

CHAPTER V

CLOSURE

In this chapter, the researcher gives explaining about the conclusion of result of this thesis and give suggestions. The conclusion is intended to answer the research questions of this research. The suggestion is given for lecturers, students, and further research.

A. Conclusion

Based on the research results, the researcher can conclude:

1. The Grammatical Errors in Thesis Abstract Made by English Department Students of UIN Antasari Banjarmasin

The researcher found three error types from four error types based on surface strategy taxonomy they were omission, addition and misformation with three categories of grammatical errors from four categories of grammatical errors. They were article, regular and irregular nouns and verb tense. In the type of omission the kinds of errors were the student was omitted the article before a subject or an object, omitted verb and omitted suffix in the category regular and irregular nouns.

In the type of addition the error found was the student added two verbs in one sentence to show the result of the research and added suffix -ing after a verb in past tense form. In the type of misformation the dominant error was in the category verb tense, the students often used

verb in present tense form for past condition. The second error was the student wrong in using the article for a specific object.

2. The Most Errors in Thesis Abstract Made by English Department Students of UIN Antasari Banjarmasin

The second question of this research was about the most errors in thesis abstract on English Department students. Based on the result the researcher concluded that the most frequent errors was on type of misformation with the category error of verb tense as the dominant grammatical errors. the student usually used simple present tense for the verb (using verb 1) or to be in present form (is, am, are) while the tense that used to state something that happened in the pas time was simple past tense. The errors mostly happen in the result or conclusion of the research in an abstract. the error happen might be because the students do not much pay attention on their writing in abstract and the thesis advisor might be also do not much pay attention on the writing of the student thesis abstract. So, the chance of errors in thesis abstract was greater.

B. Suggestions

Based on the findings of the research, the researcher would like to propose the following suggestions:

1. The lecturer should pay attention with the grammatical aspects or tenses that used in thesis abstract made by English Department students in order to make their thesis good.

2. The researcher suggests the student to take more attention to the grammatical aspects in writing thesis abstract especially about the tenses that used in thesis abstract.
3. The further researcher could make this paper as references for future research in the same fields with different subject or object.