

Appendix 1

List of Translation

No	Verse	English Translation	Indonesian Translation
1.	Qs. Al-Alaq:1-5	<p>1.Read! In the name of the Lord who created</p> <p>2. Has created man from a clot</p> <p>3.Read! And your Lord is the most Generous,</p> <p>4. Who has taught (the writing) by the pen.</p> <p>5. Has taught man that which he knew not.</p>	<p>1. <i>Bacalah dengan (menyebut) nama Tuhanmu yang Menciptakan,</i></p> <p>2. <i>Dia telah menciptakan manusia dari segumpal darah.</i></p> <p>3. <i>Bacalah, dan Tuhanmulah yang Maha pemurah,</i></p> <p>4. <i>Dia yang mengajar (manusia) dengan perantaran kalam.</i></p> <p>5. <i>Dia mengajar kepada manusia apa yang tidak diketahuinya.</i></p>
2.	Qs. Al-Baqarah:282	<p>O you have believed, when you contract a debt for a specified term,</p>	<p><i>Hai orang-orang yang beriman, apabila kamu bermu'amalah tidak</i></p>

		<p>write it down. And let a scribe write it between you in justice. Let no scribe refuse to write as Allah has taught him. So let him write and let the one who has the obligation dictate. And let him fear Allah, his Lord, and not leave anything out of it.</p>	<p><i>secara tunai untuk waktu yang ditentukan, hendaklah kamu menuliskannya. dan hendaklah seorang penulis di antara kamu menuliskannya dengan benar. dan janganlah penulis enggan menuliskannya sebagaimana Allah mengajarkannya, maka hendaklah ia menulis, dan hendaklah orang yang berhutang itu mengimlakkan (apa yang akan ditulis itu), dan hendaklah ia bertakwa kepada Allah Tuhannya, dan janganlah ia mengurangi sedikitpun daripada hutangnya.</i></p>
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Appendix 2

Research Instruments

READING ABILITY TEST

Time: 60 Minutes

DIRECTIONS:

1. Read the passage before choose the one best answer
2. Give mark (X) on your answer

Passage 1 (Questions for number 1-5)

Announcement

McMaster Mini-Med School

We hope that you enjoyed becoming a McMaster Mini-med student in 2014 and we welcome you to become a student in 2015. The new seven week term will begin on Tuesday, March 3, 2015 with classes held on March 24, March 24, March 31, April 7, and April 14, 2015.

Registration will occur on a first-come basis. As the response for the previous years was tremendous, it is advised to reoster as soon as possible. After all the student spots are full, all others will be placed on a waiting list and will be contacted when spots become available.

With registration fees participants receive:

- A reserved spot in the McMaster Mini-Med School Class 2015

- An 'official' Mini-Med School tote bag
- An 'official' Mini-Med School Clipboard and Pen
- An 'official' Mini-Med School Stadium blanket
- An 'official' Mini-Med School travel book light
- A McMaster Mini-Med School Certificate of Attendance that will be presented on the last day of classes

For a list of speakers and further information including registration and fees, please go to the following website: <http://www.medportal.ca/minimed/index.html>

Or register online by visiting

www.fhs.mcmaster.ca/conted

1. Who wrote the announcement ?
 - a. McMaster Mini-med students
 - b. McMaster Mini-Med School Class 2015
 - c. McMaster Mini-med School
 - d. Online registration
 - e. All the Student
2. Who is the announcement for?
 - a. Students of 2014
 - b. Students of 2015
 - c. Students of 2014 & 2015
 - d. d. Mini-med school
 - e. e. All the student
3. What is the announcement about?

- a. Registration
 - b. McMaster Mini-med School
 - c. McMaster Mini-Med School Certificate
 - d. McMaster Mini-med student
 - e. Students of 2015
4. How long does the term last?
- a. Five weeks
 - b. Six weeks
 - c. Seven weeks
 - d. One month
 - e. Two months
5. How does the registration occur? What does that mean?
- a. Online registration
 - b. They will be placed on a waiting list
 - c. The reserved spot in 2015 class
 - d. Please go to the website for more information
 - e. For registration and fees

Passage 2 (Questions for number 6-8)

Ditto : Cita, congratulations for being the first winner of the school story telling competition! Excellent. You really did it well.

