

Appendix I:

Transliteration of Ar Rum Verse 22:

And of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.

Appendix II: Gate Keeper Letter

 **KEMENTERIAN AGAMA REPUBLIK INDONESIA**
UNIVERSITAS ISLAM NEGERI ANTASARI
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Nomor : B-1273 /Un.14/III.1/03/2019 Banjarmasin, 2-1 Maret 2019
Sifat : Penting
Lampiran : 1 (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari**
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Putera Sri Abdillah
N I M : 1401241505
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jalan Pramuka Komplek Semanda 6 RT 22 RW. 02, Kel. Sungai Lutut Kec. Banjarmasin Timur Kota Banjarmasin, Kode Pos 70258

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kebudayaan,

Skul Hidayat, M.Ag
NOMOR: 187510232006041003

Tembusan :
1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari,
2. Kepala Jurusan PBI

Subbag. Litasi & Humas FTK UIN Antasari



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SURAT RISET

Nomor: B-1273/Un.14/III.1.1/03/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Putera Sri Abdillah
Nomor Induk Mahasiswa : 1401241505
Semester : X (Sepuluh)
Alamat : Jalan Pramuka Komplek Semanda 6 RT. 22 RW.
02, Kel. Sungai Lulut Kec. Banjarmasin Timur Kota
Banjarmasin. Kode Pos 70258
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

An Analysis of Grammatical Errors in Thesis Abstract on English Department of UIN Antasari
Banjarmasin

Tempat yang dituju : Jurusan PBI
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 11 Maret 2019
Sampai dengan tanggal : 11 Mei 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat
memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan
Kemahasiswaan,

Dr. Hafid Hidayat, M.Ag
NIP. 19750232006041003

Mahasiswa yang bersangkutan,

Putera Sri Abdillah
NIM. 1401241505



KEMENTERIAN AGAMA REPUBLIK INDONESIA

UNIVERSITAS ISLAM NEGERI ANTASARI
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REKOMENDASI

Nomor: B-1233/Un.14/III.1.1/03/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : Putera Sri Abdillah
Nomor Induk Mahasiswa : 1401241505
Jurusan : PBI
Semester : X (Sepuluh)
Tahun Akademik : 2017/2018
Alamat : Jalan Pramuka Komplek Semanda 6 RT. 22 RW.
02, Kel. Sungai Lulut Kec. Banjarmasin Timur Kota
Banjarmasin, Kode Pos 70258

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "An Analysis of Grammatical Errors in Thesis Abstract on English Department of UIN Antasari Banjarmasin" pada Jurusan PBI sejak tanggal 11 Maret 2019 sampai dengan 11 Mei 2019.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 21 Maret 2019

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hasyim Hidayat, M.Ag

147510232006041003

Appendix III: Proposal Seminar Letter

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**
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SURAT KETERANGAN
Nomor: 1277/Un.14/III.1.008/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Putera Sri Abdillah
N I M : 1401241505
Jurusan/Prodi : TBI
Alamat : Jalan Pramuka Komplek Semanda 6 RT. 22
RW. 02 Kel. Sungai Lulut Kec. Banjarmasin
Timur Kota Banjarmasin Kode Pos 70258

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**AN ANALYSIS OF GRAMMATICAL ERRORS IN THESIS ABSTRACT
ON ENGLISH DEPARTMENT OF UIN ANTASARI BANJARMASIN**

Pada Hari/Tanggal : Senin, 27 Agustus 2018
Tempat : Ruang Munaqasyah 1

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 28 Agustus 2018


M. Pd.I
198708212015032004

Appendix IV: Students Thesis Abstract

ABSTARCT

Anisa, 2018. The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students, English Education Department, Faculty of Tarbiyah and Teachers Training: Advisor : (I) Drs. Saadillah,M.Pd. (II) Hj. Nur Laila Kadariyah,S.Ag.M.Pd

Keyword : Effectiveness and Word wall media

This research is entitled "The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students ". The objective of this research is to find out the result of teaching-learning process on effectiveness vocabulary mastery in the seventh grade students at MTs Ahsanul Huda Bahalayung.

This research is an experiment research which the data is analyzed quantitatively. The population of this research is 56 students of the seventh grade students at MTs Ahsanul Huda Bahalayung. Then, 36 students become the sample. The instrument of collecting data is objective test, arrange the word, complete dialogue, and translation to measure the influence using word wall media toward their vocabulary. Furthermore, Gain Test formula is used in order to find the effectiveness between using word wall media and vocabulary achievement.

The result of this research show that find out the effectiveness of using word wall media toward students vocabulary is in high category (gain test = 0,73474) and the students not using word wall media is in fairy category. The Effectiveness of Using Word Wall Media Toward Vocabulary Mastery of the Seventh Grade Students at Islamic Junior High School (MTs) Ahsanul Huda Bahalayung School Year 2016/2017 is effectiveness toward students vocabulary mastery.

