

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research, the data of the research result that had been concluded in the tenth grade students of senior high school, the researcher concludes that:

1. Based on the test result the students reading ability in understanding the language ideas that exist in texts and understanding of the meaning in English was good. It was known that the total score of students' achievement in reading comprehension was 2195 and the mean of score was 66.5. From the mean score, it can be concluded that the tenth grade students' reading ability was in good category.
2. Based on the test result, the students writing ability in vocabulary, organization, and grammar when they express their feelings and tell about their weekend activities and holidays in the form of short essays written in English was fair. It was known that the total score of students' paragraph writing ability was 2100 and the mean of score was 63,6. From the mean score, it can be concluded that the tenth grade students' writing ability was in fair category.
3. There was significant correlation between reading and writing ability in English of the tenth grade students of senior high school.

It was proven by product moment correlation between variable X and variable Y that has been obtained was 0.500 ($r_{xy} > r_{table}$). The value of correlation (0.500), it means there was a correlation, and the value of significant correlation ($0.003 < 0.05$) which means that the correlation is significant. Based on the findings, it can be concluded that H_a was accepted and H_0 was rejected in which there is a significant correlation between reading and writing ability in English of the tenth grade students of senior high school.

B. Suggestion

Based on the findings in this research, the researcher would like to offer the following suggestion:

1. The teachers should try to give more exercises in reading comprehension in various kinds of text and also should create a fun learning activity. Then, the teachers should give students more knowledge about reading comprehension, especially about the technique and strategy of reading comprehension.
2. The students should improve their writing ability, because this is the most important skill from the four skills in learning English language. Then, the students should write as much as possible in order to enrich their knowledge and improve their writing ability. The students themselves also should be aware that writing is not an easy subject, that is why they need an exact method to develop

their writing ability. One of them is by having a good reading ability. Therefore, it is suggested that the students should develop their interest in reading and gladly spend more time to read because it is necessary to enhance their writing ability.

3. The researcher hopes the other researchers would continue this research and give many contributions for teaching and learning English process. The researcher suggested to the next researcher who wants to do a research in the same field with this research, the result of this research can be used as an additional reference with different discussion.