

CHAPTER I

INTRODUCTION

A. Background of Study

Indonesian students learn English only as a foreign language. However, some Indonesian students still have difficulties to communicate when they have to speak in foreign language (English). Speaking skill is the most important skill to communicate or make conversation with other in foreign language (English). In oral communication students can employ their speaking skill with communication strategies.

Communication strategies can help students when they do conversation, with communication strategies the students can express their meaning and reach the target in conversation. As has been explained in Al-Qur'an of An-Nisa ayat 63:

أُولَٰئِكَ الَّذِينَ يَعْلَمُ اللَّهُ مَا فِي قُلُوبِهِمْ فَأَعْرِضْ عَنْهُمْ وَعِظْهُمْ وَقُلْ لَهُمْ فِي أَنْفُسِهِمْ
قَوْلًا بَلِيغًا

The point of the verse above explain that in order for communication to be right on target, the style of speech and message delivered should be adjusted to the level of intelligence of the communication and use the language understood by them. Other verse about communication in Al-qur'an has been explained in Al-Azhab ayat 70:

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا

In this verse when communicate the speaker have to speak right and clearly. The way to get successful conversation or goal of conversation the student can use communication strategies. Students can use gesture to describe words or gain a time to think. Both gesture and time gaining are types of communication strategies. Gestures are often regarded as the most typical compensatory device that is used by language learners in order to overcome trouble in communication (Gullberg, 1998).

Communication strategies can be used to maintain the conversation. Communication strategies have been an extremely important topic of discussion particularly in oral communication. Communication strategies assist learners to enhance their fluency in speaking English (Nakatani, 2006).

The research is based on pre observation in speaking class. In speaking class the students with their friends often do conversation in English. The students use some communication strategies to finish their sentence and make their partner understood with their meaning. Some students use restructuring strategy to fix their sentence and make their friend understood. This is why the researcher is interested to do research related communication strategies in speaking class.

Furthermore, the researcher is interested to conduct research in purpose to analyze communication strategies that used by students in speaking class. This research entitled “Communication Strategies used by

the students in Speaking class at English Department of UIN Antasari Banjarmasin”

B. Research Questions

Relates to the problem above, the researcher formulates the major objective of this study is what are types of communication strategies used by the students mostly in Speaking class at English department of UIN Antasari Banjarmasin?

C. Objectives of Study

Relates to the problem above, the researcher formulates the major objective of this study is to find out types of communication strategies used by the students mostly in speaking class at English department of UIN Antasari Banjarmasin.

D. Significance of Study

The result of this study had both theoretical and practical values. Theoretically, the researcher hoped this study can be used as reference for the other researcher who want to conduct more about communication strategies.

Practically, it will give some information for the lecturer especially English lecturer who taught in speaking class about communication startegies used by students in speaking class. The lecturer can realize that

communication strategy in speaking class is important and they could help students maximally to choose a particular strategy in certain context.

The result of this study is expected to be useful for students to improve their speaking skills and can identify what communication strategies should be trained by them. Beside that, the students can know how to use communication strategies based on the context. They also could have better communication not only with their classmate but also with their lecturer.

E. Definition of Key Terms

The definition of key terms are presented in this study to avoid misunderstanding of the idea of this study. There are four key term which are defined in this research by researcher, those are:

1. Communication

Process of transmitting information and common understanding from one person to another (Keyton, 2010).

2. Communication strategy

Communication strategy is defined as a system that employed by a speaker to express his or her meaning when facing some difficulties (Dornyei & Scott, 1997). Here the researcher use the 18 types of communication strategies by Faerch and Kasper.

3. Speaking class

Speaking class is a class that increase students' speaking skill with more conversation and interaction in English. In this research the material of speaking class used are description people and description things.