Cita : Thanks, Ditto.

Ditto : I heard that you will be the representative of our school in the story telling competition of our regency. Is it true?

Cita : Yes, you're right.

Ditto : I hope you will win as well in the next competition.

Cita : I hope so. But I'm nervous.

Ditto : Don't worry, you're a very good story teller. Good luck.

Cita : Thanks. I'll do my best. Wish me luck.

6. What good news about Dita does Ditto know?
 - a. She is nervous.
 - b. Wish her Luck.
 - c. She will be representative of school.
 - d. She is a very good story teller.
 - e. She is the first winner of story telling competition.
7. What do the expression mean?
 - a. Expressed congratulations
 - b. Expressed disappointment
 - c. Expressed condolences
 - d. Expressed satisfaction
 - e. Expressed sadness
8. How Does Cita Respond to what Ditto says?
 - a. She said thank you and will do her best.
 - b. She said she will not join to story telling.
 - c. She will not do her best.
 - d. She said don't worry because she is a good story teller.
 - e. She said good luck.

Passage 3 (Questions for number 9-14)

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro. On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. We heard the announcement that Borobudur gate would be closed. In the evening we left for Jakarta by wisata bus.

9. The text above mainly discusses about.....

- a. the writer's trip to Yogyakarta
- b. the writer's first visit to Prambanan
- c. the writer's impression about the guide
- d. the writer's experience at Yogya Kraton
- e. the writer's impression about Borobudur

10. The text is written in the form of a/an.....

- a. Recount c. Report
- b. Narrative d. Anecdote e. Spoof

11. The purpose of the text is to.....

- a. tell past events
- b. entertain readers
- c. inform readers about events of the day
- d. describe the smugglers
- e. report an event to the police

12. What are the big temples in Prambanan?

- a. angkor wat, syiwa, and sudra temples
- b. paria, brahmana, and temples
- c. brahmana, syiwa, and wisnu temples
- d. wisnu, syiwa, and borobudur temples
- e. borobudur, syiwa, and brahmana temples

13. When did they go home?

- a. On Saturday morning
- b. On Friday evening
- c. On Thursday evening
- d. On Friday afternoon
- e. On Saturday evening

14. Why did they only visit Brahmana and Syiwa temples?

- a. because there was no wisnu temple
- b. because wisnu temple was amazing
- c. because wisnu temple was too small
- d. because wisnu temple was being repaired
- e. because wisnu temple was being destroyed

Passage 3 (Questions for number 15-20)

Taj Mahal

Taj Mahal, an epitome of love, is actually a mausoleum. Standing majestically on the banks of River Yamuna, the Taj Mahal is synonymous to love and romance. Taj Mahal was constructed by Mughal Emperor Shah Jahan in the memory of his beloved wife and queen. The name “Taj Mahal” was derived from the name of Shah Jahan’s wife, Mumtaz Mahal, which means crown of palaces.

Taj Mahal represents the finest architectural and artistic achievement. The mausoleum was constructed of pure white marble. The white marble is inlaid with semi-precious stones (including jade, crystal, lapis lazuli, amethyst and turquoise) that form the intricate designs. Its central dome reaches a height of 240 feet (73 meters). The dome is surrounded by four smaller domes. Four slender towers, or minarets, stand at the corners. Inside the mausoleum, an octagonal marble chamber adorned with carvings and semi-precious stones house the false tomb of Mumtaz Mahal. Her actual remains lie below, at garden level.

Taj Mahal shows shades of magnificent beauty at different time during the day. At dawn when the first rays of the sun hits the dome of this epic monument, it radiates like a heavenly pinkish palace. At daytime, when the sky is bright and clear, the Taj looks milky white. At a moonlit night when the full moon rays fall on the glistening white marble, the cool moon rays reflect back from the white marble and give the Taj Mahal a tinge of blue color. It’s simply breathtaking! With such beauty, no wonder that Taj Mahal becomes one of the the Seven Wonders of the World.