ABSTRACT

Helda Wati, 2017. *The Difficulties of Paraphrasing in Academic Writing for the Seventh Semester of English Department at UIN Antasari Banjarmasin Academic Year 2017/2018*. Thesis. English Education, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dr. H. Husnul Yaqin, M.Ed, (2) Hj. Noor Maulidiyah, MA.

Keywords: Academic Writing, Difficulties, Paraphrasing.

Writing is an important skill in English language learning. In writing, the students usually feel difficult to write by using their own word, such as in writing paraphrasing. Usually the students make error when they change the grammar, word order, and synonym. Therefore, the researcher is interested to know the students' difficulties in paraphrasing of the seventh semester students at English Department of UIN Antasari Academic Year 2017/2018.

This research is conducted with two research questions. They are: what are the students' difficulties in paraphrasing at the Seventh Semester of English Department at UIN Antasari Banjarmasin, and why do the students' face the difficulties in paraphrasing at the Seventh Semester of English Department at UIN Antasari Banjarmasin.

The population of the research was 112 students of the seventh semester students of English Department at UIN Antasari with the sample is 25 respondents or 20 % from population. The researcher used descriptive qualitative method in this research. Written test and interview are used as the instruments for collecting the data. After the data gathered, the data are then analyzed descriptive qualitatively.

The results of this research indicates that the students' difficulties in paraphrasing can be concluded into three aspects: The way students change the words (synonym), changed the sentence structure (grammar), and order of ideas (word order). The reasons why the students face the difficulties in paraphrasing are: Lack of vocabulary, less practice, the students did not understand the meaning of the text, the lecturer can not explain clearly, the students did not know how to make a good paraphrase, and the students did not understanding paraphrasing.

ABSTRACT

Tri Haryanto Ali Wargito, 2018. *The Effectiveness of Direct Correct Feedback in Improving Tenth Graders' Descriptive Text Writing Ability at SMA Korpri Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, M.A., (II) Nur Alfa Rahmah, SS, M.Pd.

Keywords: Effectiveness, Direct Correct Feedback, Writing, Descriptive Text

This study describes the effectiveness of direct corrective feedback which is one type of corrective feedback in improving writing ability in descriptive text at the tenth graders. The problem to be studied in this research is whether direct corrective feedback is effective to improve students' writing ability on descriptive text and how the students respond toward the use of direct corrective feedback in descriptive text learning.

The population in this study were all tenth graders at SMA Korpri Banjarmasin which are as many as 94 students. However, the researcher took from the X-3 class which is consist of 24 students as the sample. The researcher uses purposive sampling because the researcher found the problem in tenth grade and choose class X-3 because they had poor result in descriptive text learning. The objects of this research are the result of descriptive text writing learning of students before and after using direct corrective feedback technique.

The data in this study were collected through tests, questionnaire, and interview. The data in this research is processed through 4 stages: editing, coding, assessment, and interpretation of data. All data were obtained then analyzed descriptive quantitatively.

The results of this study indicated that the effectiveness of direct corrective feedback in improving writing ability in descriptive text is in the fair category (based on Gain Score 0.54). This means that the use of direct corrective feedback in improving writing ability in descriptive text is quite effective. This study also indicated that the students' responses towards the use of direct corrective feedback is very good based on the percentage of questionnaire which is 92.13%. The results of interviews showed that they feel happy and very much helped with the use of direct corrective feedback which raises motivation in fixing errors in descriptive text writing.

ABSTRACT

Arum Trisnawati. 2017. *The Effectiveness of Using Games in Teaching Vocabulary for Young Learners*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Drs. H. Ahdi Makmur, M.Ag., Ph.D (2) Afifah Linda Sari, S.S., M.Pd

Keywords: Effectiveness, Games, Teaching Vocabulary and Young Learners.

Vocabulary is the first stage in any language learning. Without vocabulary, people cannot communicate effectively. Some students have difficulties to memorize new vocabulary. Therefore, the researcher is interested to know the students' score of using games in teaching vocabulary for young learners at SDN Kebun Raya 1 Kintap.

The problem statements of this research are: (1) Is there any significant different in score between students' mastery of English vocabulary in control class and experiment class?

The research design in conducting the research, the researcher uses quantitative method, basically on experimental research. The primary data will be collected by conducting test (pre and post test).

The Population and sample of the research are students class V A and V B of SDN Kebun Raya 1 Kintap academic year 2016/2017 with the total number is 42 students. To collect the data, the researcher used the techniques of observation, test and documentary. Data processing in this research was divided into five phases: editing, coding, scoring, tabulating and data interpretation. Then, all the data are analyzed quantitatively.

