

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

English as international language also has been taught in Indonesia from Elementary school to university. Learning language is divided into four basic skills. They are reading, listening, speaking, and writing skills. Reading as receptive process becomes important in the English language learning. According to Spratt (2005, p.21 ) “reading is one of four language skills: reading, writing, listening and speaking. It is receptive skill which involves responding texts, rather than producing it”. Reading also give benefits in our life and has an important role in the learning process to get the informations and knowledge. The students can read everything around them and become well informed by developing their reading comprehension.

Meanwhile, according to Holy Qur'an reading is a process to understand and learning something new, it is a command of Allah. He the almighty said in the Holy Qur'an Surah Al-Alaq verse 1-5

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَلَمْ يَكُنْ أَقْرَأَ وَرَبُّكَ  
الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

As Allah said in Surah Al-Alaq above, Allah the Almighty shows how he Prioritize the obligation of reading for His people. This is because every person has the ability to learn things which they did not know previously also people can get information from the others all through reading.

In the process of teaching and learning English, there are some skills that should be mastered by students. They are listening, speaking, reading and writing. According to Nunan (2003, p. 68 ) “Reading is a fluent process of reader combining information from a text and their own background knowledge to build meaning“. This Statement means that by reading, the readers will receive more information from their undrestanding of the text.

Based on the quotation above reading is very important for the students because all of the students learning activities will involve reading skills, and the success of their study also depends on their ability to read. The more they read books, the more successful they will be in learning. They need reading skills not only for learning something (lessons), but also for getting experience, knowledge and everything which can support their future study in higher education. Therefore, it is obvious that reading is an important part in their life.

Besides reading, the students also should be mastered writing because writing is one of productive skill which is the most difficult to be

learnt. Mehrabi (2014, p. 1) states that “although writing is productive skills. It should be taught to people”. In comparison to reading, writing imposes greater demands on the learners since there is no immediate feedback in written interaction. The researcher has to anticipate the reader’s interaction and make a clear, relevant, truthful, informative, interesting and memorable text.

According to Mehrabi (2014, p. 1 ), “writing is important because it is a basic for communicating clear thinking. The development of writing skill is a complex and dynamic cognitive process because it requires more than the mastery of vocabulary and linguistic competence”. The importance of writing also said by Murcia (2001, p. 207), “via writing, person communicate a variety of messages to a close or distant, know or unknown reader or readers”.

The importance of writing as one way of communication which can be stored for a period of time has been explained in general by Allah SWT, this can be found in Qur’an Al-Baqarah : 282.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا إِذَا تَدَايَنْتُمْ بِدَيْنٍ إِلَى أَجَلٍ مُّسَمًّى فَاكْتُبُوهُ  
وَلْيَكْتُبَ بَيْنَكُمْ كَاتِبٌ بِالْعَدْلِ وَلَا يَأْبَ كَاتِبٌ أَنْ يَكْتُبَ كَمَا عَلَّمَهُ  
اللَّهُ فَلْيَكْتُبْ وَلْيُمْلِلِ الَّذِي عَلَيْهِ الْحَقُّ وَلْيَتَّقِ اللَّهَ رَبَّهُ وَلَا يَبْخَسَ مِنْهُ  
شَيْئًا.....

This verse clearly explains that human need to write for communication, even the word “writing” is repeated in numerous times. this means writing is really important in human life for keeping communication available for any length of time. Through writing, humans, feelings, ideas and expressions will be saved as long as the text is saved.

According to Hyland (2004, p. 9), explains that “writing is a way to share personal meanings”. The people construct their own views on topic. They will share their views on a topic to each other then. A person’s views may be different from other people’s views. It depends on their belief. Therefore, when constructing their views (ideas), the people have to make it understandable and acceptable.

Based on the explanation above, we know that the writing is the way of communication that is expressed by written text. Writing is also a process in which time is needed to convey the ideas or expressions clearly so that the readers can interpret the meaning and purpose well.

There are some previous studies relating this research, the first coming from Nurul (2018) “ The Correlation Between Students Reading Habit and Their Writing Ability Second Year Students of SMAN 4 Banda Aceh”. This was previous study has similiar issues with this problem. This research focuses on reading habits and writing ability of second year students of SMAN 4 Banda Aceh. In the thesis, the finding is highly correlated to the result of the correlation coefficient which calculated the

correlation between students reading habit and their writing ability. The result of correlation coefficient is 0.899 which is specified as high correlation. Therefore, it can be concluded that there is high correlation between students' reading habit and their writing ability.

Another previous study that had been conducted by Khalipah (2017) "The Correlation Between Students' Achievement In Reading Compherension and Their Paragraph Writing Ability in the Fourth Semester at English Department of UIN Antasari Banjarmasin". This previous study had similiar issues with this problem. In the thesis, there were significant significant correlation between students achievements in reading comprehension and their paragraph writing ability in the fourth semester students at English Department of UIN Antasari Banjarmasin in academic year 2016/2017. It was proven by product moment correlation between variable X and variable Y that has been obtained was 0,377 (  $r_{xy} > r_{table}$  ). The value of correlation (+0,377), it means there was a positive correlation. And the value of significant correlation (0,016) < 0,05 which means that the correlation is significant.