15. What is Taj Mahal actually?

- a. Taj Mahal is actually a palace
- b. Taj Mahal is actually a River yamuna
- c. The crown of palace

- d. Taj Mahal is actually a Mumtaz Mahal
- e. Taj Mahal is actually a mausoleum

16. Why did the king construct Taj Mahal?

- a. To show off luxury to the world
- b. The king constructed Taj Mahal in the memory of his beloved wife and queen
- c. The king constructed Taj Mahal in the memory of his daughter
- d. To become one of the seven wonders of the world
- e. The king constructed Taj Mahal in the memory of his son

17. What does the phrase 'the crown of the palace' imply?

- a. to show love and romance
- b. to memory of his beloved wife and queen
- c. means the best architectural and artistic achievements
- d. derived from the name of Shah Jahan's wife (Mumtaz Mahal)
- e. show the nuances of extraordinary beauty at different times

18. how are the materials and architectural design of Taj Mahal?

- a. built using white marble decorated with semi-precious stones
- b. built using black marble decorated with semi-precious stones
- c. built using white marble decorated with semi-precious stones and forming a intricate design
- d. build using white marble decorated with no semi-precious
- e. build using jade, crystal, lapis lazuli, amethyst and turquoise

19. what impression do you get when you read the word majestically?

- a. When I read the word majestically, I get great famous impression.
- b. When I read the word majestically, I get bad impression.
- c. When I read the word majestically, I don't get great famous impression.
- d. When I read the word majestically, I feel so sad.

e. When I read the word majestically, I don't really like it.

20. Where was the queen actually buried?

- a. The queen actually buried in the river yamuna
- b. The queen actually buried In the crown of palace
- c. The queen actually buried at garden level
- d. The queen actually not buried in taj mahal
- e. The queen actually buried of pure white marble

Adapted from *Bahasa Inggris SMA/MA/SMK/MAK kelas X*

ANSWER KEY

1	C	6	E	11	A	16	B
2	B	7	A	12	C	17	D
3	A	8	A	13	B	18	C
4	C	9	A	14	D	19	A
5	B	10	A	15	E	20	C

WRITING TEST

Time: 60 Minutes

DIRECTIONS:

Please write one to two paragraphs with 150-200 words length!

The paragraphs may talk about the following topic :

- a. Your weekend activities
- b. An interesting place you have visited
- c. Your holiday

A large, empty rectangular box with a black border, intended for the student to write their response to the writing test prompt.

Name = Indah Puspita San
class = X IPS 1

Voc: 121

Topic: c. Your Holiday.

On Holiday I'm going to the Bekasi, I'm and mother visit in the Kota Tua in Jakarta. I'm take by Photo in temple. After I'm take by Photo, we going to the Museum, I look write Sympath Pemuda, Pancasila, and name's hero. And after in Museum I'm going to park to refreshing. to I am and my mother go to home. On Saturday morning, I am ~~but go go~~ ~~home~~ grandina ~~he~~ home, I'm and sister go to home mall, I am buy shirt, shoes, bag, ~~ad~~ and novel. In the mall I'm playing, ~~but~~ Karaoke, and happy together, ~~in the mall in hungry~~ After I'm visit to home aunty and uncle. I'm back to go home, and I am help grandina cooking, wash plate. When I am wash plate, aunty come to me, ~~to stay open~~ ~~right~~ to stay open night in home autity.

Content : 23

Organization : 15

Vocabulary : 17

Grammar : 14

Mechanics : 4

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Name: Ayu Lestari

Class : X MIPA 2

2. Your Weekend Activities

↳ Sunday

Assalamualaikum wr. wb.

I want to tell you about my weekend. In weekend I do my homework with my friends in Annidina's house. Me and friends do homework Biology. It's so difficult, but it's feel easy because i do with my friends. The homework is draw mushroom and colored after that. I feel so good when the homework is finally. After do homework, i went to my home. And do homework else.

In night i prepare book for Monday's study. After that i continued my homework. I studied Biology again because in Monday i have Presentation about mushroom. I try studied about reproduced mushroom. I studied until midnight, and that make me sleepy, but i am try again and again until i can to understand this material. When i feel understand this material, i went to my bedroom for slept for fresh in Monday morning. But i am set the alarm for wake up in Monday morning.

Wasalamualaikum wr. wb.

Content 25

Organization 15

Vocabulary 20

Grammar 20

Mechanics 5

85

Name : Rahmat Galih Riawan

Class : X MIPA 1

@rahmatgalih

A) Your weekend activities.