The result of this research states that the students' vocabulary achievement in control class is 70,62 and in experiment class is 88,098. In addition, there is a significant difference score between control class that taught without using games and experiment class that taught by using games. Therefore, using games in teaching vocabulary at SDN Kebun Raya 1 Kintap is effective and the hypothesis (H_a) is accepted because the students' t test (t_o) = 4,56 is higher than t table (t_t) 5% = 2,02 and 1% = 2,71.

ABSTRACT

Alfisyah, Surlanti. 2018. The Effectiveness of Using Videotape in Reducing English Speaking Anxiety of the First Semester Students at the Language Development Center (PPB) of UIN Antasari Banjarmasin. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors : (I) Rusnadi, S.Pd.I, M.Pd.I, MA and (II) Nur Alfa Rahmah, M.Pd.

Keywords : Effectiveness, Videotape, Reducing , Speaking, Anxiety.

This thesis describes the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin and also describes first semester students' anxiety level. The research question of this study are (1) How is the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin, (2) How is first semester students English speaking anxiety level at language Development Center (PPB) of UIN Antasari Banjarmasin.

The subject of this research is 26 students of fourteenth group English class at Language Development Center in UIN Antasari Banjarmasin. The object of the research are the effectiveness of using videotape in reducing English speaking anxiety of the first semester students at Language Development Center (PPB) of UIN Antasari Banjarmasin and the first semester students English speaking anxiety level.

To collect the data, the writer uses some techniques such as observation, test, and questionnaire. The method of this study is pre-experimental design which consists of one-group pretest-posttest design; and to find the result of students' anxiety, this research uses FLCAS questionnaire. Then, all data are analyzed quantitatively and descriptive qualitatively.

The result of this study state that videotape technique is effective in reducing new students speaking anxiety, and improving their speaking ability, the calculating mean of pretest result is 79.97. The calculating mean of students speaking ability after the treatment is 83.15. The data analysis, the writer uses paired U test by SPSS 22. The result is there is significance difference in students' speaking ability before and after using videotape technique of the first semester students at the Language Development Center (PPB) of UIN Antasari Banjarmasin. The anxiety level of first semester students in mildly anxious.

ABSTRACT

EVA SUZANNA. 2018. *A Study of the Classroom Interaction Using Flander Interaction Analysis Categories System (FIACS) Technique at MAN 3 Banjar in Academic Year 2017/2018*. Thesis. English Education Department, Tarbiyah Faculty and Teacher Training. Advisor:(1) Dr. Hj. Nida Mufidah M.Pd. (2) Nur Alfa Rahmah S.S, M.Pd

Keywords: Classroom Interaction, Flander Interaction Analysis Categories System Technique

The classroom interaction that happens in XI MIPA 1 grader at MAN 3 Banjar has the different situation from other class especially in eleven grader level. The writer found more interaction and enthusiasm in learning English. From that statement, the research questions raised in this study are: (1) how are the teacher and student talk percentages in the classroom interaction?, and (2) what are the characteristics of interaction between students and teacher in English class at the XI MIPA 1 graders of MAN 3 Banjar in Academic Year 2017/2018?

This study focused on senior high school interaction at MAN 3 Banjar. The goals of this study are (a) to find out the teacher talk and student talk percentages in the classroom interaction during teaching learning process, and (b) to know the characteristics of interaction between students and teacher in English class. The subject of the study was 30 students and one teacher at the 11th MIPA 1 graders of MAN 3 Banjar.

This study applies qualitative research design using FIACS Technique to analyze the classroom interaction. The writer also uses the simple statistic to get the result. The data of this study are gained by doing observations in the field. The type of observations done was a non-participant observation. During the observation, the writer sat at the back of the classroom, observed, and recorded the teaching – learning process.

The result shows the *teacher talk* had the greatest percentage, which were about 57.11%, *indirect influence* is 27.42%, *direct influence* is 29.25%, *students talk* is 33.15%, and *the silence* only 10.14%. 2. The characteristic of the classroom interaction in XI MIPA 1 grader at MAN 3 Banjar is *Content Cross*. It can be concluded from the percentage that shows the teacher talk is the greatest dominant than the student talk. *The Content Cross* is dominant activity in which the teacher is more active in talking especially in category of asking question and lecturing and the student talk actively in category of student talk initiation.

ABSTRACT

Saidah. 2018. *Effectiveness of Inquiry Based Learning to Increase The Writing Skills of the Tenth Graders at MAN 3 Banjar.* Thesis. English Education Department, Tarbiyah Faculty. Advisors: (I) Rusnadi,S.Pd.,M.Pd.I., M.A. (II) Nur Alfa Rahmah, SS, M.Pd.

Keywords: Inquiry Based Learning, Writing Skill, effectiveness

The problem formulation of this research is how is the effectiveness of Inquiry Based Learning to increase the english writing skill of tenth graders at MAN 3 Banjar.

