

**THE CORRELATION BETWEEN READING AND WRITING
ABILITY IN ENGLISH OF THE TENTH GRADE STUDENTS
OF SENIOR HIGH SCHOOL**

BY

OLA ERLIANI



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2019 A.D/1441 H**



**THE CORRELATION BETWEEN READING AND WRITING
ABILITY IN ENGLISH OF THE TENTH GRADE STUDENTS
OF SENIOR HIGH SCHOOL**

AN UNDERGRADUATE THESIS

Presented to

Faculty of Tarbiyah and Teacher Training

In partial fulfillment of the requirements

for the degree of Sarjana Pendidikan English Language Education

By

Ola Erliani

1401240774

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT**

BANJARMASIN

2019

APPROVAL

The title of this thesis : The Correlation Between Reading and Writing Ability in English of the Tenth Grade Students of Senior High School

Name : Ola Erliani

SRN : 1401240774

Faculty : Tarbiyah and Teacher Training

Program : S1

Study Program : English Education Department

Year : 2018/2019

Place&Date Birth : Martapura, 15 March 1996

Address : Jl. Sriwijaya RT.02/RW.01 Landasan Ulin Utara

After being corrected and made necessary revisions, we can approve it to be submitted in front of the Session of the Thesis Examination Team of the Faculty of Tarbiyah and Teachers Training of Antasari State Islamic University.

Banjarmasin, September, 2019

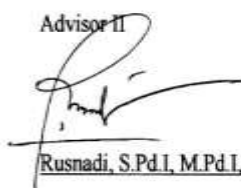
Advisor I



Drs. Saadillah, M. Pd.

NIP. 196405201992031006

Advisor II



Rusnadi, S.Pd.I, M.Pd.I, MA

NIP. 197712122003121002

Acknowledged by

Head of English Education Department



Hj. Nani Hizriani, MA

NIP. 197711272003122001

VALIDATION

Title: The Correlation Between Reading and Writing Ability in English of The Tenth Grade Students of Senior High School

Name: Ola Erliani, SRN: 1401240774 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Friday
Date : October 4th, 2019
Stated : Passed
Score : 82.45 (A)

Dean Faculty of Tarbiyah and Teacher Training






UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M. Pd

NIP. 0001061986032004

THE BOARD OF EXAMINERS:

| Name | Signature |
|--|--|
| 1. Drs. Saadillah, M.Pd (Chairperson) |  |
| 2. Rusnadi, S.Pd.I, M.Pd.I, MA (Member) |  |
| 3. Sovia Rahmaniah, S.Pd, M.Pd (Member) |  |

STATEMENT OF AUTHENTICITY

I, the undersigned, Ola Erliani, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 17th September 2019

The Researcher,



Ola Erliani

ABSTRACT

Ola Erliani. 2019. The Correlation Between Reading and Writing Ability in English of the Tenth Grade Students of Senior High School. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadillah, M. Pd (II) Rusnadi, S.Pd.I, M.Pd.I, MA.

Keywords: Reading Ability, Writing Ability, Correlation

Learning the reading and the writing ability in English is important, because English is an international language and we have learned English from elementary school. The background that makes the researcher interested in conducting research on this topic is the lackness of reading and writing of the tenth grade students. Their average mastery in the reading and the writing ability in English is still 40%. With this research the researcher hope to increase the knowledge of teachers and students in developing English learning.

The problem of this research were: 1) How was the reading ability in English of the tenth grade students? 2) How was the writing ability in English of the tenth grade students? 3) was there any correlation between reading and writing ability in English of the tenth grade students at SMAN 4 Banjarbaru?

This research design was correlational research of Pearson correlation. The population of this research was 179 students and the sample was 33 students chosen by cluster sampling . To collect the data, the researcher used test for both of the research variables. This research is important to increase teacher and student knowledge in developing English lessons.

The result of this research explained that the students' ability in reading was in good category with the mean score 66.5 and the students' ability in writing was in fair category with the mean score 63.6. The value of Pearson product moment (r_{xy}) was $0,500 > 0,355$ ($r_{xy} > r_{table}$) which means there was correlation between their reading and writing ability in English. The value of correlation was 0,500, it means there was a correlation with variables of X and Y is linear. The value of significant correlation at sig2 tailed was $(0,003) < 0,05$ which means that the correlation was significant. The conclusion of this research that H_a was accepted and H_0 was rejected, it means there was significant correlation between reading and writing ability in English of the tenth grade students at SMAN 4 Banjarbaru.