My Name Rahmat Galih Riawan, don't forget if you read my story follow my Instagram

In Saturday, I go to cinema XXI with my family to watch film

"horor". and before there I eat stick in Kafe & resto. Banjarbaru

we will go to home I don't forget to buy Sweater in Mall.

and I'm very happy can holiday in weekend activities. at night we go to again

in Salaria to Dinner with family, Because I think I more happy if near

my family. and Don't you far with family it's so sad. and tomorrow →

On Sunday I prepare to go with my friends for home work

and then we start home work. In school because we will meeting

so we finish in school with all friends class, and last night my activities

I'm very tired but I'm always strong because I'm so happy in my

weekend. and In my weekend I always go mall with my friends

to holiday after meeting in school and in home I help my mother

to cooking in the kitchen for dinner with family in home, That time

rain very cool tonight and I think I will sleep in my brother bed's room.

and then we prepare to sleep. don't forget to brush in night for to fresh

in the morning. and I hope one day I can go to mekah with my all

family and I have we happy fun with my all family but in my

weekend always full many home work, but I always hungry and then

don't forget I always eating, because my weekend always eat,

homework and holiday.

Content : 25

Organization : 20

Vocabulary : 20

Grammar : 15

Mechanics : 3

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Appendix 3

Analyze—Descriptive Statistics—Descriptives-- enter variables to item—Option—choose Mean and Standard Deviation--Ok

Mean and Standard Deviation

Descriptive Statistics

Descriptive Statistics			
	N	Mean	Std. Deviation
Reading Ability	33	66,5152	13,60634
Writing Ability	33	63,6364	18,26680
Valid N (listwise)	33		

Appendix 4

IBM SPSS of Reliability Test

Analyze—Scale—Reliability Analysis—enter variables to item--ok

Case Processing Summary

	N	%
Cases Valid	33	100,0
Excluded ^a	0	,0
Total	33	100,0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
,801	20

Appendix 5

Normality Test

Analyze – Non parametric test – Sample K-S – Checklist the variables test – Checklist test distribution – normal – ok

One-Sample Kolmogorov-Smirnov Test			
		Reading Comprehension	Writing Ability
N		33	33
Normal Parameters ^{a,b}	Mean	66,52	63,64
	Std. Deviation	13,606	18,267
Most Extreme Differences	Absolute	,147	,131
	Positive	,078	,088
	Negative	-,147	-,131
Test Statistic		,147	,131
Asymp. Sig. (2-tailed)		,070 ^c	,163 ^c

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

Linearity Test

Analyze – compare means – means – Checklist for dependent list and independent list – click options – checklist for test of linearity – ok

ANOVA Table							
			Sum of Squares	df	Mean Square	F	Sig.
Writing Ability * Reading Compherension	Between Groups	(Combin ed)	5877,970	10	587,797	2,694	,025
		Linearity	2664,674	1	2664,674	12,214	,002
		Deviation from Linearity	3213,296	9	357,033	1,637	,166
	Within Groups		4799,667	22	218,167		
	Total		10677,636	32			

Appendix 6

Table r Product Moment

TABLE r PRODUCT MOMENT

n	Taraf Signifikan		n	Taraf Signifikan		n	Taraf Signifikan	
	5%	1%		5%	1%		5%	1%
3	0,997	0,999	27	0,381	0,487	55	0,266	0,345
4	0,950	0,990	28	0,374	0,478	60	0,254	0,330
5	0,878	0,959	29	0,367	0,470	65	0,244	0,317
6	0,811	0,917	30	0,361	0,463	70	0,235	0,306
7	0,754	0,874	31	0,355	0,456	75	0,227	0,296
8	0,707	0,834	32	0,349	0,449	80	0,220	0,286
9	0,666	0,798	33	0,344	0,442	85	0,213	0,278
10	0,632	0,765	34	0,339	0,436	90	0,207	0,270
11	0,602	0,735	35	0,334	0,430	95	0,202	0,263
12	0,576	0,708	36	0,329	0,424	100	0,195	0,256
13	0,553	0,684	37	0,325	0,418	110	0,176	0,230
14	0,532	0,661	38	0,320	0,413	120	0,159	0,210
15	0,514	0,641	39	0,316	0,408	130	0,148	0,194
16	0,497	0,623	40	0,312	0,403	140	0,138	0,181
17	0,482	0,606	41	0,308	0,398	150	0,113	0,148
18	0,468	0,590	42	0,304	0,393	160	0,098	0,128
19	0,456	0,575	43	0,301	0,389	170	0,088	0,115
20	0,444	0,561	44	0,297	0,384	180	0,080	0,105
21	0,433	0,549	45	0,294	0,380	190	0,074	0,097
22	0,423	0,537	46	0,291	0,376	200	0,070	0,091
23	0,413	0,526	47	0,288	0,372	210	0,065	0,086
24	0,404	0,515	48	0,284	0,368	220	0,062	0,081
25	0,396	0,505	49	0,281	0,364			
26	0,388	0,496	50	0,279	0,361			