Subjects in this research are 35 tenth graders from kelas Agama 1 (religion class) MAN 3 Banjar. The object of the research is procedures the effectiveness of implementation of inquiry based learning. In data collection, researchers used several techniques such as test, observation, video recording, and teaching reflection. Meanwhile, the data analysis in this study used SPSS 22 program. The researcher uses paired sample T test to analyze the effectiveness of Inquiry-based learning to increase students' writing skill.

The result of this thesis shows that the score for using Inquiry Based Learning to increase the tenth graders' writing skills by significant (2-tailed) is 0,000 and sig \leq 0.05. Thus,H0 (Null Hypothesis) is rejected and Ha (Alternative Hypothesis) is accepted. By this result, the researcher concludes that Ha is accepted.

ABSTRACT

Rusmawardah. 2013. The Effectiveness of using Piaget and Bruner Theories in Teaching English Vocabulary for Young Learners at the Third Grade of SD Negeri 1 Marabahan School Year 2017-2018. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (1) Drs. Saadillah, M.P.d, (II) Nani Hizriani, MA.

Keywords: Piaget, Bruner, Teaching, Vocabulary, Young Learners.

The problem formulation of this reseach are: Do the students who practice their English Vocabulary through to use of the Piaget and Bruner theories have better achievement than those who do not .

The population of the research is all of the students' at SD Negeri 1 Marabahan on third grade. The number of them are consist 46 students. In SD Negeri 1 Marabahan just have 2 class and the researcher took A 22 students as the control class and class B 24 students' as the experiment class. The instrument used to get the data is test that consisting 11 T/F (true or false) items and 9 crosswordpuzzle items. The writer using purposive sampling.

To collect the data, the researcher chose quasi experimental research. Then, the researcher uses some techniques such as test and documentation. Then all the data are analyzed by using quantitative method.

The result of this reseach find out the effective of using Piaget and Bruner theorisis in high category because gain score of the test result is 0,725, and showed that the mean score of the pretest of experiment class as 54,625 and 50,363 control class, and the mean score of the posttest of experiment group was 87,916 and 81,545 for control class. With the help of Microsoft Exel, the researcher found t- test, t count is 2,303 bigger than t table is 2,015 so H0 rejected, H1 accepted. It means significant achievement difference between students who are taught use Piaget and Bruner theories compared students who are taught without use Piaget and Bruner theories in III grade of SDN 1 Marabahan.

ABSTRACT

Rudiansah, 2017. Corrective Feedback on Speaking Class at English Department of UIN Antasari Banjarmasin. Thesis English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I: Rusnadi, S.Pd.I, M.Pd.I, M.A., Advisor II: Nur Alfa Rahmah, SS., M.Pd.

Keywords: Corrective feedback, Teacher's corrective feedback, Speaking Class.

This research is intended to find out the kind of corrective feedback that are used by teacher to students at the speaking class of English Department and the dominant types of corrective feedback that is used by teacher to students at speaking class of English Department

The subject of this research is teacher of speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin. The object of this research is teacher's feedback especially corrective feedback in third semester speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin.

To collect the data, the researcher uses some techniques such as observation and interview. Data processing in this research is divided into three phases: reducing, displaying and drawing conclusion. Then, all the data are analyzed descriptively qualitatively and concluded inductively.

This study found out that there are six types of corrective feedback used by teacher to students in speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin. They are explicit correction, recast, clarification request, metalinguistic feedback, elicitation and repetition. The most dominant type of corrective feedback that is used by the teacher during speaking class at English Department of Tarbiyah and Teachers Training' Faculty of UIN Antasari Banjarmasin is explicit correction.

ABSTRACT

Alfisah Rina. 2017. The Correlation Between Interest in English Songs and Students' Listening Skill at Twelfth Grade of State Islamic Senior High School (Man) Pelaihari. Thesis, English Education Department, Tarbiyah and Teachers Training Faculty. Advisor: Drs. Sa'adillah M.Pd and Hj. Noor Maulidiyah MA

Keywords: Interest, Listening, English song, Islamic State Senior High School (MAN) Pelaihari

The research describes how the students' interest with listening of English song and answer listening question to know their listening skill, to measure the interest the researcher uses questionnaire and to measure listening skill the researcher uses the test. And the researcher also given information what correlation between interest in English songs and students' listening skill at Twelfth Grade Of State Islamic Senior High School (Man) Pelaihari.

The subject in this study is a sample populations of twelfth grade is number 61 students combines of science, social, and religion class. While object this study is correlation between interest in English songs and students' listening skill at Twelfth Grade Of State Islamic Senior High School (MAN) Pelaihari.

To collect the data, the writer uses questionnaire and test. Data processing in this study is divided into three: tabulating, scoring, and correlation analysis. Then all data are analyzed using quantitative and concluded with the result of interest and done by the test.

The result of this research indicates that correlation between interest in English songs and students' listening skill at Twelfth Grade Of State Islamic Senior High School (Man) Pelaihari is in low category.