ABSTRAK

Ola Erliani. 2019. *The Correlation Between Reading and Writing Ability in English of the Tenth Grade Students of Senior High School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Drs. Saadillah, M. Pd (II) Rusnadi, S.Pd.I, M.Pd.I, MA.

Kata Kunci: Kemampuan Membaca, Kemampuan Menulis, Hubungan

Mempelajari kemampuan membaca dan menulis dalam bahasa Inggris itu adalah penting, karena bahasa Inggris merupakan bahasa Internasional dan kita telah belajar bahasa Inggris dari SD. Latar belakang yang membuat peneliti tertarik untuk melakukan penelitian pada topik ini adalah kurangnya membaca dan menulis siswa kelas sepuluh. Penguasaan rata-rata mereka dalam kemampuan membaca dan menulis dalam bahasa Inggris masih 40%. Dengan penelitian ini peneliti berharap dapat menambah pengetahuan guru dan murid dalam mengembangkan pembelajaran bahasa Inggris.

Rumusan masalah dari penelitian ini adalah: Bagaimana kemampuan membaca dalam Bahasa Inggris pada siswa kelas sepuluh, Bagaimana kemampuan menulis dalam Bahasa Inggris pada siswa kelas sepuluh, apakah ada hubungan antara kemampuan membaca dan menulis dalam Bahasa Inggris pada siswa kelas sepuluh di SMAN 4 Banjarbaru.

Desain penelitian ini adalah penelitian korelasi dari pearson correlation. Populasi penelitian sebanyak 179 siswa dan sampel sebanyak 33 siswa yang dipilih dengan cluster sampling atau acak. Untuk mengumpulkan data, peneliti menggunakan tes untuk kedua variabel penelitian.

Hasil penelitian ini menjelaskan bahwa kemampuan siswa dalam membaca berada dalam kategori baik dengan berdasarkan nilai rata-rata adalah 66,5 dan kemampuan siswa dalam menulis berada dalam kategori cukup dengan nilai rata-rata adalah 63,6. Nilai dari Pearson produk moment (r_{xy}) adalah $0,500 > 0,355$ ($r_{xy} > r$ tabel) yang berarti terdapat hubungan antara kemampuan membaca dan kemampuan menulis mereka dalam Bahasa Inggris. Nilai korelasinya adalah 0,500, yang berarti terdapat hubungan dan kedua variabel X dan Y linier. Nilai signifikan korelasi pada sig2 tailed adalah $(0,003) < 0,05$ yang berarti hubungannya signifikan. Kesimpulan dari penelitian ini adalah H_a diterima dan H_0 ditolak, artinya ada hubungan yang signifikan antara kemampuan membaca dan menulis dalam Bahasa Inggris pada siswa kelas X di SMAN 4 Banjarbaru.

MOTTO

“ Intelligence is not the determinant of success,

but hard work is the real determinant of your success.

Patience is needed when you want to achieve a success”

DEDICATION

I dedicate this thesis for:

1. My beloved parents Sam'un Gaji and Rusmiati. Thanks for giving me supports, motivations, prayers and always pray for my success.
2. My lovely sister Santi Aulia who always motivation me to finish my thesis and always to be my best friend at home.
3. My lovely big family, thank you for has been always supporting me.
4. My teachers and my lecturers who have taught and given me knowledge and helped me to write my thesis.
5. All of my friends in UIN Antasari Banjarmasin who have given me supports and love for completing my study.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

اَلْحَمْدُ لِلّٰهِ رَبِّ الْعَالَمِينَ ، وَالصَّلَاةُ وَالسَّلَامُ عَلٰى اَشْرَفِ الْاَنْبِيَاءِ وَا
لْمُرْسَلِينَ ، سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلٰى اٰلِهِ وَصَحْبِهِ أَجْمَعِينَ

Praise to be Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “The Correlation Between Reading and Writing Ability in English of the Tenth Grade Students of Senior High School.” Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The researcher like to express appreciation and gratitude to:

1. Prof. Dr. Hj. Juairiah, M.Pd, as the Dean of tarbiyah Faculty of Antasari State Islamic University and all her staffs for their help in the Administrative matters.
2. Nani Hizriani, MA. as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Drs. Saadillah, M. Pd for the guidance and encouragement.
4. My thesis advisor, Drs. Saadillah, M. Pd, as the advisor of content and research methods for the advice, helps, suggestion and correction.
5. Rusnadi, S.Pd.I, M.Pd.I, MA, as the advisor of language and writing techniques for the advice, helps, suggestion and correction.
6. All lecturers and assistants of Tarbiyah faculty for the priceless knowledge.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect it. Therefore, suggestion will be expected to make it better.

Banjarmasin, September 17th 2019

Ola Erliani

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