

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

After conducting the research and analyzing all the data about the techniques of teaching vocabulary at MA SMIP 1946 Banjarmasin, the researcher would like to conclude the result of study as follows:

1. There are some techniques used by English teacher in teaching vocabulary at MA SMIP 1946 Banjarmasin. The techniques are guessing the meaning, individualized picture matching, playing crossword puzzle, matching synonym, defining and matching, words and actions, missing words, and telling the story behind the pictures.
2. In these techniques the teacher applied some procedure in steps though not complete as Diana Larsen freeman's theory. Theoretically, the procedure should also be applied in teaching vocabulary, because some reason, but he did not do it. However, he applied the techniques quite good.

#### **B. Suggestions**

Based on the result of this research, the researcher would like to give some suggestions as follows:

1. The teacher should pay more attention to each student understanding when learning English particularly when learning vocabulary. The teacher should vary the techniques in teaching English in order to enrich the students' vocabulary mastery.
2. The students should pay more attention to their ability of spelling and pronunciation, because they are the important components beside mastery vocabulary. Because the students demanded not only to know the meaning of each word in English, but they also need to know the correct spelling and pronunciation.
3. The school should make effort to facilitate the teacher in teaching and learning activity by providing better English textbook and supporting him by providing better media for the teacher.