ABSTRACT

Reptiyadi, Lutfi Arigita, 2017. One to One Basis in Teaching English Course. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1) Dra. Hj. Wardah Hayati, M.A (2) Afifah Linda Sari M.Pd

Keywords: Teaching, English Course, One to One

One to one is one student and one teacher the researcher take the point to analyse the teachers practice the aims for this research for all of teacher one to one can use others teacher experience to improve their skill in teaching English course in private situation.

This research describes about learning process one to one basis in Anugerah Private Course there was 4 teacher and 8 students as respondents or informants, objective of this research are to find out how the teachers practice one to one basis in Anugerah Private Course and how the students and the teachers respond toward one to one basis.

This research was qualitative descriptive. For data collection the researcher did the observation also used interview. The researcher analyses the data descriptive qualitative, the researcher did observation and interview during 2 months.

The results of this research indicate that teachers of one to one basis in Anugerah Private Course in the learning process adopt and combine the techniques to be one to one basis method. Teachers in Anugerah Private Course have good respond for one to one basis, all of teachers said that one to one give more advantages for students and themselves. Students in Anugerah Private Course agreed that one to one basis as a good way to be more understand about the subject so of the enjoy with one to one basis.

ABSTRACT

Luthfia Rahman. 2017. Technique of Delivering Speech at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency Academic Years 2017/2018. Thesis English Education Department, Faculty of Tarbiyah and Teacher's Training. Advisor: (I) Nani Hizriani, S.Pd, M.A. (II) Puji Sri Rahayu, M.A.

Keywords: Technique, Delivering, Speech

The research describes about technique of teaching speech at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency Academic Years 2017/2018. The problem of the research is What are the specific technique use in delivering speech at An-Najah Cindai Alus Boarding School for girl Martapura Banjar regency academic years 2017/2018?

The subject of the research are the students who followed the speech activity at An-Najah Cindai Alus with the total number 83 students and the teacher who responsible with speech activity. The object of this research is the techniques that used to deliver speech at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency Academic Years 2017/2018.

To collect the data the researcher uses observation and interview. Data processing in this research is divided into four phases : collecting, classifying, analyzing and editing. Then, all data are analyzed descriptively and qualitatively.

The result of the research shows that there are two techniques that used to deliver speech at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency. They are Manuscript Style and Memorized Style.

ABSTRACT

Hayati, Nur Yeni. 2018. *“Students’ Problems in Translating English into Indonesian At English Department of UIN Antasari Banjarmasin”*. Thesis, English Department, Tarbiyah and Teachers Faculty. Advisor: (1) Rusnadi, S.Pd.I, M.Pd.I, MA., (2) Nur Alfa Rahmah, S.S., M.Pd.

Keywords: Students’ Problems, Translating English into Indonesian.

This research discussed the students’ problems in translating English into Indonesian at English Department of UIN Antasari Banjarmasin. This research aim at identifying and describing the students’ problems in translating English into Indonesian.

This is a descriptive with qualitative research. The population of this research was 138 students and the sample was 36 students which taken randomly. The data were collected through test, questionnaire, and interview; and then analyzed by using descriptive qualitative analysis, and concluded inductively.

The research found out that there are three problems that faced by the seventh semester students of English Department in translating English into Indonesian at UIN Antasari Banjarmasin. There are: Less of mastering English vocabularies, accuracy in diction, and Less of Understanding meaning both lexical and grammatical.

This research also suggested for the lecturer to be creative to manage activities of translation. So that students do not find the problems in translation.

ABSTRACT

Murniati. 2017. The Effectiveness of Using Whispering Game In Teaching Vocabulary Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1)DrRidhaFadillah,M.Ed. (II) Hj. Nur Laila Kadariyah,S.Ag. M.Pd.

Keywords: Teaching Vocabulary, Whispering Game.

This research is entitled "The Effectiveness of Using Whispering Game in Teaching Vocabulary". The objective of this research is to find out the result of teaching-learning process on students' vocabulary achievement in teaching vocabulary by using or not whispering game of MTs Al-Istiqamah Pengembangan Banjarmasin.

This research is an Experiment research which the data is analyzed quantitatively. The population of this research is 32 students of the eighth grade students of MTs Al-Istiqamah Pengembangan Banjarmasin. Then, 32 students become the sample. The instrument of collecting data is objective test, fill in the blank and matching to measure the students achievement in their vocabulary. Furthermore, T formula is used in order to find the effectiveness between using whispering game and vocabulary achievement.

The results of this research showed that (1) students' vocabulary achievement on experiment class is significant. The result of the pre-test in experiment class is 810 and post-test is 1290 with significant value is higher than significant level. (2) students' vocabulary achievement on control class is significant. The result of the pre-test is 900 and post-test is 1110 with significant value higher than significant level. Using whispering game in teaching vocabulary of MTs Al-Istiqamah Pengembangan Banjarmasin is effective because both of the class increase in the mean score, which is mean of experiment class is 78,75 and mean score of control class is 58,75.