Appendix 7

Table Score (Brown and Bailey, 1984, p. 39-41)

Category	Excellent to good 20-18	Good to adequate 17-15	Adequate to fair 14-12	Unaccepta ble 11-6	Not college level work 5-0
Organizat ion (o) -Introducti on -Body -Conclusi on	Appropriat e title, effective introducto ry paragraph, topic is stated,lead s to body	Adequate title, introductio n and conclusion	Mediocre or scant introduction or conclusion	Shaky or minimally recognizabl e introduction	Absence of introduction and conclusion
Content (c)	Essay addresses the assigned topic	Essay addresses the issues but misses some points	Development of ideas not complete or essay is somewhat of the topic	Ideas In complete	Essay is Completely inadequate and does not reflect college level work
Grammar (g)	Native- like fluency in English grammar	Advance profocienc y in English grammar	Ideas are getting through not the reader, but grammar problems are apparent and have negative effect on communicatio n	Numerous serious grammar problems interfere with communicat ion of the writers' idea	Several grammar problems interfere greatly with the message
Punctuati on (p)	Correct use of English writing conventio n	Some problems with writing conventio ns or	Use general writing conventions but has error	Serious problems in format of paper	Complete disregard for English writing convention

		punctuatio n			
Style and quality of expressio n (s)	Prrice vocabulay usage	Attempts variety	Some vocabulary misused may be too wordy	Poor expression of ideas	Inappropriate use of vocabulary

20 (o) + 30 (c) + 25 (g) + 5 (p) + 20 (s) = 100

Adapted from Brown (2003, p. 245-246)

Appendix 8

Working table of Correlation Analysis

No	X	Y	X ²	Y ²	XY
1	95	83	9025	6889	7885
2	85	85	7225	7225	7225
3	85	85	7225	7225	7225
4	85	86	7225	7396	7310
5	80	73	6400	5329	5840
6	80	90	6400	8100	7200
7	80	62	6400	3844	4960
8	75	63	5625	3969	4725
9	75	80	5625	6400	6000
10	75	63	5625	3969	4725
11	75	68	5625	4624	5100
12	70	65	4900	4225	4550
13	70	64	4900	4096	4480
14	70	85	4900	7225	5950
15	70	70	4900	4900	4900
16	70	86	4900	7396	6020
17	70	30	4900	900	2100
18	70	55	4900	3025	3850
19	65	25	4225	625	1625
20	65	65	4225	4225	4225
21	60	70	3600	4900	4200
22	60	80	3600	6400	4800
23	60	48	3600	2304	2880
24	60	52	3600	2704	3120
25	60	45	3600	2025	2700
26	55	63	3025	3969	3465
27	55	55	3025	3025	3025
28	50	46	2500	2116	2300
29	50	50	2500	2500	2500
30	50	30	2500	900	1500
31	45	30	2025	900	1350
32	40	78	1600	6084	3120
33	40	70	1600	4900	2800
Σ	2195	2100	151925	144314	143655

Appendix 9

Open the IBM SPSS Statistics program—Activate the view variable and data view—Then enter the data—click the analyze menu, >> correlate then click bivariate—Click ok.

