

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the finding from four times observation, twice in PBI B 2018 class and twice PBI C 2018 class, and interview with 30 students in each class. It could be concluded that the result from observation and interview was different. From data observation the students used 11 communication strategies there were: Language switch, mime, restructuring, literal translation, positive confirmation check, repetition, code based confirmation check, pharaprase, clarification request, generalization and approximation. The dominant strategy used by the students from data observation in two classes was language switch. Meanwhile from the data interview the students used all of 18 communication strategies, there were: Restructuring, repetition, message abandonment, topic avoidance, mime, clarification request, language switch, comprehension check, approximation, literal translation, generalization, code based confirmation check, foreignnizing, meaning replacement, other reformulation, paraphrase, positive confirmstion check and word coinage. The dominant communication strategy used by the student from data interview were resructuring and repetition. In conclusion, there are 18 communication strategies used by the students in speaking class from the data observation and interview, there are: Topic avoidance,

message abandonment, meaning replacement, generalization ,paraphrase ,word coinage, restructuring, approximation, literal translation, language switch, foreignizing, mime, code based confirmation check ,positif convirmation check, clarification request ,comprehension check, other reformulation and repetition

## **B. Suggestions**

Based on the findings, it was necessary to give some suggestions for next researchers and English teacher:

### **1. Suggestion for the teacher**

Researcher suggests for the teacher to do more communication with the students with simple question, thus the students could speak more and develop their speaking skill. In researcher's opinion used pharaprse and restructuring are good communication startegies, those strategies help the students to speak English although their sentence is not appropriate with English grammar but it could improve the students vocabulary and also students' speaking skill.

### **2. Suggestion for next researchers**

For the next researchers, the researcher suggests to conduct the same study, but focus on teacher's communication strategies. It is usefull to know what are communication strategy used by the teacher, and what is the most helpfull communication strategy in teaching process.