ABSTRACT

Syfa'ul Mahbubah. 2017. *Semantic Analysis of Swear Words in Users' Comments on 9gag Thesis.* English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Dr. Saifuddin Ahmad Husin, MA, (II) Nur Alfa Rahmah, S.S., M.Pd.

This research is conducted to analyse swear words in users' comments on 9gag. The problem formulations of this research are: what are the types of swear words in terms of McEnery's theory that are found in user's comments on 9gag; what are the functions of swear words in terms of McEnery's theory that are found in user's comments on 9gag; and what are the contextual meaning of the swear words when they're related to the context.

The focus of this research is users' comments on 9gag which contained swear word. To collect the data, the researcher decided to applied documentary technique. Data processing in this research is conducted into three processes: collecting and selecting, classifying the data, and analysing. Then, the data are analysed by descriptive qualitative method.

The result of this research shows eight kinds of swear word types. The most dominant primary function of swear word used is abusive swearing. Meanwhile, habitual swearing is the most used swear words for secondary function in the comments. The interpretation of the contextual meaning shows that most swear words in the comments give negative predicate to someone or something, insult other users while the rest are just expressions of surprise.

Keywords : Semantic Analysis, Swear Word, 9gag.

ABSTRACT

Nurlela. 2018. *Student Strategies in Translating English Text into Indonesian at Fourth Semester of State Islamic University Antasari Banjarmasin Academic Year 2017/2018*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training; Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, M.A (II) Nur Alfa Rahmah, SS.,M.Pd.

Keywords: Translation, translation strategy.

This research explains about translation strategies used of fourth semester students of UIN Antasari Banjarmasin in translating English text into Indonesia text. The formulation of this research problem is: What are the strategies used by the students in translating the English texts by the fourth semester students of UIN Antasari Banjarmasin.

The subjects of this study are students from fourth semester of UIN Antasari Banjarmasin Academic Year 2017/2018. The object of research is the students strategies in translating English text into Indonesian at fourth semester of UIN Antasari Banjarmasin. To collect data, the writer took 36 translation results of English texts that have been translated by the students. The writer then analyzed the data using the theory of Vinay & Darbelnet in (Nini Li, 2009).

The results of this research states that translation strategies used by students in translating english texts into Indonesian are borrowing, calque, literal translation, transposition, and adaptation.

ABSTRACT

Muhammad Syarif Ikramuddin, 2018, *Pre-Service Teachers' beliefs and Actual Practices of Giving Feedback in PPL 1*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, UIN Antasari Banjarmasin. Advisors: (I) Nani Hizriani, MA (II) Puji Sri Rahayu, MA.

Keywords: Pre-Service Teacher, Belief, Feedback.

This study aimed to know pre-service English Language teachers of UIN Antasari Banjarmasin's beliefs of their own feedback providing practices in PPL 1, described types of oral feedback that they give in PPL 1, and also determined the types of feedback and frequency of each type that they use in PPL 1.

The subject of this study was 11 of pre-service teachers in English Department of UIN Antasari Banjarmasin. The object of this study was pre-teachers' beliefs and type of oral feedback provided by them during in PPL 1. To collect the data, the researcher used some instruments such as questionnaire, interview, and observation. Then the data is collected, processed, and analyzed by descriptive.

The finding of this study showed that most of Pre-Service English Language teachers believe that feedback is constructive criticism and advice/tips, feedback that they provide can encourage their students in learning activities, and feedback is effective. Overall, Pre-service English Language teachers of UIN Antasari Banjarmasin provided feedback is 403 times. The most frequently used type of oral feedback is praise.

ABSTRACT

Irwan Riswandi. 2018. Exploring Students' Perception toward English Pre-Service Teachers' Teaching Competence. Thesis English Education Department, Faculty of Tarbiyah and Teachers Training, UIN Antasari Banjarmasin. Advisors: (I) Nani Hizriani, MA (II) Puji Sri Rahayu, MA.

Keywords: Pre-Service Teacher, Perception, Competence.

This study aims to know English pre-service teachers' competence of UIN Antasari Banjarmasin based on students' perception on English subject in teaching practice 2.

The subjects of this study were the students of senior high school in Banjarmasin. The object of this study was the perception of the students toward English pre-service teachers' competence. To collect the data, the researcher used questionnaire. Then the data were collected, processed, and analyzed using descriptive quantitative analysis.

The finding of this study showed that most students of senior high school in Banjarmasin perceive that the competence of English pre-service teachers of UIN Antasari Banjarmasin is in good category; in detail: pedagogic competence is 79.18%, personality competence is (82.6%), social competence is (79.85%) and professional competence is (79.6%).

ABSTRACT

Muhammad Yunizar Firdaus, 2018. *Microteaching and Pre-Service Teachers' Sense of Self-Confidence in Teaching.* Thesis, English Education Department, Faculty of Tarbiyah and Teachers training. Advisor: (I). Nani Hizriani, MA. (II). Puji Sri Rahayu, MA.