Another previous study that had been conducted by Simaremare (2012) entitled : " The Correlation Between Reading Habits And Writing Article Ability Of Students Majoring In Languages And Indonesia Literature At Medan University". This previous study had a similiar issues with this problem, Simaremare's thesis is the correlation of reading habit and writing ability to write articles. In the thesis the result of the frequency

distribution of reading habits (X) can be seen that the largest frequency value is at the value of 70. And the data distribution frequency writing ability of the article (Y) can be seen that the largest value of the frequency is at value 86. From the calculation of correlation can be obtained price  $r_{xy} = 0.67$ . Based on the formula  $N-2$  is  $25-2 = 23$ . It turns out that the price  $r$  obtained through the calculation is greater than the  $r_{table}$  is  $0.396 < 0.67 > 0.505$ . Thus the research has a conclusion that there is a significant correlation between reading habits and writing article ability of students majoring in languages and indonesia literature at Medan university.

Thus, the comparison with previous studies with research that will be done by the researcher is to know whether there is the correlation between reading and writing ability to students. While in previous studies that have been completed, it was to know the correlation between reading undrestanding in writing a narrative essay and articles. Meanwhile, the similarities of previous studies research with research that will be done by the researcher is equally studying about the correlation in reading and writing ability to know if the ability of a person in reading is also affecting their writing.

The research was done at SMAN 4 Banjarbaru. The researcher chose this school because based on observations and interviews with a teacher of English class X SMA4 Banjarbaru, Mrs. Nurul, on December 20, 2018. Information was obtained that the students abilities in reading

comprehension and sentence writing is much less. The percentage of the average score of students in understanding the contents of a reading only reached 40%. These findings can be seen from the results of the students learning ability that have not reached the Minimum Complete Standard (SKM), this is determined that it is equal to 75.

In addition, students also have difficulty in writing sentences. It is known from student learning outcomes that have not reached the Minimum Exhaustiveness Standard (SKM). The average mastery of grades obtained by students is only 40%. Based on that background, the researcher is interested to find conduct a research topic : “The Correlation Between Reading and Writing Ability of The Tenth Grade Students of Senior High School”. The researcher is choose the tenth grade because the tenth grade is the middle class in the earliest class. if the students can only read, then the teacher can give more learning to her students, this is so the students can read and also write well as they move into the 11<sup>th</sup> and 12<sup>th</sup> grades respectively.

## **B. Research Questions**

Based on the previous explanation above, current conditions are :

1. How is the reading ability in English of the tenth grade students of Senior High School ?
2. How is the writing ability in English of the tenth grade students of Senior High School ?

3. How is the correlation between reading and writing ability in English of the tenth grade students of Senior High School?

### **C. Objectives of Study**

Based on the problems above this research is aimed :

1. To know the reading ability in English of the tenth grade students of Senior High School .
2. To know the writing ability in English of the tenth grade students of Senior High School .
3. To know the correlation between reading and writing ability in English of the tenth grade students of Senior High School.

### **D. Hypothesis**

The hypothesis of this research was prepared as a tentative answer for the research problem stated previously. In this case, the hypothesis can be formulated as:

1. Hypothesis Alternative (Ha) : There is a significant correlation between reading and writing ability in the tenth grade students of Senior High School.
2. Null Hypothesis (H0) : There is no significant correlation between reading and their paragraph writing ability in the tenth grade students of Senior High School.



## **E. Significance of Study**

The benefits gained through research, both benefits for writers in particular and generally for the reader. Here are the theoretical benefits and practical benefits for writers, teachers and students.

### **a. Theoretically**

Theoretically this research is useful to develop science in the field of education, especially about the relationship of reading ability with writing ability.

### **b. Practically**

In practice this research can know whether or not the correlation between reading and writing ability in English of the tenth grade students of senior high school.

## **F. Definition of Key Terms**

To avoid misunderstandings about the research title “The Correlation between Reading and Writing Ability in English of the Tenth Grade Students of Senior High School” the researcher will explain the terms contained in the title of the thesis.

### **1. Correlation**

The correlation meant by the researcher in this study is simple correlation. The researcher wants to measure the strength of the relationship between two variables, which are the reading and writing

ability in English of the tenth grade students with quantitative results. The strength of the relationship between the two variables in question is whether the relationship are very low, low, moderate, high, and very high. While the form of the relationship is whether the linear correlation is positive or negative. In this study researcher used the Pearson Product Moment Correlation technique to measure because it is suitable for large amounts of data and has parameter sizes such as the mean and standard deviation of the population.

## 2. Reading Ability

In this study, researcher used intensive reading and skimming scanning to determine reading skill in the tenth grade students. What is meant by the researcher in English reading ability here is to determine the reading ability of the tenth grade students in general. Like understanding the language ideas that exist in a reading text that is tailored to the intent and purpose of the readers to get the mandate or information needed. Because reading requires a good understanding and ability in order to understand the reading text and interpret the reading content well.

## 3. Writing Ability

The writing skills here means that the researcher wants to know about the ability to write in English in the tenth grade students. Especially in their vocabulary, organization, and grammar abilities when they express their feelings or weekend activities and holidays in the form of short

essays written in English consisting of 100-150 words. Through a structured form of writing and the development of the flow, it must be clear and not out of topic for the purpose of the writing.