languages, but there is only one formal language that can be used to communicate with each other in English. The role of the teacher during elementary school is to help children develop their skills and prepare the basis for more formal types of teaching that will come in high school. The teacher uses many techniques in teaching English. He are trying optimally to develop students' abilities in learning English.

In relation to the teaching of vocabulary for students, it is interesting to know the techniques used in teaching vocabulary to students at MA SMIP 1946 Banjarmasin. On the preliminary observation, the students seemed to be interested in learning about English and when they knew it they were happy to learn it and they felt that learning English was important. When the teacher asked the students about what they had learn in the previous meeting, most of them still remembered it well. This is what I have known from observation to each of the class. The observation was conducted 5 times to find out the similar techniques used by the English teacher at MA SMIP 1946 Banjarmasin in teaching vocabulary from class X to grade XII. The different techniques were also used in teaching vocabulary between grade X and XI and also XII. So, the writer wants to know how good the techniques used by English teacher in teaching and learning vocabulary in English subject. The writer is interested to observe and to make

a research entitled: **“The Techniques of Teaching Vocabulary at MA SMIP 1946 Banjarmasin”**

This study is focused on the techniques used in teaching vocabulary to students at MA SMIP 1946 Banjarmasin. This study employed a descriptive design. The sources of the data were the English teacher and the students of grade X up to grade XII at MA SMIP 1946 Banjarmasin.

Two previous researchers have studied in order to support and strengthen the findings of this research. The first previous research was done by Susilowati (2016), in her research, entitled “The Techniques Used in Teaching English at SMALB in SLB B/C Dharma Wanita Persatuan Provinsi Kalimantan Selatan”. She has proved that the techniques applied by teacher at SMALB were transcription, question and answer, repetition drill, reading aloud, memorization, and singing song. The teacher applied the techniques through three steps, they were pre-activity, while activity and post-learning activity. Then, the second previous research was done by Muhammad Ilmi (2016), in his research entitled “The Teacher’s Techniques in Teaching English For Young Learners at SDN Kebun Bunga 3 Banjarmasin”. He has proved that the techniques applied by teacher at SDN Kebun Bunga 3 Banjarmasin were brainstorming, drill and practice, role play, guessing picture, singing song, telling story and game.

Both researchers are quite general. They talked about the techniques in teaching English without referring to specific subject. Mine would be focused on the techniques in teaching vocabulary only.

B. Research Question

This research will study about the techniques in teaching English vocabulary. To focus the problem, the researcher has research questions as follows:

- 1) What are the teacher techniques used in teaching vocabulary at MA SMIP 1946 Banjarmasin?
- 2) How does the teacher apply the techniques in teaching at MA SMIP 1946 Banjarmasin?

C. Objectives of Study

Based on statement of problem, the purposes of this research are as follows:

- 1) To know the teacher techniques used in teaching vocabulary at MA SMIP 1946 Banjarmasin
- 2) To describe the application of techniques done by the teacher in teaching vocabulary at MA SMIP 1946 Banjarmasin

D. Significance of Study

The result of the study is expected to have significance:

- a. For English Teacher

This research provides some technique that proposed to teach vocabulary and the result of the research can be useful input in English teaching learning process especially for improving students vocabulary.

b. For Readers

This research gives more understanding about techniques which are applied in classroom and increase knowledge and experience that can give advantage for the readers who need these result to adopt them or something then anytime they want.

c. For UIN Antasari Banjarmasin and Further Researcher

This research will share additional information or reference to libraries and field researcher experience to do her next research especially who want to continue and develop similar research.

E. Limitation of Study

To more focus, the researcher limits the problem only on the techniques in teaching vocabulary at MA SMIP 1946 Banjarmasin. Researcher collected data from an English teacher and the students at MA SMIP 1946 Banjarmasin.

F. Definition of the Key Terms

To avoid misunderstanding of some words in this research, it is important to give some explanations or definitions the key terms as follows:

a. Techniques

A.S Hornby in Oxford Advanced Learner's Dictionary of Current English said that "Techniques is a method of doing something expertly". Anthony as quoted by Jack C. Richards said that "Technique is implementation that which actually takes place in a classroom. It is particularly trick, strategy, or contrivance used to accomplish an immediately objective. Douglas Brown (2000, p.7) also said that techniques were the specific activities manifested in the classroom that were consistent with a method and therefore were in harmony with an approach as well. So, it can be comprehended that technique is the way which more detailed in the implementation of teaching and learning process directly.

b. Teaching

Oemar Hamalik (1995, p.57) stated that Teaching was a combination of some elements like human, material, facilities, equipment, and procedures that could effect to each other in achieving the goal of teaching". Douglas Brown (2000, p.7) also states that teaching could not be defined apart from learning. Teaching is guides and facilitates learning, the learner to learn, setting the

conditions for learning. Your understanding of how the learner learns will determine your philosophy of education, your teaching style, your approach, methods, and classroom techniques.

Based on some definitions above, the writer concludes that teaching is an activity to give the knowledge, skill, science, or the information to the students systematically, so the students are able to master it and can use or implement it as well.

c. Vocabulary

Vocabulary is the total number of words in a language. In this study, vocabulary means the total number of words in a language that has meaning and how the word is fit into a language.