Keywords : Microteaching, Pre-Service teachers', Self-confidence

This research was aimed to see how self-confidence growing for pre-service teachers' in every teaching practice in the class. Then, when get the data, the researchers choose descriptive qualitative research who need 3 meeting including first meeting, second meeting as a middle test and third meeting as a final test.

The research who in pre-service teachers' class from microteaching agenda or PPL 1. Then, the researchers join to the class who have 11 pre-service teachers', consist of 3 male pre-service teachers' and 8 female pre-service teachers'. The instrument used to get the data is fill the teaching evaluation to every pre-service teachers'.

The finding show that every pre-service teachers' growing their self-confidence in every meeting. First meeting, they still have self-confidence, from they can showed the material in front of their friends. Second meeting, their self-confidence better than first meeting. Third meeting, they showed self-confidence has growing from them. Microteaching has success growing self-confidence to pre-service teachers'.

ABSTRACT

Novia Iodri Yanti Yunitazami. 2018 *Translation Quality Assessment in Cultural Package's Script of Voice of Indonesia on RRI Pro 2 Banjarmasin*. Thesis English Department, Tarbiyah and Teachers Training Faculty, Advisor I : Rahmila Murtiana, S.S, M.A, Advisor II : Nur Alfa Rahmah, S.S, M.Pd.

Keywords : Translation, Translation Quality, Cultural Translation.

This research aims to evaluate the translation quality in cultural package script used by RRI Pro2 Banjarmasin at Voice of Indonesia using Juliane House Model of analysis. This research compare the Source Text to the Target Text then in the end make a statement of the quality.

The subject of this research is the cultural package script in Voice of Indonesia Program of RRI Pro 2 Banjarmasin. The objects of this research is the translation of the script. Then, all of the data that have been collected were analyzed descriptive qualitatively.

The results of this research indicated that the cultural translation done by the translator is acceptable in which the unfamiliar cultural terms was translated with the originality of the culture without making any further confusion to the target audience who may not familiar to the terms related to the culture. The analysis also found that the translator lost the emotion in expressing the culture so that the culture somehow was not really highlighted.

Based on the result of the research, the researcher recommended to the translator to learn more how to translate a cultural topic and be able to improve the ability in understanding the emotion of the topic deeper.

Appendix V:

THESIS CONSULTATION NOTES

NAME	Putera Sri Abdillah
SRN	1401241505
DEPARTMENT	English Education Department
YEAR	2019/2020
TITLE	An Analysis of Grammatical Errors in Thesis Abstract on English Department of UIN Antasari Banjarmasin.
ADVISOR OF CONTENTS AND RESEARCH METHODS	Hj. Nurlaila Kadariyah, S.Ag, M.Pd
ADVISOR OF LANGUAGE AND WRITING TECHNIQUES	Afifah Linda Sari, S.S, M.Pd



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CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Putera Sri Abdullah
2. N I M : 140240505
3. Program Studi : P.B.
4. Judul Proposal Skripsi : An Analysis of Grammatical Errors in Thesis Abstract of English Department of UIN Antasari Banjarmasin
5. Dosen Pembimbing : Hj. Nurjannah, S.Ag, M.Pd.
Afifah, Lita Lita, S.S., M.Pd.
6. Catatan Hasil Seminar :

NO	Catatan/saran Penanggap	NO	Catatan/saran Dosen
1	forget to write significance of studies	1	Background of study ada 3 hal: Problem, location
2	forget to write previous studies.	2	kelebihan minimal 2 penelitian sejenis dalam previous studies
		3	Instumentnya disitikan
		4	definition of key terms harus ada
		5	Thesis abstract ditentukan jumlahnya, akhir acak saja.
		6	Data analysisnya harus lebih rinci.

Banjarmasin, 27 Agustus 2018
Moderator,

Saidy Imani M.Pd

Catatan :
Lembaran seminar ini, diisi oleh moderator



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putera Sri Abdillah
2. NIM : 1901241505
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis
Abstract on English Department of UIN Antasari
Banjarmasin
5. Dosen Pembimbing : Hj. Nurulha Kadoryah, S.Pd, M.Pd
: Afifah Laila Sari, S.S, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	In Background of study you may explain anything that related with your title/research unity and coherence. explain them one by one one paragraph only contain one main idea.		
2	See all my notes and revise them		

Aus
1 Nov 18

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putera Sri Abdillah
2. N I M : 14012411505
3. Program Studi : Pendidikan Bahasa Inggris
4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis Abstract
in English Department of UIN Antasari Banjarmasin
5. Dosen Pembimbing : H. M. M. Idris Kholiqah, S.Pd, M.Pd
Asifah Linda Sari, S.S, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Revise my notes on chapter 1, continue to the next chapter.