Correlations

		Reading Ability	Writing Ability
Reading	Pearson Correlation	1	,500**
	Sig. (2-tailed)		,003
	N	33	33
Writing	Pearson Correlation	,500**	1
	Sig. (2-tailed)	,003	
	N	33	33

Appendix 10



The Pictures of Research



CURRICULUM VITAE

I. Personal Detail	
Name	Ola Erliani
Place and Date of Birth	Martapura, March 15 th 1996
Gender	Female
Marital Status	Single
Religion	Islam
Nationally	Indonesia
Parents	Sam'un Gaji and Rusmiati
Siblings	Santi Aulia
II. Formal Educational Background	
2002-2008	State Elementary School of Landasan Ulin Tengah 1 (SDN Landasan Ulin Tengah 1)
2008-2011	State Junior High School of 4 Banjarbaru (SMPN 4 Banjarbaru)
2011-2014	State Senior High School of 4 Banjarbaru (SMAN 4 Banjarbaru)
2014-2019	English Education Department of Tarbiyah and Teacher Training Faculty of Antasari State Islamic University Banjarmasin

Name of Advisor I : Drs. Saadillah, M. B.

Date	Notes	SIGNATURE
August 26, 2015	1. Revise some (see my notes) 2. Compare the conclusion and the problem.	
Sept 2,	Ready for exam after revising the manuscript	

Name of Advisor II : Rurnadi S.Pd.] M.Pd. I MA

July 22,
2019

1. There is no previous study
2. Some Paragraph no correlation
3. How long will the researcher conduct the research
4. The sources of reading and writing should be balance

August 15,
2019

1. Do you write in your background why are you interested in this topic?
2. What Correlation do you mean in this research?
3. - You may revise the Definition of Correlation.
- Make correlation with your own definition.
- The terms \rightarrow Concept \rightarrow Concept should be define.
4. Definition of key terms
- What do you mean the meaning correlation, reading, writing ability, \rightarrow make by your own definition.
5. P. 32 \rightarrow Scoring \rightarrow letakkan di P. 49
6. Correlation \rightarrow significance \rightarrow not significance
 \rightarrow analysis \rightarrow spss \rightarrow IBM spss \rightarrow
7. Perbaiki bab 4
8. Perbaiki bab 5

Sept 4, 2019

1. Revise some (see my notes).
2. Add more references

Sept 11, 2019

1. Add abstract
2. Complete the thesis draft with necessary documents and appendices
3. Ready for exam



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SURAT RISET

Nomor: B-660/Un.14/III.1.V/12/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama	: Ola Erlani
Nomor Induk Mahasiswa	: 1401240774
Semester	: IX (Sembilan)
Alamat	: Jl. Sriwijaya Landasan Ulin Utara RT. 02 RW. 01 Kel. Landasan Ulin Utara Kec. Liang Anggang
Tugas	: Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana dengan Judul :

THE CORRELATION BETWEEN READING AND WRITING ABILITY IN ENGLISH OF THE
TENTH GRADE STUDENTS AT SMAN 4 BANJARBARU SCHOOL YEAR 2018/2019

Tempat yang dituju	: SMAN 4 Banjarbaru
Barang yang dibawa	: Seperangkat alat riset
Lamanya Riset	: 2 (Dua) bulan
Dari tanggal	: 03 Januari 2019
Sampai dengan tanggal	: 03 Maret 2019


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan
Keguruan,

Dr. Fauzi Hudaya, M.Ag
187510232006041003

Mahasiswa yang bersangkutan,


Ola Erlani
NIM. 1401240774



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UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN

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Nomor : B-660/Un.14/III.1.1/12/2018
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, Desember 2018

Kepada,

Yth. Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan
di - Banjarbaru

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Ola Erliani

NIM : 1401240774

Jurusan : PBI

Fakultas : Tarbiyah dan Keguruan

Alamat : Jl.Sriwijaya Landasan Ulin Utara RT. 02 RW. 01 Kel. Landasan Ulin Utara
Kec. Liang Anggang

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh



Wakil Dekan Bidang Akademik dan
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Tembusan :
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT KETERANGAN

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Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Ola Erliani
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001 Kel. Liang Anggang Kec. Landasan Ulin
Utara

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi
yang berjudul:

**THE CORRELATION BETWEEN READING AND WRITING ABILITY IN
ENGLISH OF THE TENTH GRADE STUDENTS AT SMAN 4
BANJARBARU SCHOOL YEAR 2018/2019**

Pada Hari/Tanggal : Kamis, 18 Oktober 2018

Tempat : Munaqasyah 2

Demikian surat keterangan ini dibuat, untuk dipergunakan
sebagaimana mestinya.

Banjarmasin, 19 Oktober 2018



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