27/11/2018

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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Email: biroskripsi@uinarantasari.ac.id www.uinarantasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putra Sri, Abdullah
 2. NIM : 10221025
 3. Program Studi : PBI
 4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis Abstract
on English Department of UIN Antasari, Banjarmasin
 5. Dosen Pembimbing : Hj. Nurlatifa Kadarogoh, S.Ag, M.Pd
 : Alifah Linda Sari, S.S, M.Pd
 6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1.	give the clear definition of grammatical errors		
2	also tell the time you will do research in Research Setting		
3.	tell the number abstract that you want to take as subject of research		
4	explain the years of abstract/thesis that you will take		
5	Make Table of identify of study thesis Abstract's grammatical errors		
	<i>Aus</i> Dec 2018		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putea Sri Abdillah
2. NIM : 1201211505
3. Program Studi : Teori dan Praktek Logos
4. Judul Skripsi : An Analysis of Grammatical Errors
in Thesis Abstract on English Department of UIN Antasari Banjar-
passing
5. Dosen Pembimbing : Hi. Nurlela Kedarwati, S.Ag, M.Pd
Hafidh Londa, Sari, S.S, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1	More learn about Library research coz your method of your research is library research.		
2	keep pay attention and learn more how to write quotation. Whether direct or indirect &		
3	also learn how to write the rules to write scientific written. for examples space, page, the margin. See my notes and revise them		
4	Make a table for subject of the research.		

Asih
Jan 2019

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong



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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putera Pri Abdillah
2. NIM : 1012211505
3. Program Studi : T.Bi
4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis Abstract on English Department of UIN Antasari Banjarmasin
5. Dosen Pembimbing : Hj. Nurulita Kabariyah, S.Ag., M.Pd
: Afifah Linda Sori, S.S., M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Check margin!
		2.	Check your paragraph in background of study! the paragraph should be unity and coherence.
		3.	Give the name of each tables.
		4.	Continue to chapter IV and V

Catatan:

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

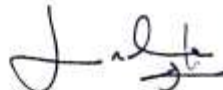


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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putera Sri Abdillah
2. NIM : H01241305
3. Program Studi : T.B.I
4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis Abstract
on English Department of UIN Antasari Banjarmasin
5. Dosen Pembimbing : Atifah Linda Sari, SS, M.Pd
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		①	Re-check your finding, revise it properly.
		②	Match your find conclusion with research questions.
			26/8/2019 

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong




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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Putera Sri Abdillah
2. NIM : 1401241505
3. Program Studi : TBI
4. Judul Skripsi : An Analysis of Grammatical Errors in Thesis Abstract on English Department of UIN Antasari Banjarmasin
5. Dosen Pembimbing : Hj. Nur Laila Kadariyah, S.Ag. M.Pd.
Afifah Dinda Sari, SS, M.Pd.
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
1	Revise the discussion, it must be explained by comparing between theory and Research Result and then Conclude it. It's ready for exams.  Sept 2019		

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong




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CATATAN KONSULTASI BIMBINGAN SKRIPSI

1. Nama Mahasiswa : Pufera Sri Abdillah
2. NIM : 401241505
3. Program Studi : PBI
4. Judul Skripsi : An Analysis of Grammatical Errors in thesis Abstract
of UIN Antasari Banjarmasin
on English Department
5. Dosen Pembimbing : Apifah Linda Sari, S.S., M.Pd.
6. Catatan Konsultasi :

NO	Pemb. Konten & Metodologi	No.	Pemb. Bahasa & Teknik Penulisan
		1.	Table — 1 space
		2.	Explore your discussion especially for the second question. see the theory.
		3.	Complete the draft with abstract, etc.
		4.	Ready for exam.
			23/9/2013 

Catatan :

1. Setiap konsultasi, lembaran catatan ini harus dibawa untuk diisi oleh Pembimbing
2. Konsultasi berikutnya harus membawa lembaran baru yang masih kosong

CURRICULLUM VITAE

I. Personal details	
Name	Putera Sri Abdillah
Place and Date of Birth	Puain Kiwa, January 29 th , 1995
Gender	Male
Marital Status	Single
Religion	Islam
Nationality	Indonesia
Parents	Ansyari and Normi
Siblings	1. Helda Norhalisa
II. Formal Educational Background	
2000 – 2001	Pertiwi VII Kindergarten (TK Pertiwi VII)
2001 – 2007	State Elementary School of Puain Kiwa (SDN Puain Kiwa)
2007 – 2010	State Islamic Junior High School Tanjung (MTsN Tanjung)
2010 – 2013	State Islamic Senior High School Tanjung (MAN Tanjung)
2014 – 2019	English Education Department of Antasari State Islamic University Banjarmasin
III. Organization Experience	
2015	Member of KAMMI (Kesatuan Aksi Mahasiswa Muslim Indonesia) Komisariat IAIN Antasari